

## Introductory Sociology (SOCI 1301)



**Credit:** 3 semester credit hours (3 hours lecture)

**Prerequisite/Co-requisite:** None

### Course Description

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

### Required Textbook and Materials

1. Sociology: A Down-to-Earth Approach (Core Concepts). 6<sup>th</sup> Ed. James M. Henslin. Pearson-Allyn & Bacon, Boston: 2015. (ISBN 13: 9780-13-380997-8)

### Course Objectives

Upon completion of this course, the student will be able to:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

### Course Outline

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| <ul style="list-style-type: none"><li>A. Welcome to College<ul style="list-style-type: none"><li>1. Introduction of faculty and students</li><li>2. Who am I?</li><li>3. What am I doing here?</li></ul></li><li>B. The Sociological Perspective<ul style="list-style-type: none"><li>1. Origins of Sociology</li><li>2. Sociology in North America</li><li>3. Theoretical Perspectives in Sociology</li><li>4. Doing Sociological Research</li><li>5. A Research Model</li><li>6. Research Methods</li><li>7. Gender in Sociological Research</li><li>8. Ethics in Sociological Research</li><li>9. Trends Shaping the Future of Sociology</li></ul></li><li>C. Culture</li></ul> | <ul style="list-style-type: none"><li>1. What is Culture?</li><li>2. Components of Symbolic Culture</li><li>3. Many Cultural Worlds: Subcultures and Countercultures</li><li>4. Values in U.S. Society</li><li>5. Cultural Universals</li><li>6. Technology in the Global Village</li><li>D. Socialization<ul style="list-style-type: none"><li>1. Society Makes Us Human</li><li>2. Socialization into the Self and Mind</li><li>3. Learning Personality, Morality, and Emotions</li><li>4. Socialization into Gender</li><li>5. Agents of Socialization</li><li>6. Resocialization</li><li>7. Socialization Through the Life Course</li></ul></li></ul> |
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## **SOCI 1301 Online**

### **Course Syllabus**

8. Are We Prisoners of Socialization?
- E. Social Structure and Social Interaction
  1. Levels of Sociological Analysis
  2. The Macrosociological Perspective: Social Structure
  3. The Microsociological Perspective: Social Interaction in Everyday Life
  4. The Need for Both Macrosociology and Microsociology
- F. Societies to Social Networks
  1. Societies and Their Transformation
  2. Groups Within Society
  3. Group Dynamics
- G. Deviance and Social Control
  1. What is Deviance?
  2. The Symbolic Interactionist Perspective
  3. The Functionalist Perspective
  4. The Conflict Perspective
  5. Reactions to Deviance
- H. Social Stratification
  1. An Overview of Social Stratification
  2. Global Stratification: Three Worlds
  3. How Did the World's Nations Become Stratified?
  4. Why is Social Stratification Universal?
  5. Strains in the Global System
  6. What Determines Social Class?
  7. Social Class in the U.S.
  8. A Model of Social Class
  9. Consequences of Social Class
10. Social Mobility
11. Poverty
- I. Sex and Gender
  1. Issues of Sex and Gender
  2. Gender Inequality in Global Perspective
  3. Gender Inequality In the United States
  4. Gender Inequality in the Workplace
  5. Gender and Violence
  6. The Changing Face of Politics
  7. Glimpsing the Future—With Hope
- J. Race and Ethnicity
  1. Laying the Sociological Foundation
  2. Prejudice and Discrimination
  3. Theories of Prejudice
  4. Global Patterns of Intergroup Relations
  5. Race-Ethnic Relations in the United States
  6. Looking Toward the Future
- K. Marriage and Family
  1. Marriage and Family in Global Perspective
  2. Marriage and Family in Theoretical Perspective
  3. The Family Life Cycle
  4. Diversity in U.S. Families
  5. Trends in U.S. Families
  6. Divorce and Remarriage
  7. Two Sides of Family Life
  8. The Future of Marriage and Family

### **Grade Scale**

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

### **Course Evaluation**

Final grades will be calculated according to the following criteria:

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|--------------------------------|-----|
| 1. Midterm Exam (Ch. 1-5)      | 20% |
| 2. Final Exam (Ch. 6-10)       | 20% |
| 3. Community Service Project   | 25% |
| 4. Research Paper              | 20% |
| 5. Assignments and Discussions | 15% |

## **SOCI 1301 Online**

### **Course Syllabus**

### **Course Requirements**

1. Community Service Project. Students will spend part of the semester working in a social service or community organization. Details of the project will be discussed with the instructor PRIOR to the student beginning the project.
2. Two Exams (Midterm & Final). Each test will consist of 5 chapters from text.
3. Written Research Project. Students must complete the written research project.
4. Students must complete all discussions and assignments.

### **Course Policies**

1. Students are expected to adhere to the Academic Honesty statement found in the LIT Handbook. Plagiarism or cheating, in any form, IS NOT acceptable. Your instructor reserves the right to check any and all submitted work for plagiarism.
2. Students must log onto Blackboard and access this course a minimum of three times per week.
3. Internet Usage – Students are expected to use proper net etiquette while participating in course emails, assignment submissions, and online discussions.
4. The instructor will respond to e-mail and voice mail communication within 48 hours Monday through Friday. Assignment grades will be published within 2 weeks of the assignment due date.
5. The students are responsible for initiating and completing the drop process. Students who stop coming to class and fail to drop the course will earn an 'F' in the course.
6. **Additional class policies as defined by the individual course instructor.**

### **Technical Requirements**

A functional internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

[https://help.blackboard.com/en-us/Learn/9.1 SP\\_14/Student/015 Browser Support/010 Browser Support SP\\_14](https://help.blackboard.com/en-us/Learn/9.1_SP_14/Student/015_Browser_Support/010_Browser_Support_SP_14)

### **Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

<http://www.lit.edu/depts/stuserv/special/default.aspx>

### **Course Schedule** (Schedule subject to change)

<b>Week of</b>	<b>Topic</b>	<b>Reference</b>
<b>1</b>	Course introduction and policies; Pre-test	Online Orientation

**SOCI 1301 Online**

## Course Syllabus

2	The Sociological Perspective	<i>Textbook:</i> Chapter 1 <i>Online:</i> Module 1
3	Culture	<i>Textbook:</i> Chapter 2 <i>Online:</i> Module 1
4	Socialization	<i>Textbook:</i> Chapter 3 <i>Online:</i> Module 1
5	Social Structure & Social Interaction	<i>Textbook:</i> Chapter 4 <i>Online:</i> Module 1
6	Societies to Social Networks <b>Exam I (Chapters 1-5) Due</b>	<i>Textbook:</i> Chapter 5 <i>Online:</i> Module 2
7	Deviance & Social Control	<i>Textbook:</i> Chapter 6 <i>Online:</i> Module 2
8	Deviance & Social Control cont'd	<i>Textbook:</i> Chapter 6 <i>Online:</i> Module 2
9	Social Stratification	<i>Textbook:</i> Chapter 7 <i>Online:</i> Module 3
10	Social Stratification cont'd	<i>Textbook:</i> Chapter 7 <i>Online:</i> Module 3
11	Sex and Gender	<i>Textbook:</i> Chapter 8 <i>Online:</i> Module 3
12	Sex and Gender cont'd <b>Research Paper Due</b>	<i>Textbook:</i> Chapter 8 <i>Online:</i> Module 3
13	Race and Ethnicity	<i>Textbook:</i> Chapter 9 <i>Online:</i> Module 3
14	Race and Ethnicity cont'd	<i>Textbook:</i> Chapter 9 <i>Online:</i> Module 3
15	Marriage and Family	<i>Textbook:</i> Chapter 10 <i>Online:</i> Module 4
16	Final Exam Review; Post-test <b>Community Service Project Due</b>	<i>Textbook:</i> Chs. 1-10 <i>Online:</i> Modules 1-4
<b>Final Exam</b>	<b>Final Exam (Chapters 6-10)</b> <i>Given on the date and time specified by the official exam schedule.</i>	

**Contact information varies by instructor.**