

Practicum III (HITT 2267)



Credit: 2 semester credit hours (0 hours lecture, 16 hours lab)

Prerequisite: HITT 2266, HITT 1441 with “C” or better.

Co-requisite: HITT 2335

Course Description:

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Required Textbook and Materials:

1. Carter, Darcy and Shaw, Patricia (2014). Registered Health Information Technician (RHIT) Exam Preparation, 5th Edition. AHMA Press
ISBN: 9781584261117 (textbook + access code)
2. Bundle option - Product Code: PKG2 (Purchase it through AHIMA Press. You can purchase textbook + access code + exam cost at a discount price, especially if you are an AHIMA student member (20% discount). If you purchase bundle, you will have a 16 week eligibility period to sit for your exam from the time you activate your access code.)
3. Computer with internet access
4. Access code (Required)
5. Malpractice insurance
6. Khaki polo shirt with LIT/HIT logo.
7. Black pants or skirt
8. Black socks
9. Solid black shoes
10. LIT Clinical Badge
11. White lab coat (optional)
12. Allied Health Patch (to be purchased if wearing lab coat)
13. Note pad and pen

Course Objectives:

Upon completion of the course, the student should be able to:

1. Demonstrate appropriate medical record preparation practices including the electronic health record.
2. Process release of information requests
3. Code the medical record correctly
4. Work with the cancer registry software (if available)
5. Complete a cancer abstract (if available)

SCANS Skills and Competencies:

Beginning in the late 1980's, the U.S. Department of Labor Secretary's Commission on Achieving Necessary Skills (SCANS) conducted extensive research and interviews with business owners, union leaders, supervisors, and laborers in a wide variety of work

settings to determine what knowledge workers needed in order to perform well on a job. In 1991 the Commission announced its findings in *What Work Requires in Schools*. In its research, the Commission determined that “workplace know-how” consists of two elements: foundation skills and workplace competencies. The three-part foundation skills and five-part workplace competences are further defined in the SCANS attachment.

Course Outline:

- A. Medical Record Preparation:
 - 1. Chart assembly
 - 2. Prepping and Scanning
 - 3. Deficiency Management
 - 4. Filing
 - 5. Thinning of records
 - 6. Purging of records
 - 7. RHIT Prep - Domain I: Data Analysis and Management
 - 8. RHIT Prep - Domain IV Information Technology
 - 9. RHIT Prep – Domain V: Quality
- B. Release of Information:
 - 1. HIPAA
 - 2. State laws
 - 3. Processing requests
 - 4. Subpoenas
 - 5. Off-site storage
- 6. RHIT Prep - Domain III: Compliance
- 7. RHIT Prep – Domain VI: Legal
- C. Coding:
 - 1. Acute
 - 2. Outpatient
 - 3. Long Term Care
 - 4. Concurrent
 - 5. RHIT Prep - Domain II: Coding
 - 6. RHIT Prep – Domain VII: Revenue Cycle
- D. Exams:
 - 1. Practice Exam 1
 - 2. Practice Exam 2
 - 3. Final Exam – Mock RHIT Exam

Grade Scale:

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

Course Evaluation:

Final grades will be calculated according to the following criteria:

Weekly Journals	10%
Time Cards	20%
Objective Sheets/RHIT Prep	20%
Student Evaluation	5%
Site Supervisor/Instructor Evaluation	30%
Final Exam	15%

Course Requirements:

- 1. Complete tasks within the medical record
- 2. Work with the electronic health record
- 3. Process Release of Information requests
- 4. Code the medical record correctly
- 5. Work with the cancer registry software (if available)
- 6. Complete a cancer abstract (if available)
- 7. This course is Web Enhanced. All students will be required to login to Blackboard at least once a week to check e-mail and complete assignments. Assignments will be posted throughout the semester. It is your responsibility to meet the deadlines.

8. Late work will not be accepted. If you are unable to meet a deadline in this course, you must contact the Clinical Coordinator to discuss your options.

Course Policies:

1. Students must provide their own textbooks, writing instruments, and other necessary supplies for classes/clinical sites.
2. All electronic devices must be turned off. Absolutely no phones calls, text messaging or other telephone communications during clinical times.
3. Absolutely no food, drinks, or gum while at the clinical site.
4. Students must respect one another, all faculty and all clinical site personnel.
5. No children or other family members or friends are allowed to attend class/clinicals with student.
6. Students are expected to attend class/clinicals. Any time missed **MUST** be made up at the convenience of the clinical site and their availability, preferably within the same rotation. Daily attendance will be taken.
7. Students are expected to bring coding textbooks with them to the clinical sites.
8. Students are expected to take notes.
9. All exams will be taken on the scheduled dates. There will be **NO MAKE UP EXAMS.**
10. All assignments are due when stated at the beginning of class including Blackboard assignments. Late assignments are not accepted.
11. Additional course policies are outlined in “Classroom Policies” provided at the beginning of the semester.
12. Students are expected to following the Lamar Institute of Technology Code of Conduct and Disciplinary Policy
13. Any violation of classroom/clinical/site policies may result in student being asked to leave class/clinical site and result in an absence.
14. **If you wish to drop a course, the student is responsible for initiating and dropping the course. If you stop logging-in to the course and do not complete the course drop process, then you will receive an “F” grade for the course.**

Attendance Policy:

1. For students in the HIT program to acquire the necessary clinical competency outlined in our curriculum, it is necessary that students complete all assigned clinical hours. Therefore, students missing any clinical hours will be required to make up hours missed, preferably in the same rotation. The make-up time will be at the convenience of the clinical site and their availability. Students not completing make-up time before the grades are due for the semester or making other arrangements, will receive an “F” in the clinical course HITT 2267.
2. Students who have tardy time totaling at least one (1) hour will be required to make up all the missed time by the end of the rotation. If a student leaves clinic early for any reason, it will be added to the total tardy time.
3. Students who miss a total of 24 hours during a Fall or Spring semester will receive a warning with the Disciplinary Action Form (DAF). When a fourth day is missed a DAF will be filled out and the Student’s clinical grade will be lowered

one full letter grade. Each subsequent absence may result in dropping of a letter grade pending a review by department committee.

4. Students who exhibit excessive tardiness will receive a warning with the DAF. Further tardies will result in disciplinary action which may include an attendance contract and/or lowering of the student's clinical grade.
5. Extenuating circumstances will be taken into account. Extenuating circumstances include funeral of immediate family, maternity, hospitalizations etc.
6. **Students who fail to follow proper call in procedures when unable to attend clinic will have their clinic grade lowered one full letter grade for EACH day they fail to follow proper call in procedure.**

Technical Requirements:

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

<http://kb.blackboard.com/pages/viewpage.action?pageId=25368512>

A functional internet connection, such as DSL, cable, 3G, 4G, WiMAX, WiFi, satellite, or other broadband access is necessary to maximize the use of the online technology and resources.

Disabilities Statement:

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the online resource:

<http://www.lit.edu/depts/stuserv/special/defaults.aspx>

Course Schedule:

This course requires 16 hours per week in the assigned clinical facility. Weekly rotations can be found on the clinical schedule distributed by the Clinical Coordinator and posted in the Blackboard course HITT 2267.

Office Hours:

The Clinical Coordinator is available to assist students at the clinical affiliates from 8:00-4:30.