

Orofacial Anatomy, Histology and Embryology

Lamar Institute of
Technology

DHYG 1301

Course Syllabus

SUMMER II

Taught by:
Patti H. Parrott, RDH, MDH
phparrott@lit.edu



**Orofacial Anatomy, Histology and Embryology
(DHYG 1301) Summer II**

TABLE OF CONTENTS

COURSE DESCRIPTION	2
COURSE GOALS	2
CREDIT HOURS.....	3
CLASS MEETING TIME.....	3
INSTRUCTOR.....	3
COURSE POLICIES	3
TEACHING METHODS.....	4
REQUIRED TEXT.....	4
REFERENCES.....	4
COURSE REQUIREMENTS.....	4
EVALUATION CRITERIA.....	4
GRADE SCALE	4
CONTENT OUTLINE.....	5-8
LEARNER OBJECTIVES.....	10-18
APPENDIX	19
PARTICIPATION GRADE.....	20-21
LABORATORY ASSIGNMENTS.....	22-43
GRADE COMPUTATION SHEET.....	44

Orofacial Anatomy, Histology and Embryology (DHYG 1301) Summer II

PREREQUISITE/ CO-REQUISITE COURSES

Admittance to the dental hygiene program.

COURSE DESCRIPTION

A study of histology and embryology of oral tissues, gross anatomy of the head and neck, tooth morphology, and individual tooth identification.

COURSE GOALS

1. Locate the major structures of the head and neck. **(F1, F5, F10, F11)***
2. Describe in detail the development of facial structures. **(F1, F5, F10, F11, F12, C15, C16)***
3. Describe all aspects of early tooth development including: stages of development, components of the tooth germ, dentin and enamel formation and mineralization, root development, and cementum formation. **(F1, F5, F10, F11, F12, C15, C16)***
4. Describe enamel: composition, thickness, importance, CEJ relationships, density, color, and solubility. **(F15, F5, F10, F11, F12, C15, C16)***
5. Describe the physical and chemical properties of dentin including its unique structural components and patterns. **(F1, F5, F10, F11, C15, C16)***
6. Describe the functions, components, formation and properties of cementum. **(F1, F5, F10, F11, C15, C16)***
7. Describe the functions, components, and properties of the pulp and apical foramen. **(F1, F5, F10, F11, C15, C16)***
8. Describe the functions of the periodontal ligament, the seven principal fibers, and identify the blood, lymph and nerve supply to the periodontal ligament. **(F1, F5, F10, F11, C15, C16)***
9. Describe the functions and components of the alveolar process. **(F1, F5, F10, F11, C15, C16)***
10. Locate each salivary gland, describe the type of secretion and determine whether major or minor gland. **(F1, F5, F10, F11)***
11. Describe masticatory mucosa in terms of function, texture, and color. **(F1, F5, F10, F11, C15)***
12. State the function of the epithelial attachment. **(F1, F5, F10, F11)***
13. Describe lining mucosa and identify areas covered by lining mucosa. **(F1, F5, F10, F11, C15)***
14. Describe specialized mucosa and identify areas covered by or comprised of specialized mucosa. **(F1, F5, F10, F11, C15)***
15. Describe the arterial and venous blood flow through the head and neck. **(F1, F5, F10, F11, C15)***
16. Identify and state the functions of the muscles of the head and neck. **(F1, F5, F10, F11, C15)***
17. Identify the nerves that supply the head and neck region. **(F1, F5, F10, F11, C15)***
18. Demonstrate knowledge of dental nomenclature. **(F11, C15)***
19. Compare and contrast in form, function, and position all deciduous and permanent teeth in the human dentition. **(F10, F11, C15, C16)***
20. Determine occlusion classification and deviations from normal in the deciduous and permanent dentitions according to the Angle's classification of occlusion. **(F10, F11, C15, C16)***
21. Describe the temporomandibular joint and its movements. **(F1, F5, F10, F11, C15, C16)***
22. Identify the histological and embryological development of the orofacial structures. **(F10, F11, C15, C16)***

***Beginning in the late 1980's, the U.S. Department of Labor Secretary's Commission on Achieving Necessary Skills (SCANS) conducted extensive research and interviews with business owners, union leaders, supervisors, and laborers in a wide variety of work settings to determine what knowledge workers needed in order to perform well on a job. In 1991 the Commission announced its findings in *What Work Requires in Schools*. In its research, the Commission determined that "workplace know-how" consists of two elements: foundation skills and workplace competencies. The three-part foundation skills and five-part workplace competencies are further defined in the SCANS attachment.**

Orofacial Anatomy, Histology and Embryology (DHYG 1301) Summer II

CREDIT HOURS

3 credit hours

CLASS MEETING TIME:

Lecture: Monday thru Thursday	9:00 – 10:59 am	MPC 112
Laboratory: Monday/Wednesday or Tuesday/Thursday	11:00 – 2:00 pm	MPC 127

INSTRUCTOR:

Lecture and Laboratory

Patti Parrott, RDH, MDH, Program Director
Office 216 Multi-Purpose Center
Phone 409-880-8855

Laboratory

Debbie Brown,
Office 211 Multi-Purpose Center
Phone 409-880-8867

COURSE POLICIES

General Policy Statements:

1. Absenteeism

- In order to ensure the students in the dental hygiene program achieve the necessary didactic and clinical competencies outlined in the curriculum, it is necessary that the student complete all assigned lecture classes, clinical and laboratory hours.
- If you are unable to attend lecture class, clinic or lab, it is **mandatory that you call the appropriate instructor prior to the scheduled class, clinic or lab time**. The student is responsible for all material missed at the time of absence. Extenuating circumstances will be taken into account. Extenuating circumstances might include: funeral of immediate family member, maternity, hospitalization, etc.
- It is expected that students will appear to take their exams at the regularly scheduled examination time. Make-up examinations will be given **only** if the absence is due to illness (confirmed by a physicians' excuse), a death in the immediate family, or at the discretion of the instructor.

Summer Sessions:

Dental hygiene students will be allowed **one** absence in any lecture, clinic or lab. Absences must be accompanied by a written excuse on the next class day. In the event that a student misses class, clinic or lab beyond the allowed absences, the following policy will be enforced:

- 1 absence = verbal warning
- 2 absences = written warning with the Disciplinary Action Form (DAF)
- 3 absences = grade will be lowered one full letter grade

2. Tardiness

Tardiness is disruptive to the instructor and the students in the classroom. It is expected that students will arrive on time for class, clinic or lab, and remain until dismissed by the instructor. If tardiness becomes an issue, the following policy will be enforced:

- Tardy 1 time = verbal warning
- Tardy 2 times is considered an absence.

3. **Electronic Devices** Electronic devices are a part of many individual's lives today. Devices such as tape recorders, radios, telephones, and paging devices, however, may be disturbing to faculty and classmates. Students, therefore, must receive the instructor's permission to operate all electronic devices in the classroom and clinic. Texting on cell phones or computers **will not be allowed** during class.

Orofacial Anatomy, Histology and Embryology (DHYG 1301) Summer II

4. **Late coursework.** Assignments must be completed by the due date. Late assignments will not be accepted and will result in a zero for that assignment.

Americans with Disabilities Act (ADA)

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things this statute requires that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you believe you have a disability requiring an accommodation, please contact Special Populations Coordinator at 409-880-1737 or visit the office located in the Cecil Beeson Building, room 116B.

TEACHING METHODS

Teaching methods will include:

Lecture	Discussion
Laboratory	CD-ROMs
Reading Assignments	Online Quizzes
Cooperative Learning	

REQUIRED TEXT

- Fahrenbach, Margaret J., and Herring, Susan W., Illustrated Anatomy of the Head and Neck, Elsevier Saunders, 4th edition, 2012, ISBN: 978-1-4377-2419-6.
- Beth-Balogh, Mary and Fehrenbach, Margaret J., Illustrated Dental Embryology, Histology, and Anatomy, Elsevier Saunders, 3rd edition, 2011, ISBN: 978-1-4377-1730-3.

REFERENCES

- Anatomy-Tooth Morphology, CD-ROM New Mentor, Virginia Commonwealth University, 1998-2000.
- Avery, J, Chiego D, Essentials of Oral Histology and Embryology: A Clinical Approach, 3rd edition, Mosby/Elsevier, 2006.
- Fahrenbach, Margaret J. Dental Anatomy Coloring Book, Elsevier Saunders, 2008.
- Scheid, RC, Weiss, G, Woelfel's Dental Anatomy, Lippincott, Williams & Wilkins, 8th edition, 2012.
- Wilkins, Esther, Clinical Practice of the Dental Hygienist, Lippincott, Williams & Wilkins, 10th edition, 2009.

COURSE REQUIREMENTS

- New Mentor Anatomy-Tooth Morphology CD-ROM
The Anatomy - Tooth morphology CD-ROM should be completed prior to the scheduled Dentition Laboratory. The CD-ROM is available in the **Multi-Media Lab Rm 155**.
- TMJ Power Point
TMJ will not be covered in class. A TMJ Power Point quiz is available on Blackboard to be completed for class. Please read IAHN, Ch 5 and review Unit 20. This information will be included on Exam 4.
- Tooth and Occlusion Modules
A series of tooth and occlusion modules corresponding to the individual labs must be completed by the end of this course. No grade will be given for these modules. Students must complete during their lab session. Failure to complete all modules will result in an incomplete in this course. MODULE CHECK-OFF SHEET will be distributed in class. See course schedule for completion dates.
- Examinations
- Class Participation

EVALUATION CRITERIA

Exams (6 total)	85%
Lecture (4)	
Lab (2)	
Participation grade	<u>15%</u>

GRADE SCALE

90-100	A
80-89	B
70-79	C
60-69	D

Orofacial Anatomy, Histology and Embryology (DHYG 1401)
Summer II, 2012

100%

59 and below

F

Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II

Date	Lecture	Assignment	Lab	Assignment
Tues Jul 9	Orientation to Dental Hygiene program Orientation to course	Read: LIT Dental Hygiene Student Handbook Complete Learning Style Assessment and bring results to class www.educationplanner.org/students/self-assessr	No Lab	
Wed Jul 10	Introduction to Orofacial Region Surface Anatomy Orofacial Structures	Read: Illustrated Dental Embryology, Histology and Anatomy (IEHA) Ch. 1, 2 Review: Illustrated Anatomy of the Head and Neck (IAHN) Ch.1,2 *Learner Objectives - Unit 1, 2	M/W Skeletal System	Read: IAHN Ch. 3 * Learner Objectives - Unit 4 Lab: pg 29-35
Thurs Jul 11	Glandular Tissue	Read: IAHN Ch. 7, IEHA Ch. 11, * Learner Objectives - Unit 3 Blackboard online quiz due	T/Th Skeletal System	Same as above
Mon Jul 15	Lymphatic System	Read: IAHN Ch. 10 Review: IEHA Ch. 11 * Learner Objectives - Unit 5	M/W Skeletal System, Muscular System	Continue Bones Begin Muscles Read: IAHN Ch. 4 * Learner Objectives - Unit 6 Lab: pg. 36-47
Tues Jul 16	Fascia and Spaces Spread of Dental Infection	Read: IAHN Ch. 11, 12 * Learner Objectives - Unit 5	T/Th Skeletal System, Muscular System	Same as above
Wed July 17	Exam 1	Covers: IAHN Chapters 1,2,7,10-12; IEHA Ch. 1, 2, 11	M/W Muscular System	Continue muscles
Thurs July 18	Muscular System	Read: IAHN Ch. 4 * Learner Objectives - Unit 6	T/Th Muscular System	Same as above
Mon July 22	Nervous System	Continue: IAHN Ch 8 * Learner Objectives - Unit 7	M/W Lab Exam I	Lab Exam 1: Skeletal System and Muscular System

**Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II**

Date	Lecture	Assignment	Lab	Assignment
Tues July 23	Nervous System Vascular System	Read: IAHN Ch. 8 * Learner Objectives - Unit 7 Continue IAHN Ch. 6 * Learner Objectives - Unit 8	T/Th Lab Exam I	Same as above
Wed July 24	Vascular System	Read: IAHN Ch. 6 * Learner Objectives - Unit 8	M/W Permanent Dentition: Anterior Teeth	Student should have completed all Anterior teeth on CD-ROM * Learner Objectives - Unit 9 IEHA ch.15 and 16 Lab: pg 42-44 Complete Anterior tooth modules Blackboard online quiz due
Thurs July 25	Exam 2	Covers: IAHN Ch 4,6,8	T/Th Permanent Dentition: Anterior Teeth	Same as above
Mon July 29	Development of the Face and Neck Development of Orofacial Structures	Read: IEHA Ch 4,5 * Learner Objectives - Unit 12	M/W Permanent Dentition: Posterior Teeth	Student should have completed all posterior teeth on CD-ROM * Learner Objectives - Unit 10; IEHA ch.17 Complete Posterior Tooth modules Blackboard online quiz due
Tues July 30	Tooth Development and Eruption	Read: IEHA Ch 6 * Learner Objectives - Unit 13	T/Th Permanent Posterior Teeth	Same as above
Wed July 31	Continue	Continued	M/W Deciduous Teeth	Read IEHA: Ch 18 * Learner Objectives - Unit 11 Complete Deciduous Tooth Modules Blackboard online quiz due
Thurs Aug 1	Occlusion	Read: IEHA Ch. 20, Wilkins Ch 16 * Learner Objectives - Unit 14	T/Th Deciduous Teeth	Same as above
Mon Aug 5	Exam 3	Covers: IEHA Ch.4,5,6,20 Wilkins ch. 16	M/W Occlusion	Complete Occlusion Modules * Learner Objectives - Unit 14
Tues Aug 6	Oral Mucosa Gingival and Dentogingival Junctional Tissues	Read: IEHA Ch. 9, 10 Review: IEHA Ch 7, 10 * Learner Objectives - Unit 15, 16 Read: IAHN Ch. 5	T/Th Occlusion	Same as above

Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II

Date	Lecture	Assignment	Lab	Assignment
Wed Aug 7	Enamel Dentin and Pulp Temporomandibular Joint	Read: IEHA Ch. 12, 13 * Learner Objectives - Unit 17 and 18 TMJ Power Point quiz due	M/W Lab Exam 2	Covers: Permanent Dentition, Primary Dentition and Occlusion
Thurs Aug 8	Periodontium: Cementum, Alveolar Bone, Periodontal Ligament	Read: IEHA Ch. 14 * Learner Objectives - Unit 19, 20	T/Th Lab Exam 2	Same as above
Mon Aug 12	Exam 4	Covers IEHA Ch 9-10, 12-14, IAHN Ch 5	No Lab	No Lab

Orofacial Anatomy, Histology and Embryology (DHYG 1301)

Summer II

CONTENT OUTLINE

TOPIC

1. Surface anatomy
 - a. Surface Anatomy
 - b. Regions of the head
 - c. Regions of the neck
2. Skeletal System
 - a. Overview of the skeletal system
 - (1) Bony prominences
 - (2) Bony depressions
 - (3) Skeletal articulations
 - b. Bones of the head and neck
 - (1) Skull
 - (2) Cranial bones
 - (3) Facial bones
 - (4) Paranasal sinuses
 - (5) Fossae of the skull
 - (6) Bones of the neck
3. Glandular tissue
 - a. Overview of the glandular tissue
 - b. Lacrimal glands
 - c. Salivary glands
 - (1) Major salivary glands
 - (2) Minor salivary glands
 - d. Thyroid gland
 - e. Parathyroid glands
 - f. Thymus glands
4. Lymphatic System
 - a. Overview of the lymphatic system
 - 1) Lymphatic vessels
 - 2) Lymph nodes
 - 3) Tonsillar tissue
 - 4) Lymphatic ducts
 - b. Lymph nodes of the head and neck
 - (1) Lymph nodes of the head
 - (2) Cervical lymph nodes
 - c. Tonsils
 - (1) Palatine and lingual tonsils
 - (2) Pharyngeal and tubal tonsils
 - d. Lymphadenopathy
 - e. Metastasis and Cancer
 - f. Salivary glands
 - (1) Histology of salivary glands
 - (2) Secretory cells and acini
 - (3) Ductal system
 - g. Histology of the thyroid gland
 - h. Histology of lymph nodes
5. Fascia and Spaces
 - a. Fascia
 - (1) Superficial fascia
 - (2) Deep fascia
 - b. Spaces
 - (1) Spaces of head and neck

Orofacial Anatomy, Histology and Embryology (DHYG 1301)

Summer II

6. Spread of Dental Infections
 - a. Infectious process
 - b. Dental infections
 - (1) Dental infection lesions
 - (2) Medically compromised patients
 - c. Spread of dental infections
 - (1) Spread to the paranasal sinuses
 - (2) Spread by blood
6. Muscular System
 - a. Overview of the muscular system
 - b. Muscles of the head and neck
 - (1) Cervical muscles
 - (2) Muscles of facial expression
 - (3) Muscles of mastication
 - (4) Hyoid muscles
 - (5) Muscles of the tongue
 - (6) Muscles of the pharynx
7. Vascular System
 - a. Overview of the vascular system
 - b. Arterial blood supply to the head and neck
 - (1) Origins to the head and neck
 - (2) Internal carotid artery
 - (3) External carotid
 - c. Venous Drainage of the head and neck
 - (1) Facial vein
 - (2) Retromandibular vein
 - (3) Venous sinuses
 - (4) Internal jugular vein
 - (5) External jugular vein
 - (6) Pathways to the heart from the head and neck
8. Nervous System
 - a. Overview of the nervous system
 - (1) Central nervous system
 - (2) Peripheral nervous system
 - (3) Cranial nerves
 - b. Nerves to the oral cavity and associated structures
 - (1) Trigeminal nerve
 - (2) Facial nerve
 - c. Nerve lesions of the head and neck
9. Development of the Face and Neck
 - a. Development of the face
 - (1) Stomodeum and oral cavity formation
 - (2) Mandibular arch and lower face formation
 - (3) Frontonasal process and upper face formation
 - (4) Maxillary process and midface formation
 - b. Development of the neck
 - (1) Primitive pharynx formation
 - (2) Branchial apparatus formation
10. Development of Orofacial Structures
 - a. Orofacial development
 - b. Palatal development
 - (1) Primary palate formation
 - (2) Secondary palate formation
 - (3) Completion of palate
 - c. Nasal cavity and septum development
 - d. Tongue development

Orofacial Anatomy, Histology and Embryology (DHYG 1301) Summer II

- (1) Body of the tongue formation
 - (2) Base of the tongue formation
 - (3) Completion of tongue formation
- 11. Tooth Development and Eruption
 - a. Tooth development
 - (1) Initiation stage
 - (2) Bud stage
 - (3) Cap stage
 - (4) Bell stage
 - (5) Apposition and maturation stages
 - b. Root development
 - (1) Root dentin formation
 - (2) Cementum and pulp formation
 - (3) Periodontal ligament and alveolar bone development
 - (4) Multirooted teeth
 - c. Primary tooth eruption and shedding
 - d. Permanent tooth eruption
- 12. Dental Anatomy
 - a. Permanent teeth
 - (1) Anterior Teeth
 - (i) Incisors
 - (ii) Canines
 - (2) Posterior teeth
 - (i) Premolars
 - (ii) Molars
 - b. Deciduous Teeth
 - (1) Anterior teeth
 - (i) Incisors
 - (ii) Canines
 - (2) Posterior teeth
 - (i) Molars
- 13. Occlusion
 - a. Occlusion
 - b. Normal occlusion
 - c. Centric occlusion
 - d. Malocclusion
 - (1) Classification of malocclusion
 - (i) Class I
 - (ii) Class II
 - (iii) Class III
 - (iv) Primary occlusion
 - (2) Parafunctional habits
- 10. Oral Histology
 - a. Oral Mucosa
 - (1) Classification of oral mucosa
 - (2) Epithelium of oral mucosa
 - (3) Lamina propria of oral mucosa
 - b. Regional differences in oral mucosa
 - (1) Labial mucosa and buccal mucosa
 - (2) Alveolar mucosa
 - (3) Floor of the mouth and ventral tongue surface
 - (4) Soft palate
 - (5) Attached gingival
 - (6) Hard palate
 - c. Tongue
 - d. Pigmentation of the oral mucosa

Orofacial Anatomy, Histology and Embryology (DHYG 1301) Summer II

- e. Turnover time, repair, aging of mucosa
- 11. Gingival and Dentogingival Junctional Tissues
 - a. Gingival tissues
 - b. Dentogingival junctional tissues
- 12. Enamel
 - a. Enamel
 - b. Apposition of enamel matrix
 - c. Maturation of enamel matrix
 - d. Components of mature enamel
 - e. Further microscopic features of mature enamel
- 13. Dentin and pulp
 - a. Dentin-pulp complex
 - b. Dentin
 - (1) Apposition of dentin matrix
 - (2) Maturation of dentin
 - (3) Components of mature dentin
 - (4) Types of dentin
 - (5) Microscopic features of mature dentin
 - (6) Age changes in dentin
 - c. Pulp
 - (1) Anatomy of pulp
 - (2) Microscopic features of pulp
 - (3) Microscopic zones in pulp
- 14. Periodontium: Cementum, Alveolar Bone, Periodontal Ligament
 - a. Components of the periodontium
 - (1) Cementum
 - (i) Development of cementum
 - (ii) Microscopic appearance of cementum
 - (iii) Types of cementum
 - (2) Alveolar bone
 - (i) Anatomy of the jaw bones
 - (ii) Development of the jaw bones
 - (3) Periodontal ligament
 - (i) Components of the periodontal ligament
 - (ii) Fiber groups of the periodontal ligament
- 15. Temporomandibular Joint
 - a. Overview of the Temporomandibular Joint
 - (1) Bones of the joint
 - (2) Joint capsule
 - (3) Disc of the joint
 - (4) Ligaments associated with the joint
 - b. Jaw movements with muscle relationships
 - c. Palpation of the joint

LEARNER
OBJECTIVES

Orofacial Anatomy, Histology and Embryology (DHYG 1301)

Summer II

UNIT 1: Surface Anatomy of the Head and Neck

Upon completion of this unit the student should be able to locate and identify the following on living subjects, models and/or pictures:

- | | |
|--------------------------------------|-------------------------------|
| 1. Supraorbital ridge (superciliary) | 13. Bridge of the nose |
| 2. Glabella | 14. Nasal septum |
| 3. Frontal eminence | 15. Ala |
| 4. Auricle | 16. Naris |
| 5. External acoustic meatus | 17. Apex of the nose |
| 6. Tragus | 18. Nasolabial sulcus |
| 7. Orbit | 19. Labiomentental groove |
| 8. Sclera | 20. Vermilion zone |
| 9. Iris | 21. Vermilion border |
| 10. Pupil | 22. Philtrum |
| 11. Medial and lateral canthi | 23. Tubercle of the upper lip |
| 12. Root of the nose | 24. Labial commissure |
| | 25. Mental protuberance |

UNIT 2: Intra Oral Anatomy

Upon completion of this unit the student should be able to locate the following on a classmate or in pictures/drawings:

- | | |
|--|----------------------------|
| 1. Labial frenum | 36. Circumvallate papillae |
| 2. Vestibules | 37. Filiform papillae |
| 3. Mucobuccal folds | 38. Fungiform papillae |
| 4. Gingiva | 39. Foliate papillae |
| 5. Attached gingiva | |
| 6. Mucogingival junction | |
| 7. Marginal gingiva | |
| 8. Gingival sulcus | |
| 9. Interdental gingiva or papilla | |
| 10. Hard palate | |
| 11. Maxillary tuberosity | |
| 11. Median raphe | |
| 13. Incisive papilla | |
| 14. Rugae | |
| 15. Soft palate | |
| 16. Uvula | |
| 17. Pterygomandibular fold | |
| 18. Retromolar pad | |
| 19. Epiglottis | |
| 20. Tongue (apex, body, base) | |
| 21. Foramen cecum | |
| 22. Sulcus terminalis | |
| 23. Median lingual sulcus | |
| 24. Lingual tonsil | |
| 25. Deep lingual veins | |
| 26. Lingual frenum | |
| 27. Palatine tonsil | |
| 28. Plica fimbriatae | |
| 29. Sublingual caruncle | |
| 30. Fauces | |
| 31. Anterior and posterior tonsillar pillars | |
| 32. Nasopharynx | |
| 33. Laryngopharynx | |
| 34. Larynx | |
| 35. Esophagus | |

Orofacial Anatomy, Histology and Embryology (DHYG 1301) Summer II, 2013

UNIT 3: Glandular Tissue

Upon completion of this unit the student should be able to:

1. Describe the development of the salivary glands.
2. Identify the functions of salivary glands.
3. Identify two types of secretory cells and describe their secretory products.
4. State the amount of saliva produced daily.
5. Identify the two major groups of salivary glands.
6. Define exocrine, serous, mixed, and mucous.
7. Identify the major salivary glands; give the location and secretion of each; name their main ducts and give their percentage of total salivary volume.
8. Identify the minor salivary glands.
9. Describe the location of Von Ebner's glands and give its secretion.
10. State the part of the central nervous system which controls the salivary glands.
11. Describe how the salivary glands are examples of a merocrine gland with a compound tubuloalveolar structure.
12. Identify the nerves and blood vessels that supply each salivary gland.
13. Locate the thyroid gland, parathyroid glands and the thymus gland.
14. Identify the functions of the thyroid, parathyroid and thymus glands.
15. Identify the nerves and blood vessels that supply the thyroid, parathyroid and thymus glands

UNIT 4: Bones of the Head and Neck

Upon completion of this unit the student should be able to

- I. Locate and identify the following:

CRANIAL BONES:

1. Occipital bone
 - A. Foramen magnum
 - B. Occipital condyles
 - C. Jugular notch
 - D. Hypoglossal canals
2. Frontal bone
 - A. Supraorbital ridge
 - B. Supraorbital notch
 - C. Glabella
 - D. Zygomatic process of the frontal bone
 - E. Coronal suture
3. Parietal bones
 - A. Sagittal suture
 - B. Lambdoidal suture
 - C. Squamosal suture
4. Temporal bones
 - A. Squamous Portion
 - a. Zygomatic process of the temporal bone
 - b. Articular fossa (mandibular)
 - c. Articular eminence
 - d. Postglenoid process
 - e. Temporal fossa
 - B. Tympanic Portion
 - a. External acoustic meatus
 - b. Petrotympanic fissure
 - C. Petrous Portion
 - a. Mastoid process
 - b. Mastoid notch
 - c. Styloid process
 - d. Stylomastoid foramen

Orofacial Anatomy, Histology and Embryology (DHYG 1301)

Summer II, 2013

- e. Jugular foramen
- f. Internal acoustic meatus
- g. Carotid canal
- h. Foramen lacerum
- 5. Sphenoid bone
 - A. Body of the sphenoid
 - a. Hypophyseal fossa
 - B. Lesser wing of the sphenoid
 - a. Optic canal (foramen)
 - b. Superior orbital fissure
 - C. Greater wing of the sphenoid
 - a. Inferior orbital fissure
 - b. Foramen rotundum
 - c. Foramen ovale
 - d. Foramen spinosum
 - e. Spine of the sphenoid bone
 - f. Infratemporal crest
 - D. Pterygoid process of the sphenoid
 - a. Lateral pterygoid plate
 - b. Medial pterygoid plate
 - c. Pterygoid fossa
 - d. Hamulus
- 6. Ethmoid Bone
 - A. Perpendicular plate
 - B. Superior nasal conchae
 - C. Middle nasal conchae
 - D. Orbital plate
 - E. Cribriform plate
 - F. Crista galli

FACIAL BONES:

- 1. Vomer
 - A. Nasal septum
- 2. Lacrimal bones (2)
 - A. Nasolacrimal duct
- 3. Nasal bones (2)
- 4. Inferior nasal conchae (2)
- 5. Zygomatic bones
 - A. Frontal process
 - B. Temporal process
 - C. Maxillary process
 - a. Infraorbital rim
 - D. Zygomatic arch
 - a. Zygomatic process of the temporal bone
 - b. Temporal process of the zygomatic bone
- 6. Palatine bones
 - A. Horizontal plate
 - a. Median palatine suture
 - b. Transverse palatine suture
 - c. Greater palatine foramen
 - d. Lesser palatine foramen
 - e. Posterior nasal apertures
 - B. Vertical plate
 - a. Orbital process

Orofacial Anatomy, Histology and Embryology (DHYG 1301)

Summer II, 2013

7. Maxillary bones

- A. Body of the maxillae
 - a. Maxillary tuberosity
 - b. Posterior superior alveolar foramina
 - c. Inferior and superior orbital fissure
 - d. Infraorbital foramen
 - e. Infraorbital sulcus
 - f. Infraorbital canal
 - g. Canine fossa
 - h. Nasal aperture (piriform aperture)
- B. Frontal process of the maxilla
 - a. Medial orbital rim
- C. Alveolar process
 - a. Canine eminence
- D. Zygomatic process
 - a. Infraorbital rim
- E. Palatine process
 - a. Median palatine suture
 - b. Incisive foramen

8. Mandible

- A. Body of the mandible
 - B. Mental protuberance
 - C. Symphysis
 - D. Ramus
 - E. Angle of the mandible
 - F. Mental foramen
 - G. External oblique line
 - H. Coronoid notch
 - I. Mandibular notch
 - J. Coronoid process
 - K. Condyle
 - L. Articulating surface of the condyle
 - M. Genial tubercles (mental spines)
 - N. Mylohyoid line (ridge)
 - O. Mylohyoid groove
 - P. Sublingual fossa
 - Q. Submandibular fossa
 - R. Mandibular foramen
 - S. Lingula
 - T. Pterygoid fovea
 - U. Retromolar triangle
- II. Describe the hyoid bone and identify the body and greater and lesser cornu.
 - III. Discuss how the hyoid bone functions and what unique characteristic enables it to be mobile.
 - IV. Identify the paranasal sinuses and discuss their functions.
 - V. State the number of bones in the skull.
 - VI. Identify bones as either cranial or facial bones.
 - VII. Describe the function/purpose of foramina, canals, fissures and other bony openings.
 - VIII. Define articulation.
 - IX. List and define the words used to describe bony prominences.
 - X. List and define the words used to describe bony depressions.
 - XI. Identify the paranasal sinuses, their locations and functions.

Unit 5: Lymphatics Fascia and Spaces

Spread of Dental Infections

Upon completion of this unit the student should be able to:

1. State the function of the lymphatic system.

Orofacial Anatomy, Histology and Embryology (DHYG 1301)

Summer II, 2013

2. List the components of the lymphatic system.
3. Discuss the drainage pattern of the lymph system in the head and neck region.
4. Identify on a classmate and on a diagram the major groups of lymph nodes that drain the head and neck and specify the areas that they drain.
5. Define "primary", "secondary", and "tertiary" nodes.
6. Locate the tonsillar tissues on a diagram.
7. Define lymphadenopathy.
8. Discuss the role of the lymphatic system in the metastasis of cancer.
9. Define superficial and deep fascia.
10. Identify the significance of fascia.
11. Identify the major spaces in the head and neck.
12. Discuss the significance of the spaces in the spread of dental infections.
13. Define terms used to describe dental infection and the spread of dental infection.
14. Discuss the different ways that dental infections can be spread.
15. Discuss the lesions and complications that can occur with the spread of dental infection in the head and neck region.

UNIT 6: Muscles

Upon completion of this unit the student should be able to:

1. Identify the muscles of facial expression and state the origin, insertion, and action of the muscle.
2. Identify the muscles of mastication, their origin, insertion, action, blood supply, and nerve supply.
3. Identify the cervical muscles, their origin and insertion, action, blood supply and nerve supply.
4. Identify the hyoid muscles, their origin and insertion, action, blood supply and nerve supply.
5. Identify the muscles of the tongue, their origin and insertion, action, blood supply and nerve supply.

UNIT 7: Nerves

Upon completion of this unit the student should be able to:

1. Identify the two major divisions of the nervous system.
2. Identify the three components of the peripheral nervous system.
3. Identify the twelve cranial nerves, their general functions and areas that they innervate.
4. For each of the following nerves, describe the tissues innervated and whether the nerve is afferent (sensory) or efferent (motor):
 - A. Trigeminal (all divisions and branches)
 - B. Facial
 - C. Glossopharyngeal
 - D. Vagus
5. Discuss facial paralysis, Bell's palsy and Trigeminal neuralgia.

UNIT 8: Blood Supply

Upon completion of this unit the student should be able to:

1. Identify and locate the arteries and veins of the head and neck and state the areas supplied or drained by each.
2. Trace the blood flow through the head and neck region.
3. Identify the significance of the routes of blood flow and the location of vessels as it relates to local anesthesia injections or the spread of dental infections.

UNIT 9: Permanent Anterior Teeth

Upon completion of this unit the student should be able to:

1. List or select from a list, the appropriate age(s) concerning the developmental chronology of incisors, found in the various developmental tables, when given a certain developmental feature.
2. Demonstrate a knowledge of the morphology of each surface or the crown and root of the incisors and

Orofacial Anatomy, Histology and Embryology (DHYG 1301)

Summer II, 2013

canines by:

- a. describing
 - b. selecting
 - c. or using a drawing, photograph or specimen to identify or label any of the following features:
 1. contours of any surface or margin of a surface
 2. structural entities such as:
 - b. cingulum
 - c. developmental lines (depressions)
 - d. fossae
 - e. imbrication lines
 - f. incisal edge
 - g. linguogingival fissure
 - h. linguogingival groove
 - i. marginal ridges
 - j. root grooves
 3. Relative dimensions and shape
3. Describe or select the correct response from a list, the various comparisons between the incisors and canines.
 4. Describe the general characteristics of any given incisor and canine including function, arch position, and distinguishing features.
 5. Determine from a diagram, description, photograph or specimen whether a given incisor or canine is maxillary or mandibular, left or right, and central or lateral. F9
 6. Determine the correct designation for a given incisor or canine diagram, description, photograph or specimen using any numbering system previously covered.
 7. Recognize the developmental anomaly present when given a specimen or photograph of any incisor or canine.
 8. Identify on a diagram or model, define or describe all the italicized terminology used in naming landmarks of the oral cavity.

UNIT 10: Permanent Posterior Teeth

Upon completion of this unit the student should be able to:

1. List or select from a list, the appropriate age(s) concerning the developmental chronology of premolars, found in the various developmental tables, when given a certain developmental features.
 2. Demonstrate a knowledge of the morphology of each surface or the crown and root of the premolars and molars by
 - a. describing:
 - b. selecting
 - c. or using a drawing, photograph or specimen to identify or label any of the following features:
 1. contours of any surface or margin of a surface
 2. structural entities such as:
 - a. cusps
 - b. cusp ridges
 - c. developmental grooves (lines/depressions)
 - d. fossae
 - e. longitudinal root grooves
 - f. marginal ridges
 - g. pits
 - h. roots or central groove
 3. relative dimensions and shape
3. Describe or select the correct response from a list, the various comparisons between the premolars and molars
 4. Describe the general characteristics of any given premolar and molar including function, arch position, and distinguishing features.
 5. Determine from a diagram, description, photograph or specimen whether a given premolar or molar is maxillary or mandibular, left or right, and first and second.
 6. Determine the correct designation for a given premolar or molar diagram, description, photograph or

Orofacial Anatomy, Histology and Embryology (DHYG 1301)

Summer II, 2013

specimen using any numbering system previously covered.

7. Recognize the developmental anomaly present when given a specimen or photograph of any premolar or molar.
8. Identify on a diagram or model, define or describe all the italicized terminology used in naming landmarks of the oral cavity.

UNIT 11: Deciduous Anterior and Posterior Teeth

Upon completion of this unit the student should be able to:

1. Demonstrate knowledge of the general differences between the permanent and deciduous teeth, by describing, or selecting the correct response from a list, when given one or more differences, or any appropriate implications of these differences.
2. Demonstrate knowledge of the morphology of each surface of the crown and root of all deciduous teeth by:
 - a. describing
 - b. selecting
 - c. or identifying from a diagram or specimen, any of the following features:
 - 1) contours of any surface, or margin of any surface
 - 2) structural entities such as grooves, pits, ridges cusps, fossae, etc.
 - 3) relative dimensions and shapes
 - 4) root numbers, location, and contours
 - 5) any other surface features
3. Describe or select the correct response from a list, the various comparisons between specific deciduous teeth, and their permanent counterparts, where appropriate.
4. Identify from a diagram, specimen or description which deciduous tooth is being described, or illustrated, as to classification, arch, or right or left quadrant.
5. Determine the correct number for a given diagram, description, or specimen using any numbering system previously covered.
6. List or select from a list the eruption dates of deciduous teeth.
7. Discuss the importance and functions of deciduous teeth.

UNIT 12: Development of the Face, Neck and Orofacial Structures

Upon completion of this unit the student should be able to:

1. Define key terms in chapters.
2. Integrate knowledge of the development of the face, neck and orofacial structures into understanding the observed structures and any developmental disturbances of these structures.
3. Discuss the development of the face including time of formation and the embryonic layers involved.
4. Explain the development of the following including formation sequence, time origin and tissues.

a. stomodeum and oral cavity	c. maxillary process and midface
b. mandibular arch and lower face	d. front to nasal process and upper face
5. Explain the development of the neck including formation sequence, time, origin and tissue involved.

a. primitive pharynx	b. bronchial apparatus
----------------------	------------------------
6. Describe the development of the palate including sources, fusion, role of tongue development, development of the nasal septum, and abnormalities associated with the fusion of the palate.
7. Describe possible areas of clefts with the fusing of the upper lip.
8. Describe the portions of the tongue and which bronchial arches are involved in its development.
9. State the time fusion of the palate should be complete.
10. Define tuberculum impar and copula.

UNIT 13: Tooth Development and Eruption

Upon completion of this unit the student should be able to:

1. Define key terms in this chapter.
2. Describe the stages of tooth development including the stay, time span, microscopic appearance, main processes involved, and its description.
3. Identify the cell layers of the tooth during the Bell Stage, a description of the layers and its role in tooth formation.
4. Describe the opposition and maturation stages of tooth development including formation of

Orofacial Anatomy, Histology and Embryology (DHYG 1301)

Summer II, 2013

- preameloblasts, odontoblasts and dental matrix, ameloblasts, dentinoenamel function and enamel matrix.
5. Explain the process of root development including root dentin, cementum, and pulp formation.
 6. Describe the development of the periodontal ligament and alveolar bone development.
 7. Explain the differences in root formation for multirooted teeth.
 8. Explain the tooth eruption process and the shedding of the primary teeth.
 9. Explain the process for permanent tooth eruption.

UNIT 14: Occlusion

Upon completion of this unit the student should be able to:

1. Correlate the relationship between the eruption schedule, growths, and ultimate alignment of the teeth.
2. Describe the affect which muscle forces have on the alignment of the teeth.
3. Define the terms:
 - a. occlusion
 - b. static occlusion
 - c. functional occlusion
 - d. centric occlusion
 - e. centric relation
 - f. malocclusion
4. Discuss the rationale for observing a patient's occlusion.
5. Describe and recognize the three types of facial profiles.
6. Describe and recognize the mal-relations of groups of teeth and individual teeth.
7. Describe angle's classification of malocclusion for permanent and deciduous dentitions.
8. Describe and recognize normal (ideal occlusion (canine and molar relationships).
9. Discuss parafunctional habits, myofunctional and skeletal considerations, and occlusal trauma and their relation to occlusion.

UNIT 15: Orofacial Structures

Upon completion of this unit the student should be able to:

1. Describe the general histological features of oral mucosa.
2. Name the 3 categories of oral mucosa. Describe their characteristics.
3. Describe the 3 types of stratified squamous epithelium.
4. Name the main fiber of the lamina propria.
5. Describe the 2 layers of lamina propria.
6. Define submucosa.
7. Describe the regional differences of the oral mucosa by clinical features and histological features.
8. Describe the 4 types of lingual papillae in clinical appearance and histological features.
9. Name the four tastes and locate areas of the mouth where each taste sensation can be found.
10. Identify and state the functions of Langerhan's cells, Merkel's cells and melanocytes.
11. Discuss the renewal rates for different tissues in the oral cavity and their clinical correlations.

UNIT 16: Gingival and Dentogingival Functional Tissues

Upon completion of this unit the student should be able to:

1. Define key terms in chapters.
2. List and describe each of the types of gingival tissues.
3. Describe the histological features of the different types of gingival tissues.
4. Describe the composition and development of the dentogingival functional tissues.
5. Discuss cell renewal for the tissues of the dentogingival function.

UNIT 17: Enamel

Upon completion of this unit the student should be able to:

1. Define key terms in the chapter.
2. Describe the formation and location and physical characteristics of enamel, including the following:
 - a. hardness
 - b. thickness
 - c. color
 - d. permeability
 - e. solubility
 - f. surface enamel
3. Describe:
 - a. Ameloblasts
 - b. Lines of Retzius
 - e. Interprismatic region
 - f. Nasmyth's membrane

Orofacial Anatomy, Histology and Embryology (DHYG 1301)

Summer II, 2013

- c. Tome's processes
 - d. Enamel rods
 - g. Reduced enamel epithelium
4. List the chemical composition of enamel including percentages of each component.
 5. Describe perikymata.
 6. Describe the microscopic structure of enamel including the rods, rod sheaths, and interrod substance.
 7. Describe and give the clinical significance of the following formations in the enamel.
 - a. Neonatal line
 - b. Enamel lamellae
 - c. Enamel tufts
 - d. enamel spindles
 - e. DEJ
 - f. Imbrication lines
 8. Discuss the apposition and maturation of enamel.

UNIT 18: Dentin and Pulp

Upon completion of this unit the student should be able to:

1. Define all terms in the chapter.
2. Discuss the dentin-pulp complex and describe the properties of dentin and pulp.
3. Discuss the apposition and maturation of dentin.
4. Outline the types of dentin.
5. Label the anatomical components of pulp.
6. Discuss the microscopic features of dentin and pulp.
7. Identify the microscopic zones in the pulp and describe the zone.
8. Describe the age changes in pulp and dentin.
9. List and describe the four main functions of the pulp.

Unit 19: Periodontium: Cementum, Alveolar Bone, Periodontal Ligament

Upon completion of this unit the student should be able to:

1. Define all terms in this chapter.
2. Discuss the periodontium and describe the properties of the cementum, alveolar bone, and periodontal ligament
3. Discuss the development of the periodontium.
4. Outline the types of cementum and alveolar bone.
5. Label the fiber groups of the periodontal ligament and discuss their functions.
6. Demonstrate and discuss the microscopic features of cementum, alveolar bone, and periodontal ligament.
7. Describe age changes in the periodontium.

UNIT 20: Temporomandibular Joint

At the end of this unit the student should be able to:

1. Locate and identify the specific, anatomical landmarks of the temporomandibular joint (TMJ) on a diagram, skull, and a patient.
2. Describe the histology of each component of the TMJ.
3. Describe the movements of the TMJ.
4. Integrate the knowledge of the anatomy and histology.

APPENDIX

Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013

Class Participation

- Participation grade – this grade is based upon the following factors:

1. Attendance/Promptness:

In order to ensure that the student in the dental hygiene program acquires the necessary didactic and laboratory competencies outlined in the curriculum, it is necessary that the student complete attend all assigned lecture classes and laboratory hours as outlined in the LIT Dental Hygiene Student Handbook. Students are expected to arrive and leave class according to the published schedule or as instructed by the faculty member.

2. Level of Engagement in Class:

Participation in class includes being an active and willing participant in class by answering questions, participating in class discussions as appropriate, volunteering to read aloud, completing class practice activities during class or other assignments by the instructor.

3. Listening Skills:

Student should listen when others talk, both in groups and in class.

4. Behavior:

Student does not display disruptive behavior in class. Cell phones should be turned off and put away. **Texting is not permitted at any time while class or laboratory is taking place.**

5. Preparation

a. Course syllabus:

You must print out and bind in a 3 ring notebook the **DHYG 1301** course syllabus. **The course syllabus must be brought to class and lab every day.**

b. Textbooks:

A copy of the **current** textbooks must be purchased. The textbooks must be **brought to class and lab every day** unless otherwise instructed.

c. Assignments:

Students must come prepared to class and complete assignments on time. Students should have read assigned chapter, viewed CD-ROMs, and completed online quizzes by the due dates listed in the Syllabus.

Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013

Class Participation Rubric				
	3	2	1	Points
Attendance/Promptness	Student is always prompt and adheres to the LIT Dental Hygiene program attendance policy.	Student is late to class once every two weeks and/or does not regularly attend classes.	Student is late to class more than once every two weeks and does not adhere to the LIT Dental Hygiene program attendance policy.	
Level of Engagement in Class	Student proactively contributes to class by offering ideas and asking questions more than once per class.	Student proactively contributes to class by offering ideas and asking questions once per class.	Student rarely contributes to class by offering ideas and asking questions.	
Listening Skills	Student listens when others talk, both in groups and in class. Student incorporates or builds off of the ideas of others.	Student listens when others talk, both in groups and in class.	Student does not listen when others talk, both in groups and in class.	
Behavior	Student almost never displays disruptive behavior during class.	Student rarely displays disruptive behavior during class.	Student occasionally displays disruptive behavior during class.	
Preparation	Student is almost always prepared for class with assignments and required class materials. (includes Blackboard)	Student is usually prepared for class with assignments and required class materials. (includes Blackboard)	Student is rarely prepared for class with assignments and required class materials. (includes Blackboard)	
Grade = points/possible points				

LABORATORY

**Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013**

Laboratory Assignment: Bones

Dates: July 10, 11, 15, 16

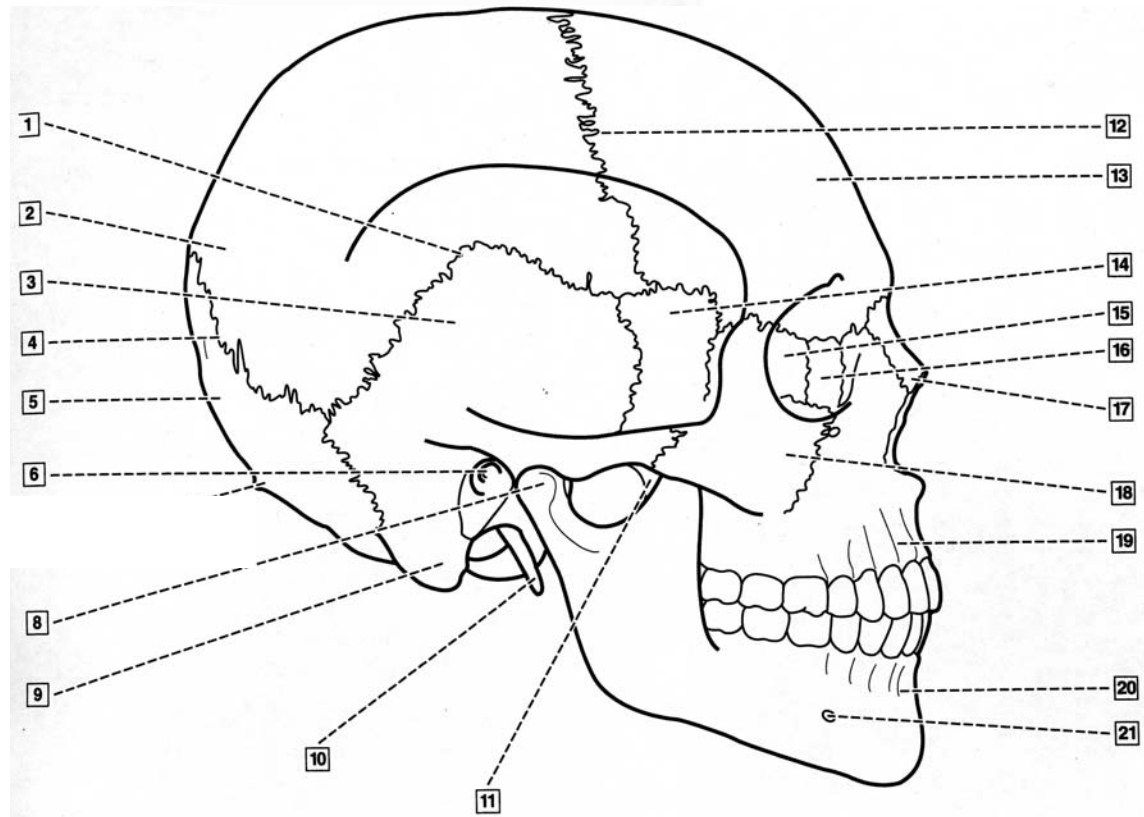
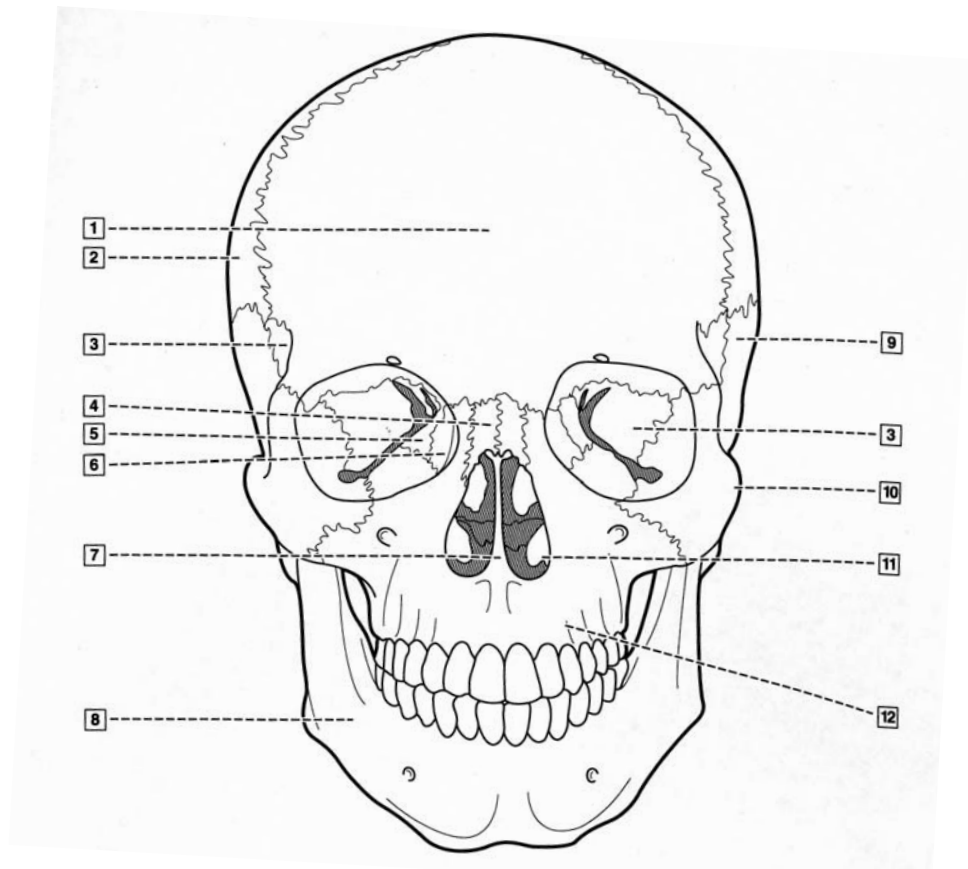
1. Identify the landmarks of the skull using the Learner Objectives on pgs 16-18
 - a. on the skulls provided in lab.
 - b. on the diagrams on pgs 30-34.
2. Identify the foramen, fissures, other holes, and what goes through them on pg 29
 - a. on the skulls provided in lab.
 - b. on the diagrams on pages 30-34.
3. Complete the Skull Animations exercise Part I and II on the Evolve Student site for the IAHN text.

Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013

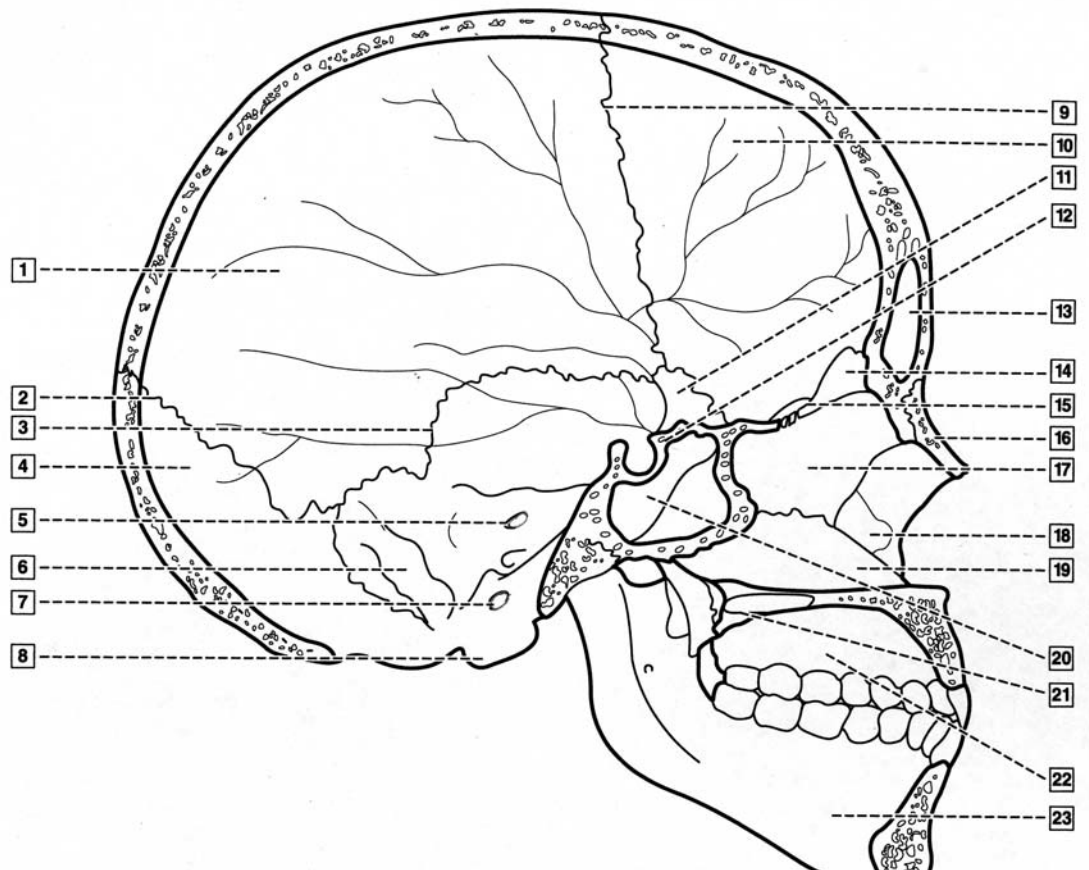
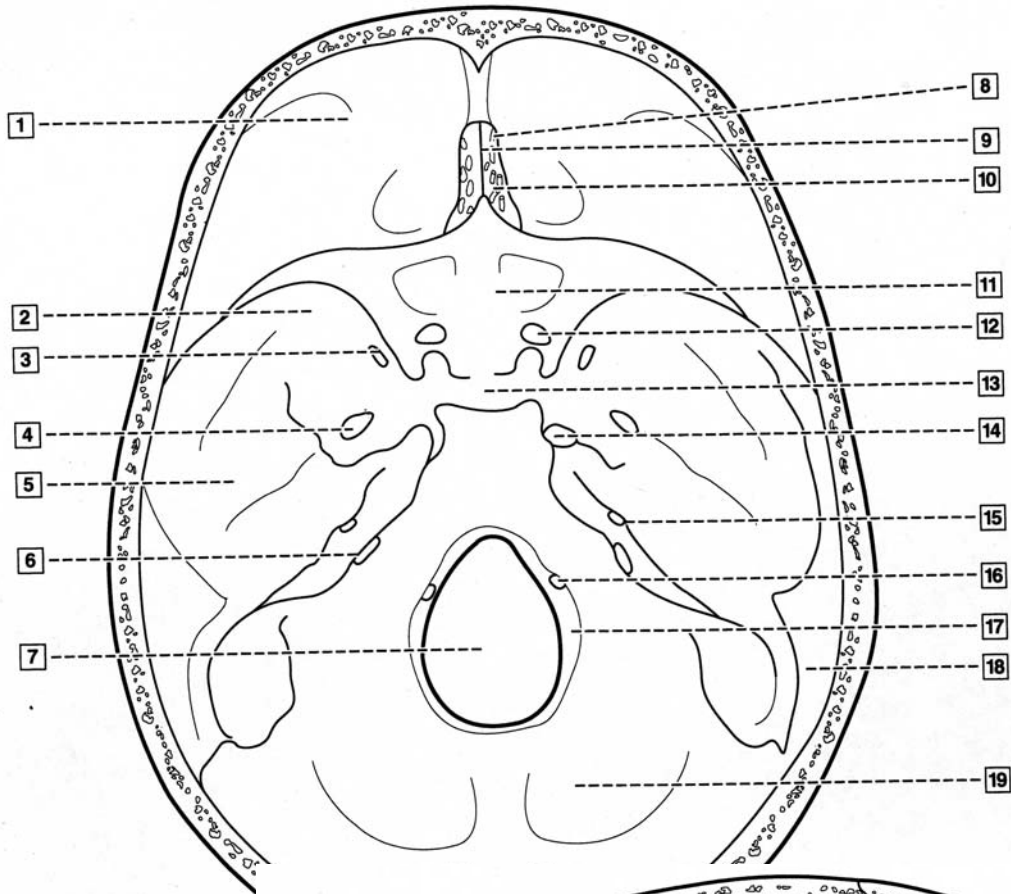
**FORAMEN, FISSURES, OTHER HOLES IN THE HEAD
AND
WHAT GOES THROUGH THEM**

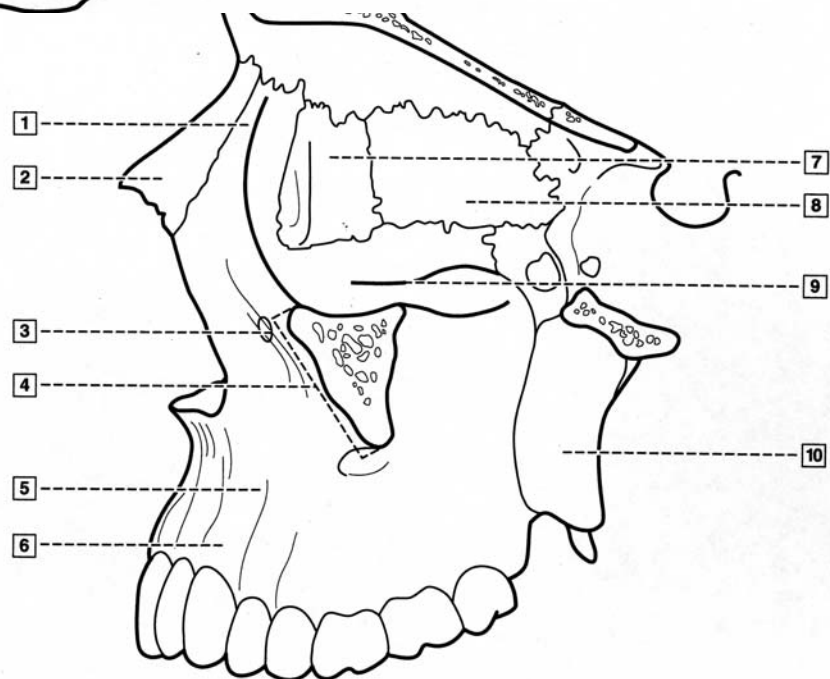
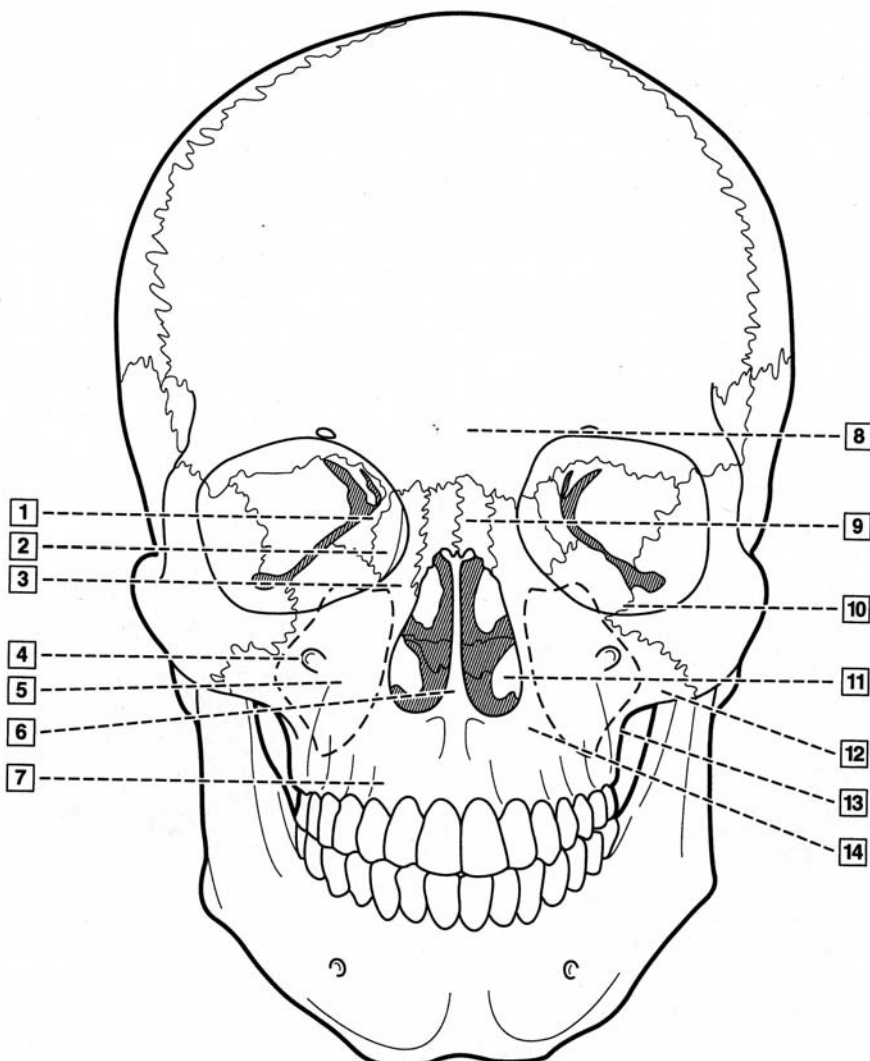
- | | |
|--|--|
| <p>1. Superior Orbital Fissure
 Oculomotor nerve III
 Trochlear nerve IV
 Ophthalmic division of the trigeminal VI
 Abducens VI
 Superior ophthalmic vein
 Lacrimal, frontal and nasociliary nerves</p> | <p>11. Styloid Mastoid Foramen
 Facial Nerve (from the internal acoustic meatus)</p> |
| <p>2. Foramen Rotundum
 Maxillary division of the Trigeminal V2</p> | <p>12. Inferior Orbital Fissure
 Infra-orbital arteries
 Maxillary division of the trigeminal V</p> |
| <p>3. Foramen Ovale
 Accessory meningeal artery
 Veins from the cavernous sinus to the pterygoid plexus of veins
 Mandibular division of the Trigeminal V3 (sensory and motor)</p> | <p>13. Infra-orbital Canal
 Infra-orbital vessels and nerve
 Anterior superior alveolar artery</p> |
| <p>4. Cribriform Plate
 Olfactory nerve I</p> | <p>14. Infra-orbital foramen
 Infra-orbital nerve and vessels</p> |
| <p>5. Internal Acoustic Meatus
 Facial nerve VII (to the stylomastoid foramen)
 Vestibulocochlear nerve VIII</p> | <p>15. Mental Foramen
 Mental artery and vein
 Mental nerve</p> |
| <p>6. Jugular foramen
 Glossopharyngeal nerve IX
 Vagus nerve X
 Accessory nerve XI</p> | <p>16. Mandibular Foramen
 Inferior alveolar artery and vein
 Inferior alveolar nerve</p> |
| <p>7. Hypoglossal Canal
 Hypoglossal nerve XII</p> | <p>17. Posterior Superior Alveolar Foramina
 Posterior superior vessels and Nerve</p> |
| <p>8. Incisive Foramen
 Greater palatine vessels</p> | <p>18. Pterygomaxillary Fissure
 Maxillary artery
 Maxillary nerve</p> |
| <p>9. Greater Palatine Foramen
 Greater palatine vessels
 Greater palatine nerve</p> | <p>19. Optic Canal
 Optic nerve
 Nasopalatine nerve</p> |
| <p>10. Petrotympenic Fissure
 Branches of the maxillary artery
 Chorda Tympani</p> | <p>20. Carotid Canal
 Internal Carotid Artery</p> |
| | <p>21. Foramen Spinosum
 Middle Meningeal artery</p> |

Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013

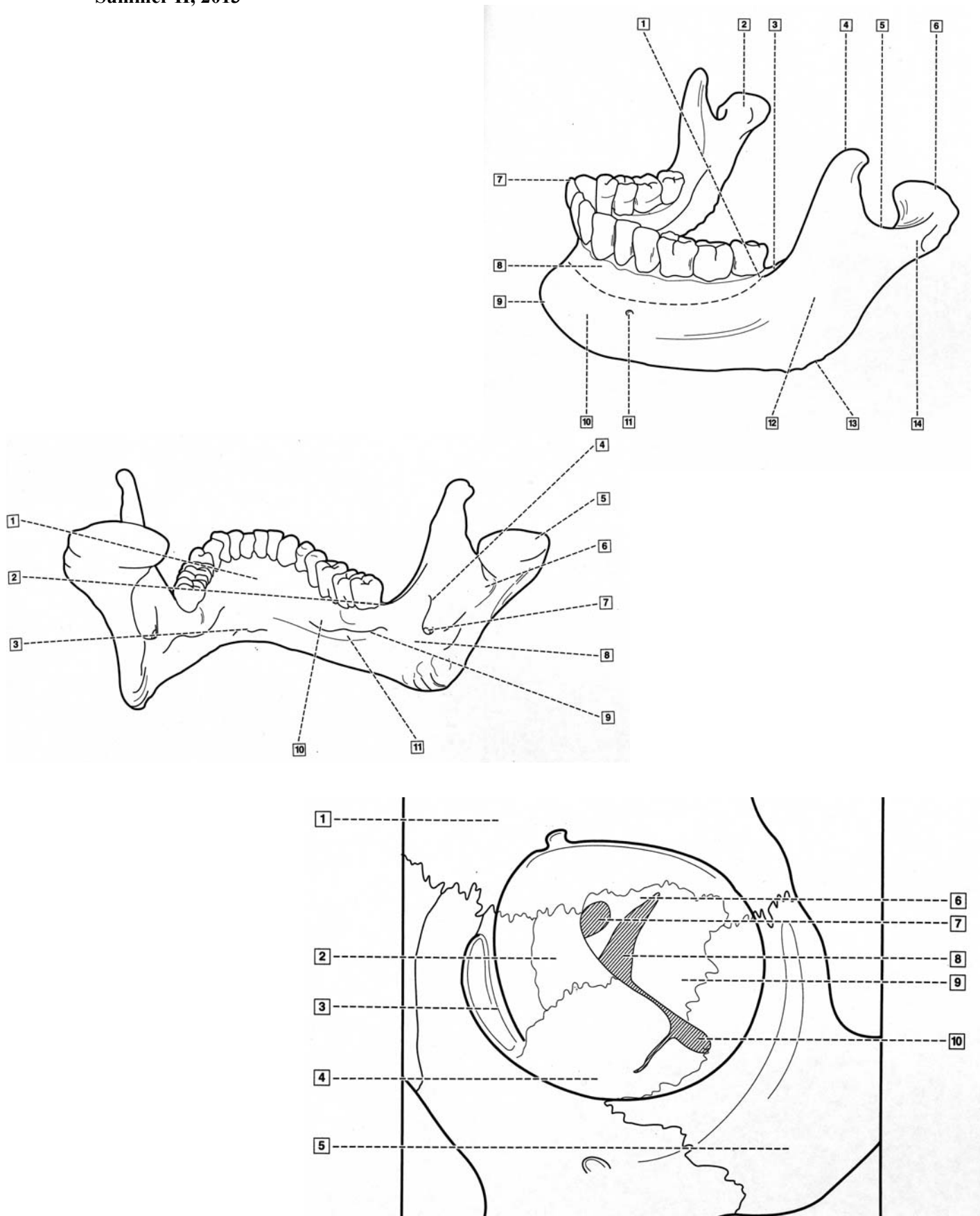


Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013

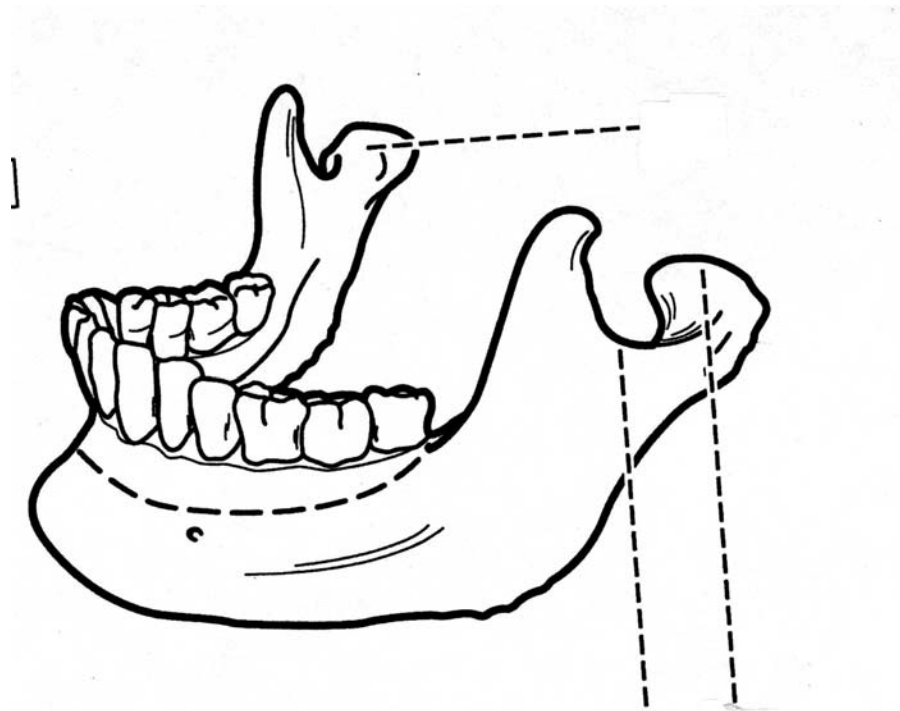
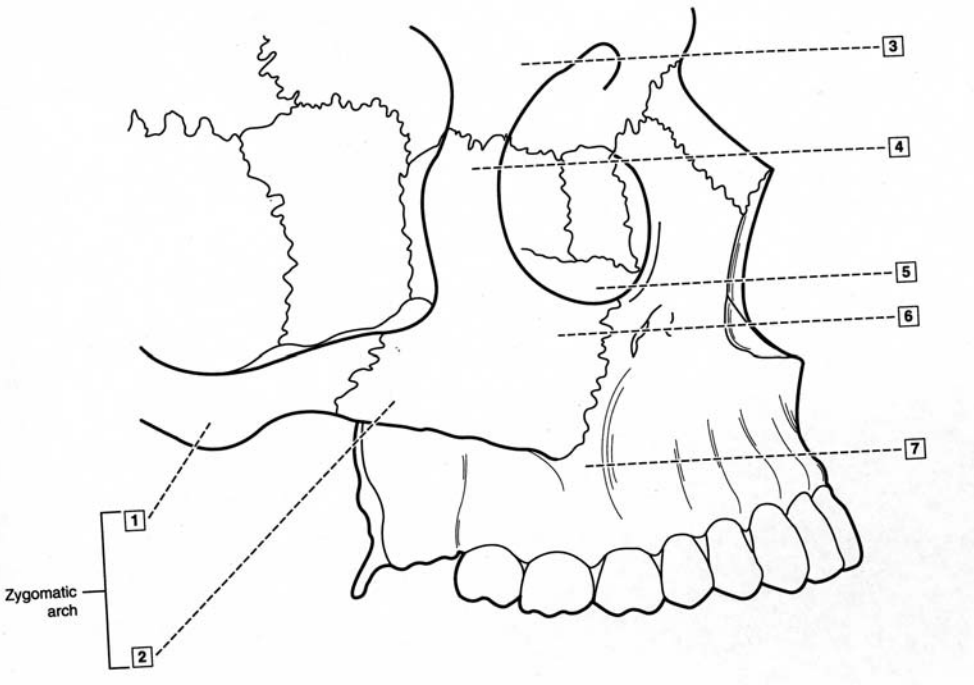




Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013



Summer II, 2013



Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013

Laboratory Assignment: Muscles

Dates: July 15, 16, 17. 18

1. Identify the muscles of the Head and Neck region using the Learner Objectives on pg 19.
 - a. on the diagrams on pgs 41-46
 - b. on the mannequins in lab
2. Complete the origin, insertion, action, blood supply, and nerve supply on the charts on pgs. 36-40

Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013

MUSCLES OF HEAD AND NECK
NERVE SUPPLY:
BLOOD SUPPLY:

MUSCLES	ORIGIN	INSERTION	ACTION
SCALP Occipitofrontalis (epicranius) paired			
NECK Platysma			
EYES Orbicularis oculi Corrugator Supercillii			
MOUTH Orbicularis oris Levator labii Superioris Zygomaticus Minor Zygomaticus Major Levator Anguli Oris Depressor Labii Inferioris			

Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013

MUSCLES	ORIGIN	INSERTION	ACTION		
Depressor Anguli Oris					
Mentalis					
Buccinator					
Risorius					
Levator Labii Superioris Alaeque Nasi					
MUSCLES OF THE TONGUE	ORIGIN	INSERTION	ACTION	BLOOD SUPPLY	NERVE SUPPLY
Intrinsic Tongue Muscles					
Superior Longitudinal					
Inferior Longitudinal					
Transverse					
Vertical					
Extrinsic Tongue Muscles					
Genioglossus					
Styloglossus					
Hyoglossus					

Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013

MUSCLES OF MASTICATION	ORIGIN	INSERTION	ACTION	BLOOD SUPPLY	NERVE SUPPLY
Masseter					
Temporalis					
Medial Pterygoid (Internal Pterygoid Muscle)					
Lateral Pterygoid (External Pterygoid Muscle)					

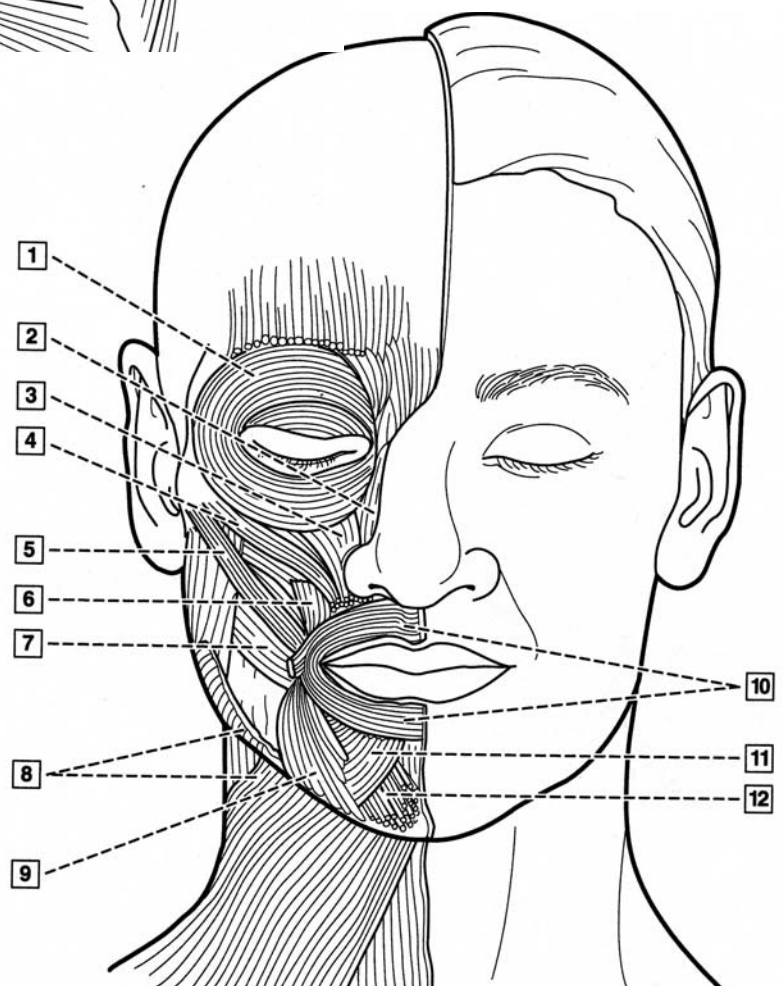
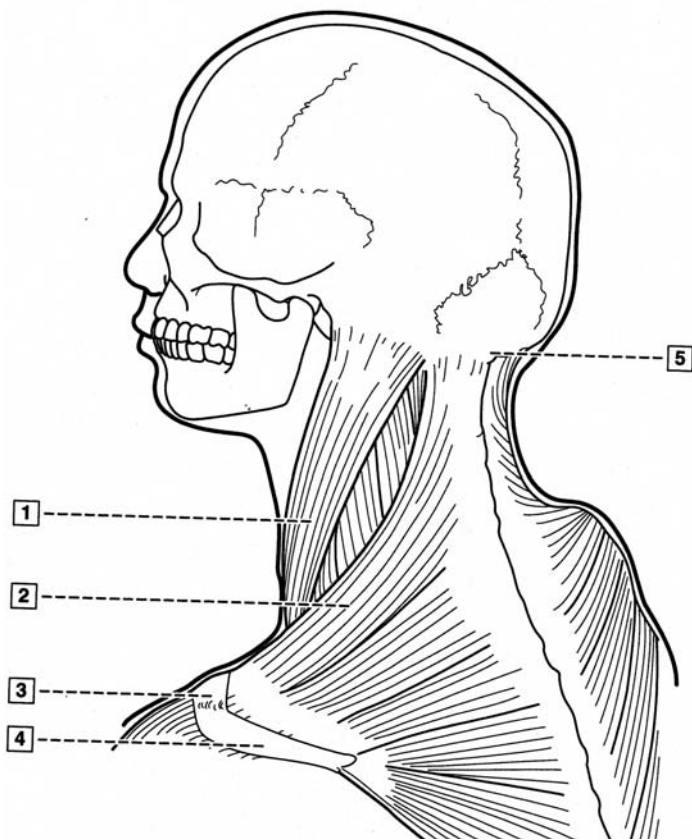
Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013

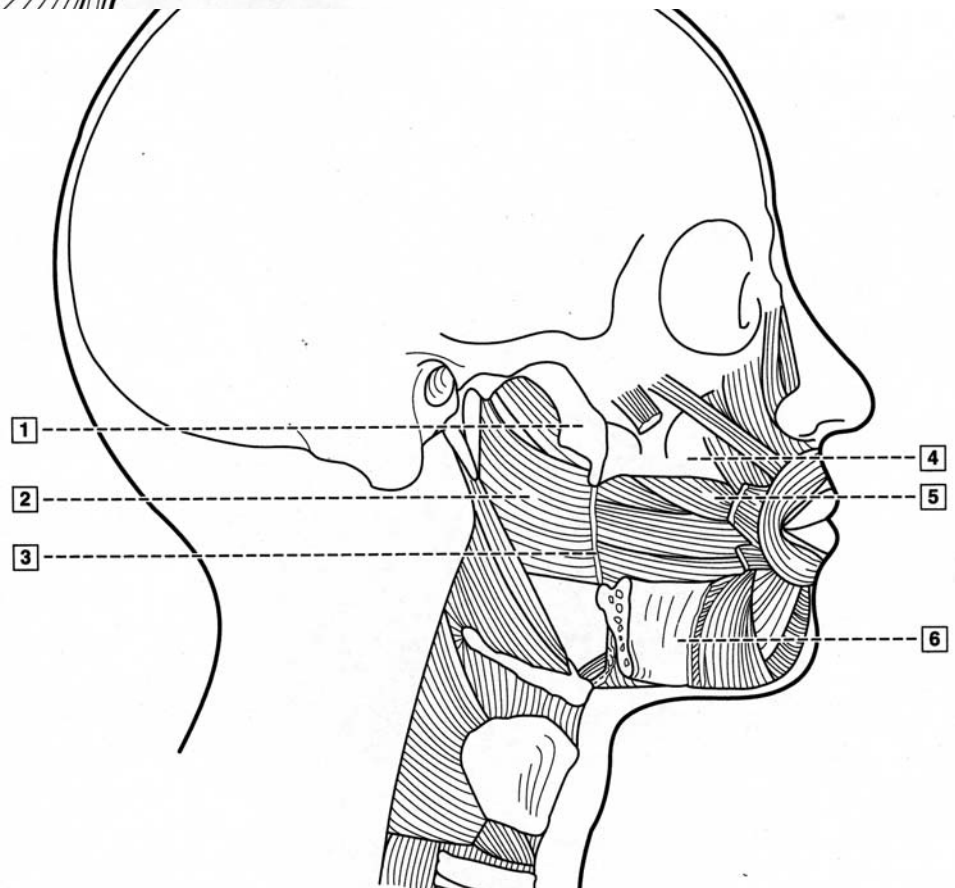
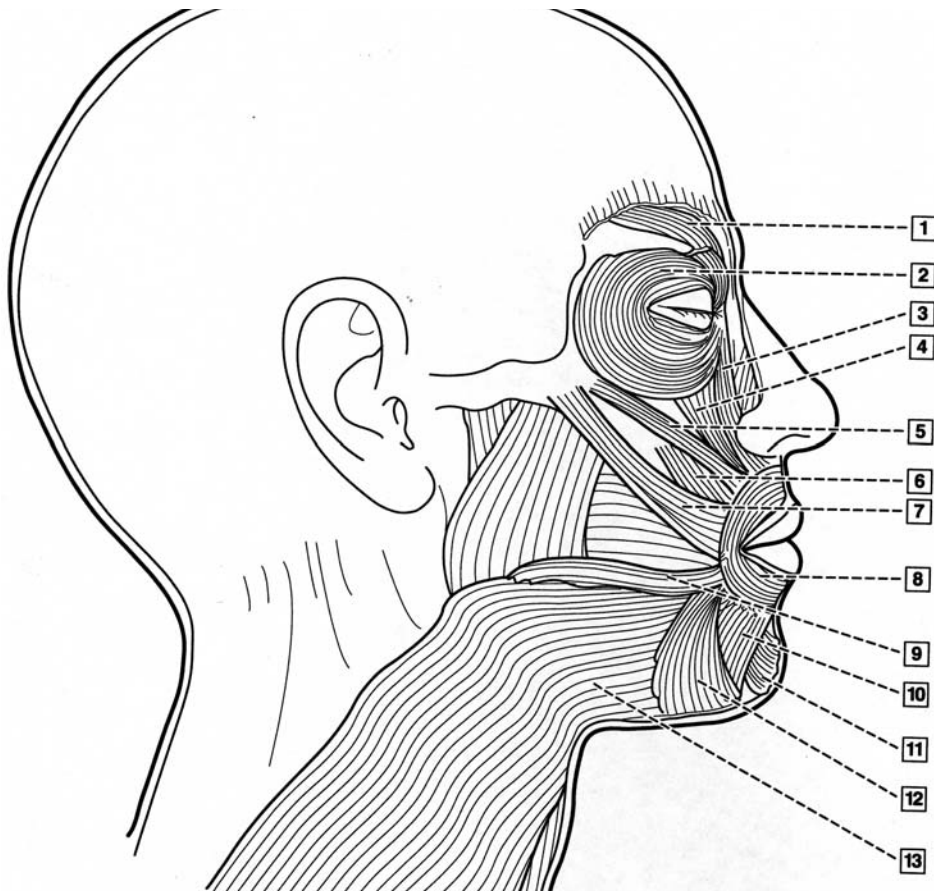
HYOID MUSCLES	ORIGIN	INSERTION	ACTION	BLOOD SUPPLY	NERVE SUPPLY
Suprahyoid Muscles					
Anterior Group Anterior Belly of Digastric Mylohyoid					
Geniohyoid					
Posterior Group Digastric Posterior Belly					
Stylohyoid					
Infrahyoid Muscles					
Omohyoid (2 bellies) Inferior belly Superior belly					
Sternohyoid					
Sternothyroid					
Thyrohyoid					

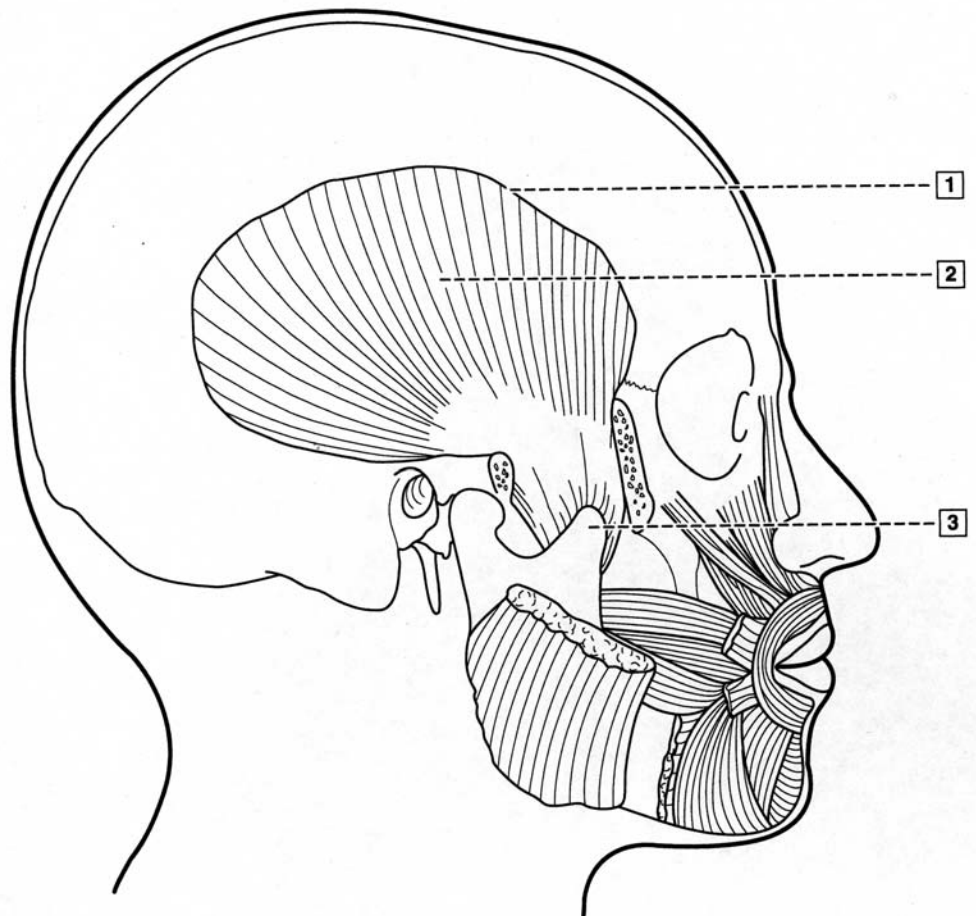
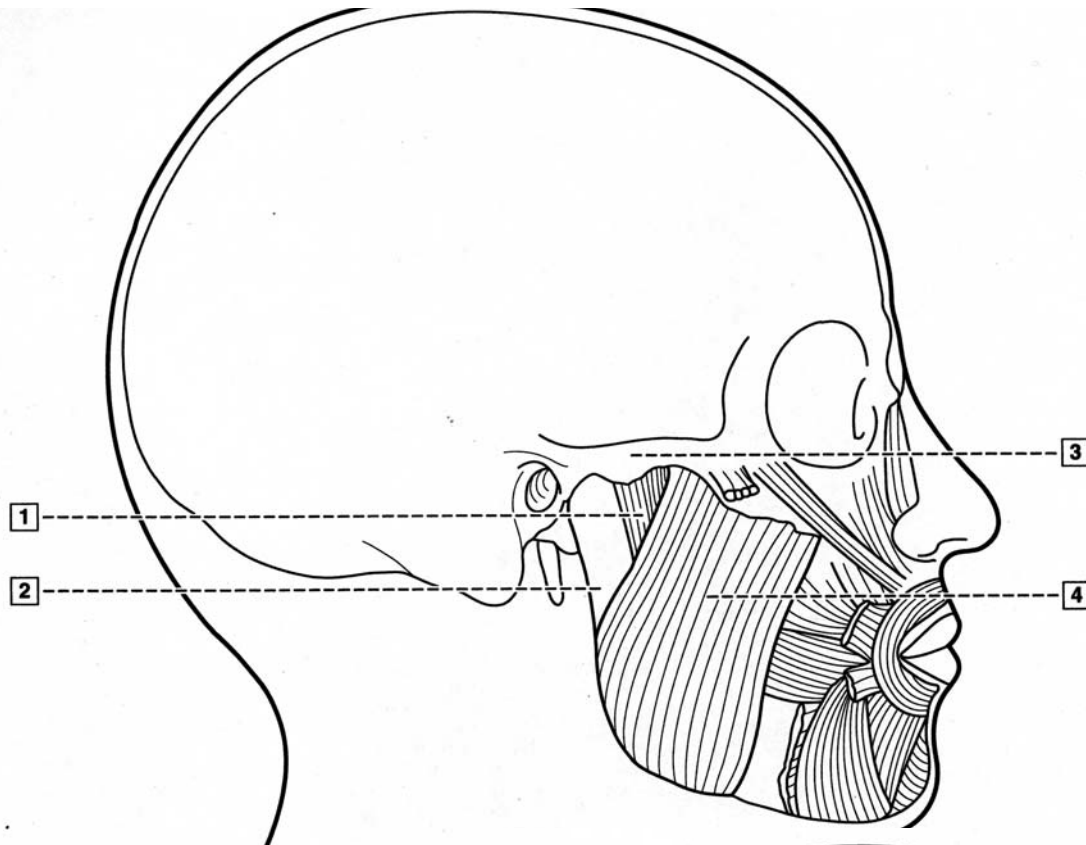
Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013

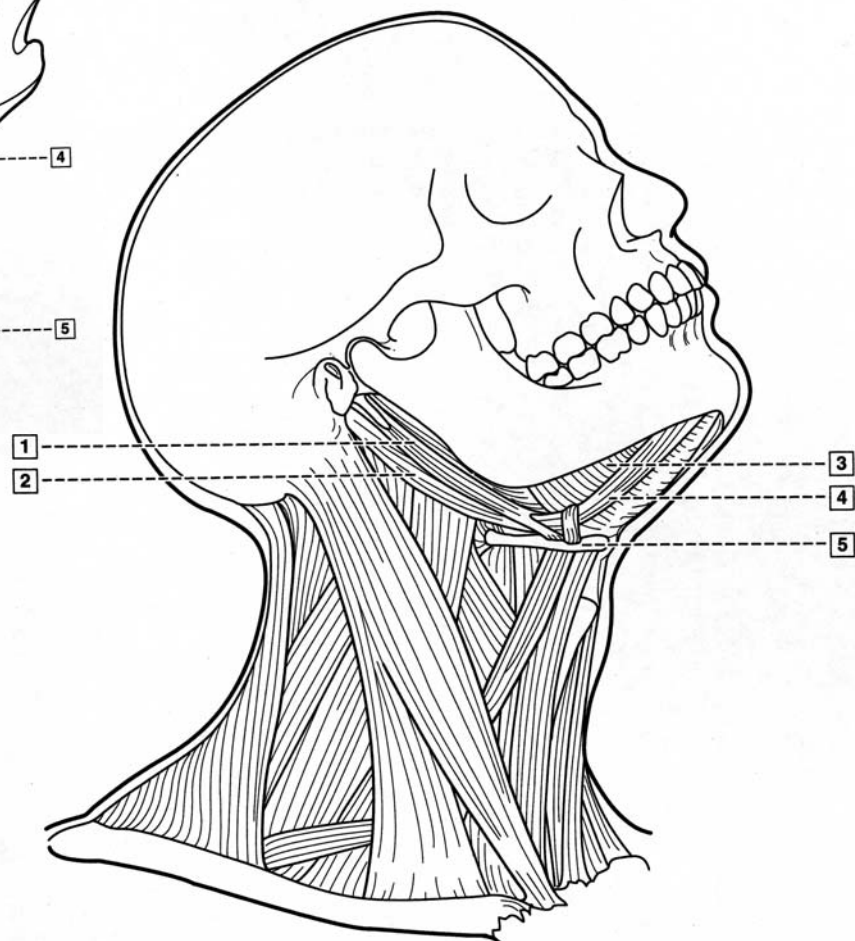
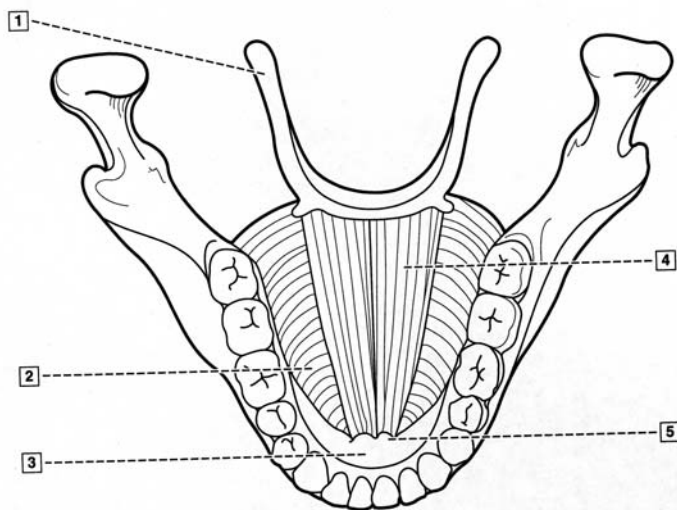
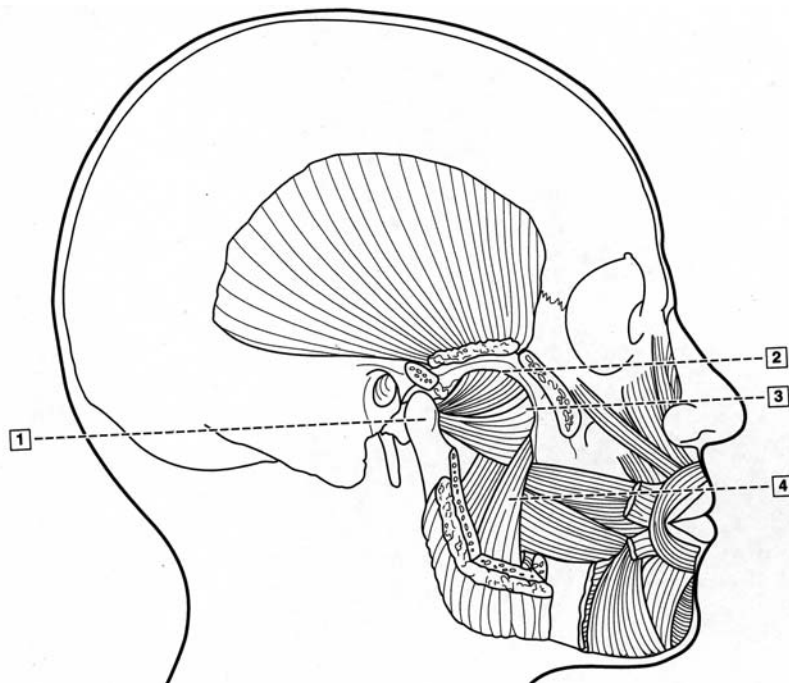
CERVICAL MUSCLES	ORIGIN	INSERTION	ACTION	BLOOD SUPPLY	NERVE SUPPLY
Sternocleido mastoid					
Trapezius					
MUSCLES OF THE PHARYNX					
Stylopharyngeus					
Pharyngeal Constrictor Three paired muscles (superior, middle and inferior)					
MUSCLES OF THE SOFT PALATE					
Palatoglossus (anterior tonsillar pillar)					
Palatopharyngeus (posterior tonsillar pillar)					
Levator Veli Palatini					
Tensor Veli Palatini					
Uvula Muscles					

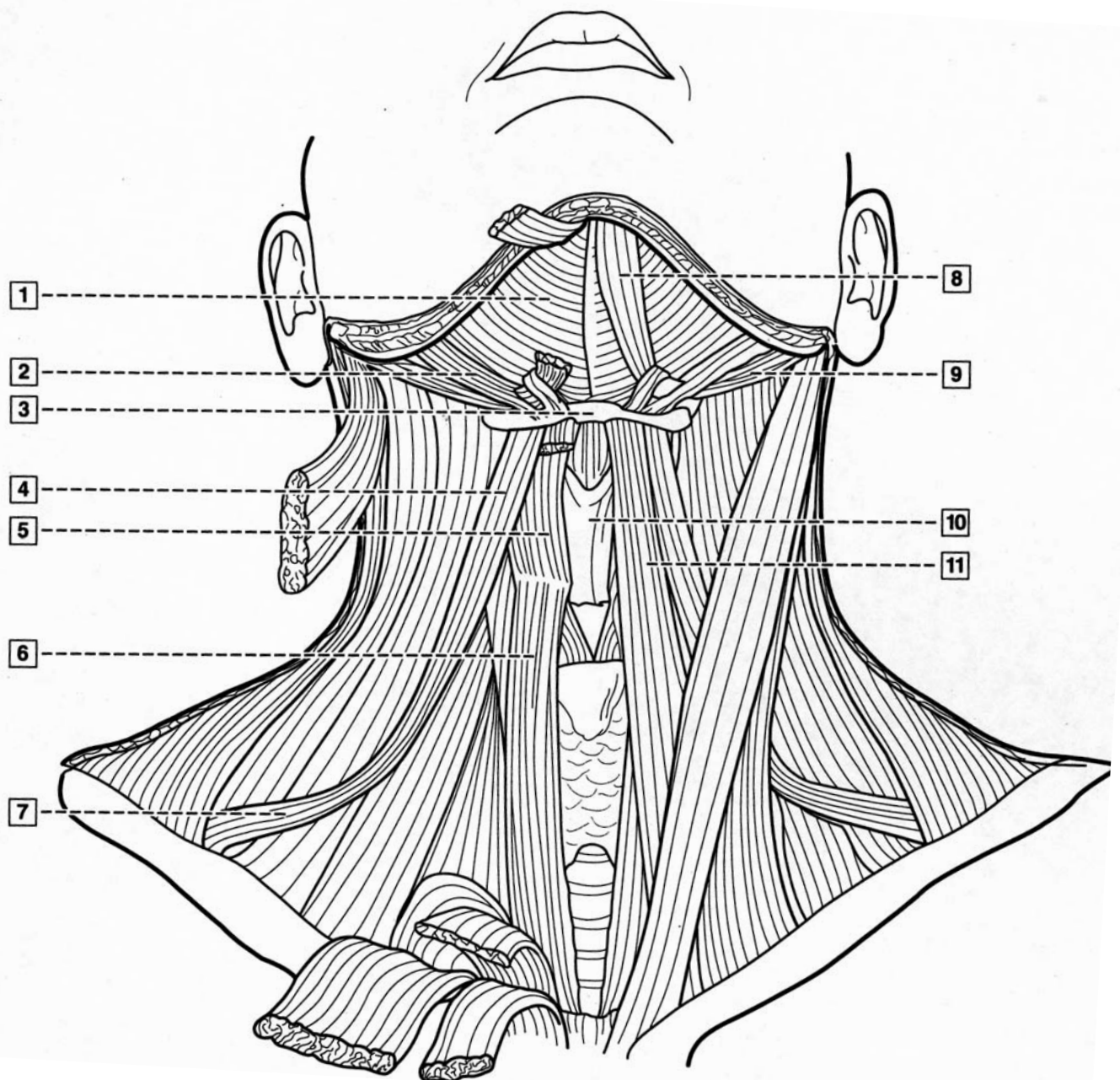
Orofacial Anatomy, Histology and Embryology (DHYG 1301)
 Summer II, 2013

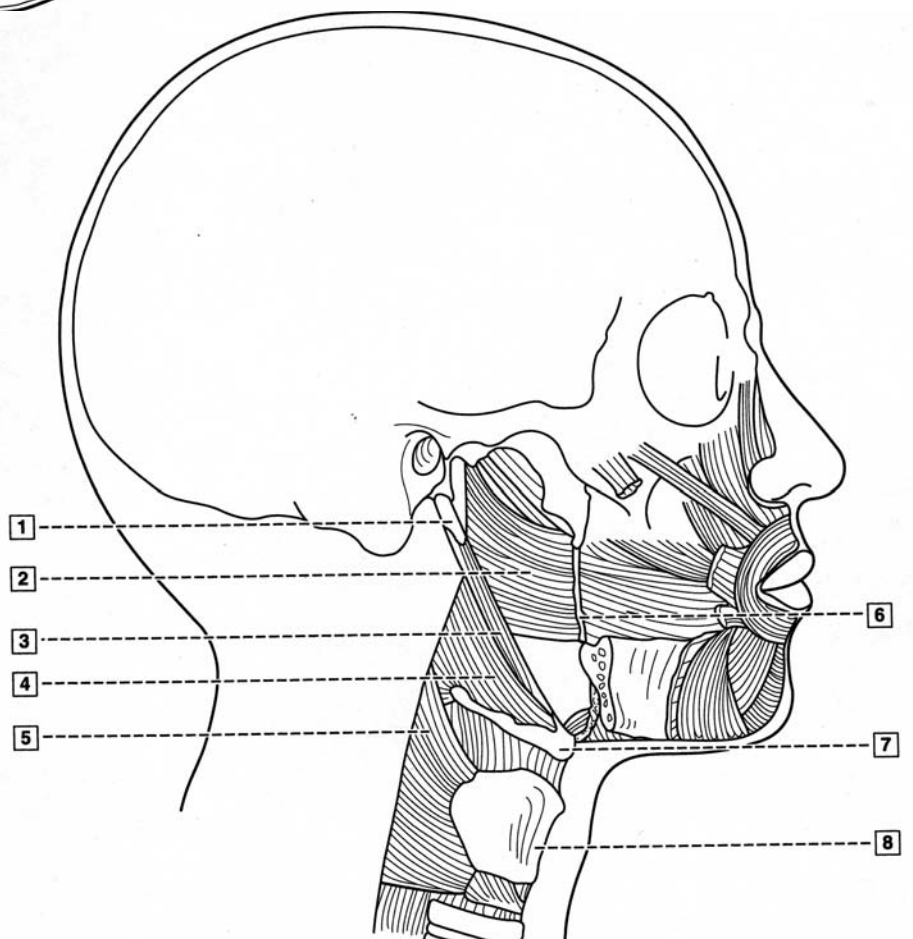
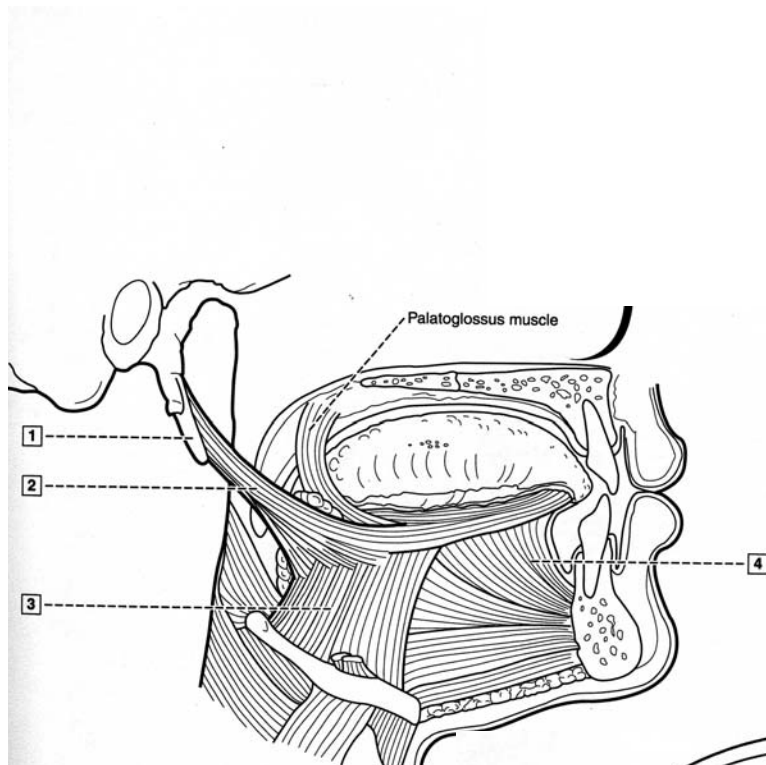












Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013

Laboratory Assignment: Anterior Teeth

Dates: July 24, 25

1. Identify the permanent anterior teeth using the Learner Objectives on pgs. 19-20.
2. Complete the tooth modules on anterior teeth
3. Complete the **TOOTH PROJECT WORKSHEET** pgs. 48-49
4. Complete the CD-ROM **Anatomy – Tooth Morphology** anterior teeth

Laboratory Assignment: Posterior Teeth

Dates: July 29, 30

1. Identify the permanent posterior teeth using the Learner Objectives on pg. 20.
Complete the tooth modules on posterior teeth.
3. Complete the CD-ROM **Anatomy – Tooth Morphology** posterior teeth

Laboratory Assignment: Deciduous Teeth

Dates: July 31, August 1

1. Identify the deciduous teeth using the Learner Objectives on pg. 20-21.
2. Complete the tooth modules on deciduous teeth.

Laboratory Assignment: Occlusion

Dates: August 5, 6

1. Identify the occlusion on sample models using the Learner Objectives on pg. 21-22
2. Complete the occlusion modules.

TOOTH IDENTIFICATION PROJECT

On your typodont identify the following morphological characteristics.

CENTRAL FOSSA
MESIAL TRIANGULAR FOSSA
DISTAL TRIANGULAR FOSSA
MESIOLINGULAR FOSSA
DISTOLINGULAR FOSSA
LINGUAL FOSSA
INCISAL EDGE
CINGULUM
ROOT DEPRESSION (S)
FURCATIONS
OBLIQUE RIDGE
TRANSVERSE RIDGE

TIP OF EACH CUSP
MESIAL CUSP RIDGE
DISTAL CUSP RIDGE
EACH MESIAL MARGINAL RIDGE
EACH DISTAL MARGINAL RIDGE
EACH TRIANGULAR RIDGE
EACH CERVICAL RIDGE
EACH BUCCAL RIDGE
EACH LINGUAL RIDGE
EACH LABIAL RIDGE
CENTRAL GROOVE
BUCCAL GROOVE
MESIAL MARGINAL GROOVE

Orofacial Anatomy, Histology and Embryology (DHYG 1301)
Summer II, 2013

GRADE COMPUTATION SHEET

Student Name _____

Exams _____, _____, _____, _____, _____, _____ = Avg. _____ x .85 = _____

Participation _____ x .15 = _____

Completion

 Tooth and Occlusion Modules

 Tooth Morphology CD-ROM

 TMJ Quiz

FINAL GRADE
