

Globalization of Security Threat Groups (CJSA 2371) Online



Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite:

Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self-Assessment: <http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>

Course Description

Examination links between organized crime and security threat groups. Includes information concerning current security threat groups and terrorists; ties to ethnic-related organized crimes; transnational gang economy; drug trafficking; human trafficking; arms; intellectual property; gang movement; and the Internet and terrorist connection. This is a capstone course for the Associate of Applied Science in Criminal Justice Security Threat Groups. *This course is time-bound, structured and completed totally online.*

Required Textbook and Materials

Terrorism and Organized Hate Crime: Intelligence Gathering, Analysis and Investigations, 3rd Edition, by Michael R. Ronczkowski. ISBN 9781439867594

Course Objectives

Upon completion of this course, the student will be able to:

1. Define the goals and objectives of Terrorism & Organized Hate Crime.
2. Demonstrate ability to conduct proper Intelligence Analysis.
3. Organize the criminal case to anticipate behavior.

Course Outline

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| <ul style="list-style-type: none">A. Introduction<ul style="list-style-type: none">1. Introduction of faculty and students2. Review SyllabusB. A need for understanding and analysis<ul style="list-style-type: none">1. The mission2. Intelligence analysis units3. Defining analytical positions and roles4. Intelligence disciplines5. What is homeland security and terrorism analysis?6. Understanding what needs to be analyzed7. Keys to analysis8. Deterrence, prevention, arrest, and target hardening9. Deterrence10. Prevention11. Arrest | <ul style="list-style-type: none">12. Target hardeningC. Understanding and defining terrorism<ul style="list-style-type: none">1. Defining terrorism2. Defining terrorist activity3. Forms of terrorism4. Political terrorism5. Ecological terrorism6. Agricultural terrorism7. Narco-terrorism8. Biological terrorism9. Cyberterrorism10. History and roots of modern terrorism11. What is a terrorist?12. Terrorist versus street criminal13. Terrorism: Structure and managementD. Homeland security and analysis<ul style="list-style-type: none">1. Definition of homeland security2. Homeland Security Advisory System |
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Course Syllabus

3. The updated Homeland Security Advisory System
4. National Threat Advisory System
5. Homeland security and analysis
6. The Uniting and Strengthening America by Providing Appropriate Tools
7. Required to Intercept and Obstruct Terrorism Act
8. Importance of finances in terrorist activities
9. Hawala systems
10. Dealing with terrorism
11. Law enforcement concerns
12. Coordination, training, and awareness
- E. Behavioral traits and suspicious activity
 1. National information sharing and suspicious activity reporting
 2. Why suspicious activity reporting, and the role of local law enforcement
 3. Suspicious activity reporting and the national landscape
 4. Suspicious activity reporting behavioral indicators
 5. Actions arousing suspicion
 6. Possession arousing suspicion
 7. Retrieving the suspicious activity report for analysis
 8. Terrorism information needs
 9. Radicalization and behaviors
 10. Early indicators of terrorism
 11. Would-be warriors
 12. Relationships of people, places, and thing
- F. Enhancing investigations: Going beyond the traditional
 1. Middle Eastern criminal enterprises
 2. Financing terrorism through various forms of criminal activity
 3. Role of the financial investigator in the intelligence process
 4. Role of fusion centers in the intelligence process
 5. Intelligence-led policing
 6. Fusion centers
 7. Handling of classified materials
 8. Security and nondisclosure
 9. Source development and use in investigations (human intelligence)
 10. Source development and handling procedures
 11. Source management
 12. Open source reporting
 13. Confidential source management and reporting
- G. Working the puzzle one piece at a time: Learning to anticipate behavior
 1. Data set challenges
 2. Names and addresses
 3. Data tools
 4. Identifying what is needed
 5. Forms of analysis that can be used to identify the missing piece
 6. Use of calendars and significant dates in analysis
 7. When is 9/11 not 9/11?
 8. Dates of terrorism significance
 9. Learning from past behavior
 10. Looking for skill, knowledge, resource, access(ability), motive
 11. Recruiting opportunities
 12. Prisons—Recruitment and communication
 13. Ability to communicate from within
 14. Gangs—Today's street terrorists
 15. Mara Salvatrucha 13 and Sureño
 16. Music—Another means to recruit
- H. Enhanced analysis: Transforming information into intelligence
 1. Analyzing: Transforming information into intelligence
 2. Analytical and investigative variables
 3. Websites and other resources
 4. Macro-micro-macro continuum
 5. Link analysis charts
 6. Association and directional matrices
 7. Event flowcharts
 8. Heuer's analysis of competing hypotheses (ACH)
 9. Assessing the threat
 10. Vulnerability assessment
 11. Spatial referencing and its use in homeland security analysis
 12. Range of geographic information system uses
 13. Preparation and planning
 14. Geographic information system linking
 15. Additional benefits of a geographic information system
 16. Dissemination of intelligence
 17. Commonly used analytical reports

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- I. The threat: The future is here today—
Learning from the past
 1. Transportation targeted
 2. Transportation and terrorism
 3. The Irish Republican Army campaign against transportation
 4. Planes, trains, and automobiles—But there are more
 5. United States: Terrorism and transportation
 6. Symbolic government targets
 7. Notable terrorist cases and attacks with a transportation nexus other than 9/11
 8. Aviation (Figure 9.1)
 9. Maritime
 10. Buses and trains/railways
 11. Trucks, cars, vans, taxis, limos, and rescue vehicles
 12. Bicycles
 13. Summary of recent transportation targets
 14. Use of suicide bombers
15. Who are the bombers and their groups?
16. What can you look for?
17. Homegrown terror—Learning from others
18. Expanded details
19. Cases for groups found in the United States and abroad
20. Other notable cases
- J. What the future may hold
 1. Foreign-based terrorist influence
 2. Groups, movements, and ideologies with a presence in the United States
 3. Hezbollah
 4. Al-Gama'a al-Islamiyya
 5. Hamas (Islamic Resistance Movement)
 6. The Muslim Brotherhood Movement (Hizb al-Ikhwan al-Muslimun)
 7. Wahhabism
 8. Means of support
 9. Cyberterrorism
 10. Defining cyberterrorism

Grade Scale

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

Course Evaluation

Final grades will be calculated according to the following criteria:

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| 1. 3 Unit Assignments | 25% |
| 2. 2 Unit Exams | 25% |
| 3. Course Project | 30% |
| 4. Chapter Discussions | 20% |

Course Requirements

1. This course is time-bound, structured and completed online.
2. During Week 1 there will be activities to familiarize the learner with the learning environment.
3. You must log onto Blackboard at a minimum of 3 times a week.
4. You must participate in online discussions.
5. You must complete all assignments by the designated due dates. No late work will be accepted.

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6. The Instructor reserves the right to have all submitted assignments checked for plagiarism. If an assignment has been plagiarized the assignment will receive a score of "0" and the student could be subjected to further discipline as stated in the LIT Handbook.

Course Policies

1. Assignments, Discussions, and Exams will be graded and recorded in Blackboard.
2. If you wish to drop the course, the student is responsible for initiating and completing all drop requirements. Failure to complete all requirements could result in failing grade.
3. Students are expected to adhere to the Academic Honesty statement found in the LIT Handbook. Plagiarism or cheating, in any form, IS NOT acceptable. Your instructor reserves the right to check any and all submitted work for plagiarism.

Technical Requirements

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

https://help.blackboard.com/en-us/Learn/9.1_SP_14/Student/015_Browser_Support/010_Browser_Support_SP_14

A functional internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

<http://www.lit.edu/depts/stuserv/special/default.aspx>

Course Schedule (subject to change)

Week	Topics	References
1	Introduction, meet your instructor, meet classmates, Net Etiquette, Blackboard overview, test Intelligence	Online: Orientation Unit
2	Chapter 1 - A Need for Understanding and Analysis	Online: Unit 1 Textbook: Chapter 1
3	Chapter 2 - Understanding and Defining Terrorism	Online: Unit 1 Textbook: Chapter 2
4	Chapter 3 - Homeland Security and Analysis	Online: Unit 1 Textbook: Chapter 3

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5	Chapter 4 - Behavioral Traits and Suspicious Activity Unit 1 (Chapters 1-4) Exam Unit 1 Assignment Due	Online: Unit 1 Textbook: Chapter 4
	Chapter 5 - Gathering Information, the Key to the Process	Online: Unit 2 Textbook: Chapter 5
6	Chapter 5 - Gathering Information, the Key to the Process (cont'd)	Online: Unit 2 Textbook: Chapter 5
7	Chapter 6 - Enhancing Investigations: Going Beyond the Traditional	Online: Unit 2 Textbook: Chapter 6
8	Chapter 6 - Enhancing Investigations: Going Beyond the Traditional (cont'd)	Online: Unit 2 Textbook: Chapter 6
9	Chapter 7 - Working the Puzzle One Piece at a Time: Learning to Anticipate Behavior Course Project – Part I Due	Online: Unit 2 Textbook: Chapter 7
10	Chapter 7 - Working the Puzzle One Piece at a Time: Learning to Anticipate Behavior (cont'd) Unit 2 (Chapters 5-7) Exam Unit 2 Assignment Due	Online: Unit 2 Textbook: Chapter 7
11	Chapter 8 - Enhanced Analysis: Transforming Information into Intelligence	Online: Unit 3 Textbook: Chapter 8
12	Chapter 8 - Enhanced Analysis: Transforming Information into Intelligence (cont'd)	Online: Unit 3 Textbook: Chapter 8
13	Chapter 9 - The Threat: The Future is Here Today— Learning from the Past	Online: Unit 3 Textbook: Chapter 9
14	Chapter 10 - What the Future May Hold	Online: Unit 3 Textbook: Chapter 10
15	Chapter 10 - What the Future May Hold (cont'd) Unit 3 Assignment Due	Online: Unit 3 Textbook: Chapter 10
16	Course Project – Part II Due	

Contact Information varies by instructor