

Operations Intelligence (HMSY 1340)

Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: None.



Course Description

An informational course in the monitoring, collection, and evaluation of threat and/or incident information; organization and prioritization of threat and/or incident information; analysis of threat and/or incident information to enable conclusions; and the maintenance of OPSEC (Operations Security) and INFOSEC (Information Security). Topics include knowing the terrorist, identifying the terrorist group and its cell, detection of key terrorist activities, predicting an attack, and the new fields of terror, to include basic elements in deciphering body language during operational activities.

Required Textbook and Materials

1. *Terrorist Recognition Handbook* by Malcolm W. Nance, 2nd edition.
 - a. ISBN number is 978-1-4200-7183-2.
2. *Crime Signals* by David Givens, 1st edition.
 - a. ISBN number is 978-0-312-36261-4.

Course Objectives (with applicable SCANS skills after each)

Upon completion of this course, the student will be able to:

1. Monitor, collect, and evaluate threat and/or incident information. (SCANS: F1, F2, F5, F6, F7, F8, F9, F10, F12, F13, F15, F17, C1, C5, C6, C7 C8, C9, C14, C15, C18)
2. Organize and prioritize threat and/or incident information. (SCANS: F1, F2, F5, F6, F7, F8, F9, F10, F12, F13, F15, F17, C1, C5, C6, C7 C8, C9, C14, C15, C18)
3. Analyze threat and/or incident information and draw conclusions. (SCANS: F1, F2, F5, F6, F7, F8, F9, F10, F12, F13, F15, F17, C1, C5, C6, C7 C8, C9, C14, C15, C18)
4. Maintain OPSEC (Operations Security) and INFOSEC (Information Security). (SCANS: F1, F2, F5, F6, F7, F8, F9, F10, F12, F13, F15, F17, C1, C5, C6, C7 C8, C9, C14, C15, C18)
5. Distinguish elements of body language that convey information indicative of deception, fear, or intent to harm. (SCANS: F5, F11, F12, C5, C6, C7)

SCANS Skills and Competencies

Beginning in the late 1980's, the U.S. Department of Labor Secretary's Commission on Achieving Necessary Skills (SCANS) conducted extensive research and interviews with business owners, union leaders, supervisors, and laborers in a wide variety of work settings to determine what knowledge workers needed in order to perform well on a job.

Approved 11/2009

HMSY 1340
Course Syllabus

In 1991 the Commission announced its findings in *What Work Requires in Schools*. In its research, the Commission determined that “workplace know-how” consists of two elements: foundation skills and workplace competencies. The three-part foundation skills and five-part workplace competences are further defined in the SCANS attachment.

Course Outline

- A. Know the Terrorist:
 - 1. Your Mission: Critical Awareness
 - 2. Who They Are: Identifying Terrorist Operatives
 - 3. Intelligence Profiling Suspected Terrorists
 - 4. Terrorist Training
 - 5. Terrorism 101: Why the Terrorist Chooses This Path
 - 6. What Terrorists Believe
- B. Identifying the Terrorist Group and Its Cells
 - 1. Terrorist Group Organization
 - 2. The Terrorist Cell
 - 3. Terrorist Strategies and Target Selection
- C. Detection of Key Terrorist Activities
 - 1. Terrorist Preparations for Attack: Safe Houses, Finances, and Mobility
 - 2. The Terrorist's Tools: Conventional Weapons Identification
 - 3. The Terrorist's Tools: Nuclear, Biological, Chemical Weapons and Equipment Identification
- D. Predicting an Attack
 - 1. Terrorist Surveillance Techniques
 - 2. Detecting Infiltration and Special Mission Techniques
 - 3. The Decision and Attack Sequence
- 4. The Basics of Analyzing Intelligence and Predicting Terrorism Events
- 5. Point of Danger: Law Enforcement Traffic Stops and Encountering Terrorists
- 6. Point of Failure: Terrorist Operations and Tactics
- E. The New Fields of Terror
 - 1. A Primer on al-Qaeda and the Global Extremist Insurgency
 - 2. Suicide Terrorism: Tactics, Equipment and Management
 - 3. Terrorism and Insurgency in the Iraq War (2003 – 2008)
- F. Crime Signals
 - 1. Introduction
 - 2. The Look of a Lie
 - 3. The Meaning in Hands, Shoulders, Lips and Eyes
 - 4. Marks of the Swindler
 - 5. A Silent Cry: The Killer's Warning Signs
 - 6. Prelude to an Assault
 - 7. The Predatory Look
 - 8. Terror Interrupted
 - 9. Reading the Gang Signs
 - 10. Corrupt Business Designs
 - 11. The Symbols of an Addiction
 - 12. To Catch a Thief
 - 13. Conclusion

Grade Scale

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

Course Evaluation

Final grades will be calculated according to the following criteria:

1. 5 Unit Tests	50%
2. Comprehensive Final Exam	25%
3. Secondary Reading Assignment Quizzes	25%

Course Requirements

1. Team Project

Course Policies

1. No food, drinks, or use of tobacco products in class.
2. Beepers, cell phones, headphones, and any other electronic devices must be turned off while in class.
3. Do not bring children to class.
4. No late assignments will be accepted.
5. Tests or quizzes. Students that miss a test or quiz are not allowed to make up the test or quiz. Students that miss a test or quiz will receive a grade of '0'.
6. Attendance Policy. Two absences are allowed. If a student is tardy to class or departs early three (3) times, it will be equal to one (1) absence. Each absence beyond two absences will result in a 5 point deduction from your final grade.
7. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
8. Do not walk out of class early without talking to me before the class begins.
9. Do not enter the classroom if you are more than ten minutes late.
10. ACADEMIC DISHONESTY WILL BE DEALT WITH MOST STRICTLY! - An automatic F for the semester, plus a report will be filed.
11. On test day, all desks MUST be clear except for exam materials. All purses, backpacks, notebooks, etc. should be stored under the desks - including CELL PHONES.
12. Tests, quizzes, and the Final Exam will begin on time. If you are more than 5 minutes late for the test/quiz or Final Exam, you will not be allowed to take it.
13. Additional class policies as defined by the individual course instructor.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

Course Schedule

Week	Topic	Reading Assignment
1	Section 1: Chapters 1 and 2	<i>Introduction</i> <i>The Look of a Lie</i>
2	Section 1: Chapter 3	<i>The Meaning in Hands, Shoulders, Lips and Eyes</i>
3	Section 1: Chapters 4, 5, and 6	<i>Marks of the Swindler</i>
4	Section Test I on chapters 1 - 6 Section 2: Chapters 7 and 8	<i>A Silent Cry: The Killer's Warning Signs</i>
5	Section Test II on chapters 7 - 9 Section 2: Chapter 9	<i>Prelude to an Assault</i>
6	Section 3: Chapters 10 and 11	<i>The Predatory Look</i>
7	Section 3: Chapter 12	<i>Terror Interrupted</i>
8	Section Test III on chapters 10 - 12 Section 4: Chapters 13 and 14	<i>Reading the Gang Signs</i>
9	Section 4: Chapters 15 and 16	<i>Corrupt Business Designs</i> <i>The Symbols of Addiction</i>
10	Section 4: Chapter 17	<i>To Catch a Thief</i> <i>Conclusion</i>
11	Section 4: Chapter 18	
12	Section Test IV on chapters 13 - 18 Section 5: Chapter 19	
13	Section 5: Chapter 20	
14	Section Test V on chapters 19 - 21 Section 5: Chapter 21 Team Project	

HMSY 1340
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