

Cisco Discovery 4: Designing and Supporting Computer Networks (ITCC 1313)



Credit: 3 semester credit hours (2 hours lecture, 2 hours lab)

Prerequisite/Co-requisite: ITCC 1312

Course Description

Learners progress through a variety of case studies and role-playing exercises, which include gathering requirements, designing basic networks, establishing proof-of-concept, performing project management tasks, lifecycle services, including upgrades, competitive analyses, and system integration.

Required Textbook and Materials

1. *Connecting Networks*, by Cisco Networking Academy, Cisco Press, 2014.
 - a. ISBN number for print book is 978-1-58713-332-9
 - b. ISBN number for E-book is 978-0-13347-652-1

Course Objectives

Upon completion of this course, the student will be able to:

1. Gather customer requirements to design a simple network using Cisco technology.
2. Design an IP addressing scheme.
3. Create an equipment list to meet LAN design requirements.
4. Create and resend a proposal to a customer.
5. Obtain and upgrade Cisco IOS Software in Cisco devices while installing and configuring a prototype network.

Course Outline

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| <p>A. Hierarchical Network Design</p> <ol style="list-style-type: none">1. Hierarchical Network Design Overview2. Cisco Enterprise Architecture3. Evolving Network Architecture <p>B. Connecting to the WAN</p> <ol style="list-style-type: none">1. WAN Technologies Overview2. Selecting a WAN Technology <p>C. Point-to-Point Connections</p> <ol style="list-style-type: none">1. Serial Point-to-Point2. PPP Operation3. Configure PPP4. Troubleshoot WAN Connectivity | <p>D. Frame Relay</p> <ol style="list-style-type: none">1. Introduction to Frame Relay2. Configure Frame Relay3. Troubleshoot Connectivity <p>E. Network Address Translation IPv4</p> <ol style="list-style-type: none">1. NAT Operation2. Configuring NAT3. Troubleshooting NAT <p>F. Broadband Solutions</p> <ol style="list-style-type: none">1. Teleworking2. Comparing Broadband Solutions3. Configuring xDSL Connectivity <p>G. Securing Site-to-Site Connectivity</p> |
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Approved 1/2014

ITCC 1313

Course Syllabus

1. VPNs
 2. Site-to-Site GRE Tunnels
 3. Introducing IPsec
 4. Remote Access
- H. Monitoring the Network
1. Syslog
2. SNMP
 3. Netflow
- I. Troubleshooting the Network
1. Troubleshooting with a Systematic Approach
 2. Network Troubleshooting

Grade Scale

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

Course Evaluation

Final grades will be calculated according to the following criteria:

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|-----------------|-----|
| 1. Labs | 30% |
| 2. Study Guides | 10% |
| 3. Module Tests | 30% |
| 4. Final Exam | 30% |

Course Requirements

1. Demonstrate proficiency through hands-on labs as assigned.
2. Build and troubleshoot virtual labs in Packet Tracer as assigned.
3. Complete Module Study Guides.

Course Policies

1. No food, drinks, or use of tobacco products in class.
2. Beepers, telephones, headphones, and any other electronic devices must be turned off while in class.
3. Do not bring children to class.
4. No DISRUPTIONS will be tolerated and in this classroom, we will respect one another's right to learn.
5. No late assignments will be accepted.
6. Certification. If a student passes the certification test that is associated with this class you will receive an "A" on the final exam and credit for 25% of your labs. If you have missed a previous test you must still take the final exam to substitute for that grade.

ITCC 1313

Course Syllabus

7. Attendance Policy. Three absences are allowed. If a student is tardy to class or departs early three (3) times, it will be equal to one (1) absence. Each absence beyond three absences will result in a 2 point deduction from your final grade.
8. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
9. Labs. Due dates will be announced by the instructor.
10. Tools. Return all tools and/or software to their designated place.
11. A grade of 'C' or better must be earned in this course for credit toward degree requirement.
12. Additional class policies as defined by the individual course instructor.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

Course Schedule

Week of	Topic	Reference
Week 1	Syllabus and policies Navigating Cisco Website Course Introduction	https://cisco.netacad.net
Week 2	Chapter 1: Hierarchical Network Design	Cisco Online
Week 3	Chapter 1: Hierarchical Network Design Chapter 2: Connecting to the WAN	Labs Cisco Online
Week 4	Chapter 2: Connecting to the WAN	Labs
Week 5	Chapter 3: Point-to-Point Connections	Cisco Online
Week 6	Chapter 3: Point-to-Point Connections Chapter 4: Frame Relay	Labs Cisco Online
Week 7	Chapter 4: Frame Relay	Labs
Week 8	Chapter 5: Network Address Translation for IPv4	Cisco Online
Week 9	Chapter 5: Network Address Translation for IPv4	Labs

ITCC 1313
Course Syllabus

Week of	Topic	Reference
Week 10	Chapter 6: Broadband Solutions	Cisco Online
Week 11	Chapter 6: Broadband Solutions	Labs
	Chapter 7: Securing Site-to-Site Connectivity	Cisco Online
Week 12	Chapter 7: Securing Site-to-Site Connectivity	Labs
Week 13	Chapter 8: Monitoring the Network	Cisco Online
Week 14	Chapter 8: Monitoring the Network	Labs
	Chapter 9: Troubleshooting the Network	Cisco Online
Week 15	Chapter 9: Troubleshooting the Network	Labs
Week 16	Final Exam	https://cisco.netacad.net

Contact Information:

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Additional Course Policies

Additional policies may be determined by individual course instructors. These policies will be indicated in the syllabus that is issued at the start of the course.