

Introduction to Security Threat Groups (CJSA 1371)

Hybrid



Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: none

Course Description:

Study of Security Threat Groups and their impact on communities, law enforcement, the military, and schools throughout the United States. Includes methods of combating domestic and international Security Threat Groups' operations, narcotics traffic, the mind of the gang member, and the criminal enterprise of security threat groups and organized crime's impact on terrorism.

Required Text and Materials

1. *GANGS: A Guide to Understanding Street Gangs 5e*, by Al Valdez, Ph.D. ©2009 ISBN: 978-1-56325-147-4
2. Notebook
3. 2GB Flash Drive

Course Objectives

Upon completion of this course, the student will be able to:

1. Identify security threat groups and organizations (SCANS: C5, C6)
2. Examine gang's political, economic, and environmental impact on public administration and the private sector (SCANS: C5, C6, C7, F2, F7)
3. Identify the legal changes required to combat gangs (SCANS C9, C12, C14)
4. Present the results of gang research (SCANS: F2, F7)

SCANS Skills and Competencies

Beginning in the late 1980's, the U.S. Department of Labor Secretary's Commission on Achieving Necessary Skills (SCANS) conducted extensive research and interviews with business owners, union leaders, supervisors, and laborers in a wide variety of work settings to determine what knowledge workers needed in order to perform well on a job. In 1991 the Commission announced its findings in *What Work Requires in Schools*. In its research, the Commission determined that "workplace know-how" consists of two elements: foundation skills and workplace competencies.

Course Outline

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|--------------------------|--------------------------------------|
| I. Overview | C. Can Gang Membership be Predicted? |
| A. American Street Gangs | II. Ethnic and Gender Based Gangs |
| B. Gang Violence | A. West Coast Latino Gangs |

Approved 11/2010

CJSA 1371 Hybrid

Course Syllabi

- B. Sureno-Norteno Gangs
- C. 18th Street Gang
- D. Mara Salvatrucha
- E. Asian Gangs
- F. Tiny Rascal Gang
- G. Wah Ching
- H. Asian Boyz
- I. African American Gangs
- J. United Blood ntion
- K. Jamacian Gangs
- L. Female Gangs
- M. Native American Gangs
- III. Activity Based Gangs
 - A. Skinhead Gangs
 - B. Nazi Low Riders
 - C. Public Enemy Number One
 - D. Straight Edge
 - E. American Militias
 - F. National Alliance
 - G. Tagger Crews
 - H. Party Crews, Posses and Clubs
- I. Occult Gangs
- J. The Goth Scene
- K. Hybrid Gangs
- L. Midwest and East Coast Gangs
- M. Motorcycle Gangs
- IV. Prison Gangs
 - A. Prison Gangs in California
 - B. Prison Gangs in Texas
- V. Military Gangs
 - A. Gangs in the Military
- VI. Responses
 - A. Drugs and Gangs
 - B. Gangs and Schools
 - C. T.A.R.G.E.T.
 - D. Substance Abuse and Gangs
 - E. Gangs and Family
 - F. Non-Violent Gang Crime
 - G. Gangs and Corrections

Grade Scale

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

Course Evaluation

Final grades will be calculated according to the following criteria:

- 1. 15 Unit Tests 75%
- 2. Course Project 25%

Course Requirements

- 1. Read chapters and complete in class assignments
- 2. Complete weekly tests.
- 3. Participate in weekly current events between students.
- 4. Complete Team Project consisting of one of the following:
 - a. YouTube presentation on a Global STG with oral presentation

CJSA 1371 Hybrid

Course Syllabi

- b. Five page report and Power Point.
5. Complete the Online Orientation and answered 7+ questions correctly on the Online Learner Self-Assessment:
<http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>
6. Log onto Blackboard a minimum of 3 times a week.
7. Disabilities: Include a reference to the online resource:
<http://www.lit.edu/depts/stuserv/special/default.aspx>
8. Online activities to familiarize the learner with the learning environment
9. Online activities designed to build a community.

Course Policies

1. No food, drinks, or use of tobacco products in class.
2. Beepers, telephones, headphones, and any other electronic devices must be muted while in class.
3. Do not bring children to class.
4. Students will have one week to complete online assignments and tests. Tests will be automatically graded and recorded in Blackboard. Your final grade will be the average of your weekly tests and the score of the Team Project.
5. If a student wants to drop a course, the student is responsible for initiating and completing the drop process. If the student stops attending class and fails to drop the course, the student will earn an 'F' in the course.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

Course Schedule

Week	Topics	References
1	Overview	
2	Read American Street Gangs, Gang Violence, Can Gang Membership Be Predicted?, Being on the Same Page, Complete the online assignment and test.	pp. 1-33
3	Read Gang Sociology, Gang Growth and Migration Studies, Gang Behavior, Membership Psychology,	pp. 35-92

CJSA 1371 Hybrid
Course Syllabi

Week	Topics	References
	Memberships Indicia Complete the online assignment and test.	
4	Read West Coast Latino Gangs, Sureno and Norteno Gangs, 18 th Street Gang, MS-13, Asian Gangs and complete the online assignment and test.	pp. 97-178
5	Read Tiny Rascal Gang, Asian Boyz, Wah Ching, African-American Gangs, United Blood Nation and complete the online assignment and test.	pp. 182-215
6	Read The Lanes, Bounty Hunter Bloods, Rollin 60 Neighborhoods Crips and Complete the online assignment and test.	pp. 216-232
7	Read Jamaican Gangs, Female Gangs, Native American Gangs, Skinhead Gangs, The Hammerskin Nation, Public Enemy Number One and complete the online assignment and test.	pp. 233-281
8	Read Nazi Low Riders, Straight Edge, Tagger Crews, Party Crews, The Occult and Gangs and complete the online assignment and test.	pp. 283-317
9	Read The Goth Scene, Juggalos, Hybrid Gngs, Midwest and East Coast Gangs, Motorcycle Gangs and complete the online assignment and test.	pp.319-357
10	Read Prison Gangs in California and Texas, Gangs in the Military and complete the online assignment and test.	pp. 361-398
11	Read Mexico Drug Trafficking Organizations, Zetas, Transnational Gangs and complete the online assignment and test.	pp. 403-430
12	Read Drugs and Gangs, T.A.R.G.E.T. and complete the online assignment and test.	pp. 435-460
13	Read Gangs and Schools and complete the online assignment and test.	pp. 463-482
14	Read Gangs and Families, Gangs and Corrections and complete the online assignment and test.	pp. 484-496
15	Complete Team Project	
16	Project presentations	

Online Course Technical Requirements

The following minimum technical requirements are recommended for online courses:

Operating System	Windows XP or Vista, MAC OS 10.4 or higher
Processor	1 GHz or higher
Memory	256 MB of RAM If running Vista: 512 MB of RAM
Hard Drive Space	500 MB free disk space
Browser	<u>Windows:</u> Supported: <ul style="list-style-type: none"> Internet Explorer 6.0

CJSA 1371 Hybrid
Course Syllabi

	<ul style="list-style-type: none">• Internet Explorer 7.0• Firefox 2.0 Unsupported Browsers: <ul style="list-style-type: none">• Internet Explorer 8• Firefox 3.0 MAC OS 10.4, 10.5: Supported: <ul style="list-style-type: none">• Safari 3.0• Safari 3.1• Firefox 2.0 Unsupported Browsers <ul style="list-style-type: none">• Safari 3.2• Firefox 3.0 Note: Cookies, Java, and JavaScript must be enabled. Pop-up blockers should be configured to permit new windows from LIT Click here to check your browser.
Browser Plug-ins	In addition to the minimum system requirements needed to access Blackboard, you may also need additional browser plug-ins to view some of the content. Common plug-ins include: <ul style="list-style-type: none">• Adobe Acrobat• Adobe Flash Player• Quicktime• Windows Media Player
Internet Connection	Broadband (cable or DSL) connection required
Additional Software	You should be running the most recent version of Java.

Contact Information

Instructor: Chief Jim Doane, LCC
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Office Hours: 8:30-9:00 a.m. & 1:40-2:00 p.m. MW
8:30 am- 12 noon TR
8:30 am - 11am F