

# General Psychology (PSYC 2301) Online



**Credit:** 3 semester credit hours (3 hours lecture)

**Prerequisite/Co-requisite:** Passing the reading portion of COMPASS or other accepted testing instrument. Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self-Assessment:  
<http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>

## Course Description

This course examines the principles of behavior and variables that affect behavior. Topics such as history and systems, scientific method, the biological foundations of behavior, perception, learning, memory, motivation, emotion, development, and personality are studied. *This course is time-bound, structured, and completed online with a proctored final.*

## Required Textbook and Materials

Gazzaniga, M. S., & Heatherton, T. F., D. Halpern (2011).  
*Psychological science* (4th ed.). New York: Norton.  
**ISBN 978-0-393-91157-2**

## Course Objectives

Upon completion of this course, the student will be able to:

1. Learn the basic vocabulary associated with the field of psychology. (SCANS: C5, C7, C15)
2. Demonstrate understanding of appropriate research methods, technologies, and ethical standards employed in psychological research with humans and animals. (SCANS C5, C7, C15, F9)
3. Apply diverse perspectives in examining human behavior and emotions. (SCANS: C4, C6, C8, C14, F6)
4. Analyze the complex interaction among biological, psychological, and environmental influences. (SCANS: C10, C12, C15, F10)
5. Understand the contributions of nature and nurture to human development. (SCANS: C10, C12, C15, F10)
6. Demonstrate the understanding of the application of psychological principles to our daily lives. (SCANS: C10, C12, C15, F10)
7. Understand the existence of individual differences and variety within the range of “normal” behavior and to differentiate these from psychopathology. (SCANS: C5, C6)

## SCANS Skills and Competencies

Beginning in the late 1980's, the U.S. Department of Labor Secretary's Commission on Achieving Necessary Skills (SCANS) conducted extensive research and interviews with business owners, union leaders, supervisors, and laborers in a wide variety of work settings to determine what knowledge workers needed in order to perform well on a job.

## PSYC 2301 Online

### Course Syllabus

In 1991 the Commission announced its findings in *What Work Requires in Schools*. In its research, the Commission determined that “workplace know-how” consists of two elements: foundation skills and workplace competencies.

### Course Outline

- A. Class Introduction & Chapter 1  
Introduction to Psychological Science
  - a. Development of Scientific Foundations of Psychology
  - b. The Application of Psychological Science
- B. Chapter 2 Research Methodology
  - a. Explaining Scientific Inquiry
  - b. The Types of Studies in Psychological Research
- C. Chapter 3 Biological Foundations
  - a. Genetic Basis of Psychological Science
  - b. Basic Brain Structures and Their Functions
- D. Chapter 4 Sensation & Perception
  - a. Explanation of the way We Sense Our Worlds
  - b. The Basic Perceptual Processes
- E. Chapter 5 Consciousness
  - a. Understanding How Is the Conscious Mind Experienced
  - b. Understanding Altered Consciousness
- F. Chapter 6 Learning
  - a. The Development of Learning Behavioral Study
  - b. Understanding the Biological Basis of Learning
- G. Chapter 7 Attention & Memory
  - a. How Attention Determines What Is Remembered
  - b. The Brain Processes Are Involved in Memory
- H. Chapter 8 Thinking & Intelligence
  - a. How the Mind Represents Information
  - b. How We Understand Intelligence
- I. Chapter 9 Human Development
  - a. Understanding What Shapes a Child
  - b. Understanding What Brings Meaning to Adulthood
- J. Chapter 10 Motivation and Emotion
  - a. Understanding How Motivation Activate, Direct, and Sustain Behavior
  - b. Understanding How People Experience Emotions
- K. Chapter 11 Health and Well-Being
  - a. How Psychosocial Factors Affect Health
  - b. How a Positive Attitude Keeps Us Healthy
- L. Chapter 12 Social Psychology
  - a. How Attitudes Guide Behavior
  - b. How Others Influence Us
- M. Chapter 13 Personality
  - a. Understanding How Psychologists Have Studied Personality
  - b. How Personality is Assessed, and What It Predicts
- N. Chapter 14 Disorders of Mind & Body

## PSYC 2301 Online

### Course Syllabus

- a. How Mental Disorders Are Conceptualized and Classified
- b. Explaining if Personality Disorders are Truly Mental Disorders
- O. Chapter 15 Treating Disorders
  - a) How Mental Disorders Treated
  - b) The Most Effective Treatments

### Grade Scale

89%>	A
79 – 88%	B
69 – 78%	C
59 – 68%	D
0 – 58%	F

### Course Evaluation

Final grades will be calculated according to the following criteria:

- 4 Exams (Lowest Exam Grade Dropped) 30%
- Comprehensive Final (Proctored) 30%
- Quizzes (Timed and Locked Down) 15%
- Online Participation (Wiki, discussions, etc.) 15%
- Assignments 10%

The instructor will respond to e-mail and voice mail communication with 24 hours Monday through Friday. Assignment grades will be published within two weeks of the assignment due date. The instructor will log into the course and have online office hours throughout the semester.

### Course Requirements

1. The student will participate in class discussions using proper net etiquette.
2. The student will complete reading assignments.
3. The student will complete pop quizzes by the specified due date.
4. The student will complete four (4) major test by the specified due dates announced online.
5. The student will complete a comprehensive final by the announced date within a proctored environment.

### Course Policies

1. The student must log onto Blackboard and access the course a minimum of three times per week.
2. Cheating of any kind will not be tolerated.
3. The student is responsible for initiating and completing the drop process. Students who stop coming to class and fail to drop the course will earn an 'F' in the course.
4. Belligerent, abusive, profane, threatening, and /or inappropriate behavior on the part of students is a violation of the LIT Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal

from the institution. In addition, these violations of state law may also be subject to criminal action beyond the disciplinary process.

### Technical Requirements

The latest technical requirements, including hardware, compatible browsers, operating systems, software, JAVA, etc. can be found online at: [http://kb.blackboard.com /pages/viewpage.action?pageId=7186034](http://kb.blackboard.com/pages/viewpage.action?pageId=7186034) A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

### Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

### Course Schedule (Schedule Subject to Change - See instructor for more information)

Week	Topic	Reference
1	Class Introduction Introduction to Psychological Science	Online: <ul style="list-style-type: none"> <li>Start Here Orientation</li> <li>Unit 1 – 1 Introduction</li> </ul> Text Book: Chapter 1
2	Research Methodology	Online: Unit 1 – 2 Research Methods Text Book: Chapter 2
3	Biological Foundations <b>Test (Chapters 1 – 3)</b>	Online: Unit 1 – 3 Biological Foundations Text Book: Chapter 3
4	Sensation & Perception	Online: Unit 1 – 4 Sensation & Perception Text Book: Chapter 4
5	Consciousness	Online: Unit 1 – 5 Text Book: Chapter 5 Consciousness
6	Learning <b>Test (Chapters 4 – 6)</b>	Online: Unit 1 – 6 Learning Text Book: Chapter 6
7	Attention & Memory	Online: Unit 1 – 7 Attention and Memory Text Book: Chapter 7
8	Thinking & Intelligence	Online: Unit 2 – 8 Thinking & Intelligence Text Book: Chapter 8

**PSYC 2301 Online**  
Course Syllabus

9	Human Development <b>Test (Chapters 7 – 9)</b>	Online: Unit 2 – 9 Human Development Text Book: Chapter 9
10	Motivation and Emotion	Online: Unit 2 – 10 Motivation and Emotion Text Book: Chapter 10
11	Health and Well-Being	Online: Unit 2 – 11 Text Book: Chapter 11 Health and Well-Being
12	Social Psychology <b>Test (Chapters 10 – 12)</b>	Online: Unit 2 – 12 Social Psychology Text Book: Chapter 12
13	Personality	Online: Unit 2 – 13 Personality Text Book: Chapter 13
14	Disorders of Mind and Body	Online: Unit 2 – 14 Disorders of Mind and Body Text Book: Chapter 14
15	Treating Disorders of Mind & Body	Online: Unit 2 – 15 Treating Disorders of Mind & Body Text Book: Chapter 15
16	<b>Final Exam</b> (Chapters 1 – 15)	Online Materials and Text Book

**Contact information varies by instructor.**