

## Health Care Delivery Systems (HITT 1345)



**Credit:** 3 semester credit hours (3 hours lecture)

**Prerequisite/Co-requisite:** None

### Course Description

Introduction to organization, financing, and delivery of health care services, accreditation, licensure, and regulatory agencies.

### Required Textbook and Materials

1. *Essential of the U.S. Health Care System* by L. Shi and D. A. Singh, 2<sup>nd</sup> edition. Jones and Bartlett Publishing.
  - a. ISBN: 9780763763800
2. Internet access.

### Course Objectives

*Upon completion of the course, the student should be able to:*

1. Describe the evolution of health care delivery systems in the United States beginning with the ancient papyri through Healthy People 2000. (F1, F2, C3)
2. Identify and describe the regulators of health care. (F1, F2, C3, C4)
3. State current mechanisms for financing of health care. (F1, C3)
4. Outline the role of accrediting, licensing, and regulatory agencies and their impact on the delivery of health care services. (F1, F2, C3, C4)
5. Compare and contrast specialized record requirements in the various health care delivery settings. (F1, F2, C1, C3)
6. Appreciate the role of the health information professional in the provision of health care. (F2, F3, C1, C2, C3, C4)
7. Distinguish between the various health care organizations responsible for providing health care. (F1, F2, C3, C4)
8. Analyze and interpret health care data, prepare health care data for presentation, verify reliability and validity of health care data. (F1, F2, F3, C1, C3, C4)

### SCANS Skills and Competencies

Beginning in the late 1980's, the U.S. Department of Labor Secretary's Commission on Achieving Necessary Skills (SCANS) conducted extensive research and interviews with business owners, union leaders, supervisors, and laborers in a wide variety of work settings to determine what knowledge workers needed in order to perform well on a job. In 1991 the Commission announced its findings in *What Work Requires in Schools*. In its research, the Commission determined that "workplace know-how" consists of two elements: foundation skills and workplace competencies.

## **Course Outline**

- A. Major Characteristics of U.S. Health Care Delivery
  - 1. Subsystems of U.S. Health Care Delivery
  - 2. Characteristics of the U.S. Health Care System
  - 3. Health Care Systems of Other Developed Countries
  - 4. Systems Framework
- B. Foundation of U.S. Health Care Delivery
  - 1. What is Health?
  - 2. Determinants of health
  - 3. Cultural beliefs and values
  - 4. Strategies to improve health
- C. Historical overview of U.S. health care delivery
  - 1. Medical services in preindustrial America
  - 2. Medical services in postindustrial America
  - 3. History of health insurance
  - 4. Medical services in the corporate era
- D. Health care providers and professionals
  - 1. Physicians
  - 2. Dentists
  - 3. Pharmacists
  - 4. Other doctoral-level health professionals
  - 5. Nurses
  - 6. Nonphysician practitioners
  - 7. Allied health professionals
  - 8. Health Services Administrators
- E. Technology and its effects
  - 1. What is medical technology
  - 2. Information technology
  - 3. Use of medical technology
  - 4. Role of the government in technology diffusion
  - 5. Impact of medical technology
  - 6. Benefits of technology assessment
- F. Financing and reimbursement methods
  - 1. Effects of health care financing and insurance
  - 2. Insurance: its nature and purpose
  - 3. Private insurance
  - 4. Public insurance
  - 5. Reimbursement methods
- G. Outpatient services and primary care
  - 1. What is outpatient care?
  - 2. Scope of outpatient services
  - 3. Outpatient care settings and methods of delivery
  - 4. Primary care
- H. Hospitals
  - 1. Evolution of the hospital in the U.S.
  - 2. Expansion and downsizing of hospitals in the U.S.
  - 3. Access and utilization by the U.S. population
  - 4. Utilization of hospital capacity
  - 5. Hospital employment
  - 6. Types of hospitals
  - 7. Licensure, certification, and accreditation
  - 8. Hospital organization
  - 9. Ethics and public trust
- I. Managed care and integrated systems
  - 1. What is managed care?
  - 2. Evolution and growth of managed care
  - 3. Utilization control methods in managed care
  - 4. Types of managed care organizations
  - 5. Impact on cost, access, and quality
  - 6. Health networks
- J. Long-term care services
  - 1. What is LTC?
  - 2. Community-based LTC services
  - 3. Institutional LTC
  - 4. Licensing and certification of nursing homes
  - 5. Other LTC services
  - 6. State of the nursing home industry
- K. Underserved population

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### Course Syllabus

1. Framework to study vulnerable populations
2. Enabling characteristics
3. Need characteristics
- L. Cost, access and quality
  1. Cost of health care
  2. High in cost
  3. Reasons for high cost
  4. Cost containment
  5. Unequal in access
  6. Average in quality
  7. Developments in process improvement
- M. Health policy
  1. What is health policy?
  2. Principal features of U.S. health policy
3. Development of legislative health policy
4. Critical policy issues
- N. The future of health service delivery
  1. Conflicting realities of cost and coverage
  2. Future of managed care, health care costs, and system reform
  3. Trends in health insurance
  4. Options for comprehensive reform
  5. National and global challenges
  6. Bioterrorism and the transformation of public health
  7. Future of the health care workforce
  8. New frontiers in clinical technology
  9. Evidence-based health care

### **Grade Scale**

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

### **Course Evaluation**

Final grades will be calculated according to the following criteria:

Course assignments and discussion boards	40%
Unit Exams	40%
Final Exam	20%

### **Course Requirements**

1. Completion of chapter reading assignments.
2. Participation in discussion boards.
3. Completion of chapter assignments
4. Completion of unit exams.
5. Completion of final exam.

### **Course Policies**

1. Students must provide their own textbooks, writing instruments, and other necessary supplies for classes
2. All electronic devices must be turned off. Absolutely no phones calls, text messaging or other telephone communications during class times.
3. Absolutely no food, drinks, or gum.

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4. Students must respect one another and all faculty.
5. No children or other family members or friends are allowed to attend class with student.
6. Students are expected to attend class. There are no “excused absences.” Daily attendance will be taken.
7. All exams will be taken on the scheduled dates. There will be **NO MAKE UP EXAMS.**
8. All assignments are due when stated at the beginning of class including Blackboard assignments. Late assignments are not accepted.
9. Additional course policies are outlined in “Classroom Policies” provided at the beginning of the semester.
10. Students are expected to following the Lamar Institute of Technology Code of Conduct and Disciplinary Policy
11. Any violation of classroom policies may result in student being asked to leave class and result in an absence.

### **Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building

### **Course Schedule**

<b>Week of Semester</b>	<b>Topic</b>	<b>Textbook Reference</b>
Week 1	Introduction	
Week 2	Chapter 1	p. 1 - 26
Week 3	Chapter 2	p. 27 -50
Week 4	Chapter 3	p. 50 - 76
Week 5	Chapter 4	p. 77 - 102
Week 6	Chapter 5; Test 1	p. 103 – 128, Ch 1- 5
Week 7	Chapter 6	p. 129 - 156
Week 8	Chapter 7	p. 157 - 180
Week 9	Chapter 8	p. 181 - 204
Week 10	Chapter 9	p. 205 - 228
Week 11	Chapter 10; Test 2	p. 229 – 254, Ch 6 - 10
Week 12	Chapter 11	p. 255 - 270
Week 13	Chapter 12	p. 271 - 298
Week 14	Chapter 13	p. 299 - 322

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<b>Week of Semester</b>	<b>Topic</b>	<b>Textbook Reference</b>
Week 15	Chapter 14	p. 323 - 348
Week 16	Final Exam	Ch 11 - 14