

Health Care Delivery Systems (HITT 1345) Fully Online



Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self-Assessment:
<http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>

Course Description

Introduction to organization, financing, and delivery of health care services, accreditation, licensure, and regulatory agencies. *This course is time-bound, structured, and completed online with a proctored final.*

Required Textbook and Materials

1. *Essential of the U.S. Health Care System* by L. Shi and D. A. Singh, 3rd edition. Jones and Bartlett Publishing.
a. ISBN: 9781284035421
2. Access code is optional
3. Computer with Internet access.

Course Objectives

Upon completion of the course, the student should be able to:

1. Describe the evolution of health care delivery systems in the United States beginning with the ancient papyri through Healthy People 2000.
2. Identify and describe the regulators of health care.
3. State current mechanisms for financing of health care.
4. Outline the role of accrediting, licensing, and regulatory agencies and their impact on the delivery of health care services.
5. Compare and contrast specialized record requirements in the various health care delivery settings.
6. Appreciate the role of the health information professional in the provision of health care.
7. Distinguish between the various health care organizations responsible for providing health care.
8. Analyze and interpret health care data, prepare health care data for presentation, verify reliability and validity of health care data.

Course Outline

- | | |
|---|---|
| A. Major Characteristics of U.S. Health Care Delivery | 2. Characteristics of the U.S. Health Care System |
| 1. Subsystems of U.S. Health Care Delivery | 3. Health Care Systems of Other Developed Countries |

HITT 1345
Course Syllabus

4. Systems Framework
- B. Foundation of U.S. Health Care Delivery
 1. What is Health?
 2. Determinants of health
 3. Cultural beliefs and values
 4. Strategies to improve health
- C. Historical overview of U.S. health care delivery
 1. Medical services in preindustrial America
 2. Medical services in postindustrial America
 3. History of health insurance
 4. Medical services in the corporate era
- D. Health care providers and professionals
 1. Physicians
 2. Dentists
 3. Pharmacists
 4. Other Doctoral-Level Health Professionals
 5. Nurses
 6. Nonphysician practitioners
 7. Allied health professionals
 8. Health Services Administrators
- E. Technology and its effects
 1. What is medical technology
 2. Information technology
 3. Use of medical technology
 4. Role of the government in technology diffusion
 5. Impact of medical technology
 6. Benefits of technology assessment
- F. Financing and reimbursement methods
 1. Effects of health care financing and insurance
 2. Insurance: its nature and purpose
 3. Private insurance
 4. Public insurance
 5. The Patient Protection and Affordable Care Act
 6. Reimbursement methods
 7. National Health Expenditures
- G. Outpatient services and primary care
 1. What is outpatient care?
 2. Scope of outpatient services
 3. Outpatient care settings and methods of delivery
 4. Primary care
- H. Hospitals
 1. Evolution of the hospital in the U.S.
 2. Expansion and downsizing of hospitals in the U.S.
 3. Access and utilization measures
 4. Hospital employment
 5. Types of hospitals
 6. Licensure, certification, and accreditation
 7. The Magnet Recognition Program
 8. Hospital organization
 9. Ethics and public trust
- I. Managed care and integrated systems
 1. What is managed care?
 2. Evolution and growth of managed care
 3. Utilization control methods in managed care
 4. Managed care today
 5. Types of managed care plans
 6. Impact on cost, access, and quality
 7. Integrated systems
 8. Types of Integration
- J. Long-term care services
 1. What is LTC?
 2. Community-based LTC services
 3. Institutional LTC
 4. Licensing and certification of nursing homes
 5. Other LTC services
 6. Nursing home industry and expenditures
- K. Population with Special Health Needs
 1. Framework to study vulnerable populations
 2. Predisposing characteristics
 3. Enabling characteristics
 4. Need characteristics
- L. Cost, access and quality
 1. Cost of health care
 2. The High cost of U.S. Health Care
 3. Reasons for high health care costs

HITT 1345
Course Syllabus

4. Cost containment
 5. Unequal in access
 6. Average in quality
 7. Developments in process improvement
- M. Health policy
1. What is health policy?
 2. Principal features of U.S. health policy
 3. Development of legislative health policy
 4. Critical policy issues
 5. International Health Policy: Comparisons
- N. The future of health service delivery
1. Conflicting realities of cost and coverage
 2. The future of health care reform
 3. Future model of care delivery
 4. Future Workforce challenges
 5. Global threats and International Cooperation
 6. Bioterrorism and the transformation of public health
 7. New frontiers in clinical technology
 8. Evidence-based health care

Grade Scale

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

Course Evaluation

Final grades will be calculated according to the following criteria:

Course assignments	20%
Participation / Discussion Boards	20%
Unit Exams	45%
Final Exam (Proctored)*	15%

*The student will be required to take the comprehensive final in a proctored environment.

Course Requirements:

1. Students can complete this course without physically visiting the institution offering the course.
2. The student will complete chapter reading assignments.
3. The student will complete chapter assignments.
4. The student will post discussions as instructed along with any other assignments instructed to complete.
5. The student will complete online quizzes and unit exams by the due dates shown on the course calendar.
6. The student will be required to take the final exam in a proctored environment. If you live within 60 miles from campus, please plan to take the proctored exam within the LIT ACT Testing Center located in T1 Building. Learners from a distance may make alternative arrangements.

Course Policies:

1. Students must provide their own textbooks, writing instruments, and other necessary supplies for classes.
2. Students must log onto Blackboard and access this course a minimum of 4 – 5 times per week.
3. Students must respect one another and all faculty.
4. Internet Usage – Students are expected to use proper net etiquette while participating in course emails, assignment submissions, and online discussions.
5. No cheating of any kind will be tolerated. Students caught cheating or helping someone to cheat can and will be removed from the class for the semester. Cheating can result in expulsion from LIT.
6. All exams will be taken on the scheduled dates. If a test is missed due to an emergency situation, the student will have one week to make it up; otherwise a grade of “0” will be assigned. **The instructor MUST be contacted to receive prior approval to take the exam late.**
7. All assignments are due when stated. Assignments submitted more than a week late will be reduced 25%.
8. Additional course policies are outlined in “Classroom Policies” provided at the beginning of the semester.
9. Students are expected to follow the Lamar Institute of Technology Code of Conduct and Disciplinary Policy
10. Any violation of classroom/online policies may result in student being asked to leave class and result in an absence.
11. **If you wish to drop a course, the student is responsible for initiating and dropping the course. If you stop logging-in to the course and do not complete the course drop process, then you will earn an “F” grade for the course.**
12. The instructor will respond to e-mail and voice mail communication within 24 hours Monday through Friday. Assignment grades will be published within 2 weeks of the assignment due date.
13. If, after all assignments have been submitted and graded, you have a Final Class Grade of “90 or Above”, then you can choose to be exempt from the Comprehensive Final Exam. If your Final Class Grade is “90 or Above”, you MUST email the instructor stating you choose to be exempt from the final due to your class average. If you have a “90 or Above”, you choose not take the final exam, and you do not email me, then you will receive a “0” on the final. You can also choose to take the final exam, even if your Final Class Grade is “90 or Above”.

Technical Requirements

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

<http://kb.blackboard.com/pages/viewpage.action?pageId=25368512>

A functional internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement:

HITT 1345
Course Syllabus

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the online resource:

<http://www.lit.edu/depts/stuserv/special/defaults.aspx>

Course Schedule:

Week	Topic	Textbook Reference
1	Introduction Chapter 1: Major Characteristics of U.S. Health Care Delivery	Textbook: p. 1 – 28 Online: <ul style="list-style-type: none"> • Homepage • Module 1 – Chapters 1-4
2	Chapter 2: Foundation of U.S. Health Care Delivery	Textbook: p. 29 – 52 Online: <ul style="list-style-type: none"> • Module 1 – Chapters 1 - 4
3	Chapter 3: Historical Overview of U.S. Health Care Delivery	Textbook: p. 53 – 78 Online: <ul style="list-style-type: none"> • Module 1 – Chapters 1 - 4
4	Chapter 4: Health Care Providers and Professionals	Textbook: p. 79 – 104 Online: <ul style="list-style-type: none"> • Module 1 – Chapters 1 - 4
5	Chapter 5: Technology and Its Effects;	Textbook: p. 105 – 128 Online: <ul style="list-style-type: none"> • Module 2 – Chapters 5 - 8
	EXAM 1	EXAM 1 (Ch. 1-4)
6	Chapter 6: Financing and Reimbursement Methods	Textbook: p. 129 – 158 Online: <ul style="list-style-type: none"> • Module 2 – Chapters 5 - 8
7	Chapter 7: Outpatient Services and Primary Care	Textbook: p. 159 – 184 Online: <ul style="list-style-type: none"> • Module 2 – Chapters 5 - 8
8	Chapter 8: Hospitals	Textbook: p. 185 – 210 Online: <ul style="list-style-type: none"> • Module 2 – Chapters 5 - 8
9	Chapter 9: Managed Care and Integrated Systems	Textbook: p. 211 – 236 Online: Module 3 – Chapters 9 - 14
	EXAM 2	EXAM 2 (Ch. 5-8)
10	Chapter 10: Long-Term Care Services	Textbook: p.237 – 260 Online:

		• Module 3 – Chapters 9 - 14
11	Chapter 11: Populations with Special Health Needs	Textbook: p. 261 – 280 Online: • Module 3 – Chapters 9 - 14
12	Chapter 12: Cost, Access, and Quality	Textbook: p. 281 -310 Online: • Module 3 – Chapters 9 - 14
13	Chapter 13: Health Policy	Textbook: p. 311 – 336 Online: • Module 3 – Chapters 9 - 14
14	Chapter 14: The Future of Health Services Delivery	Textbook: p. 337 – 356 Online: • Module 3 – Chapters 9 - 14
15	FINAL EXAM	Ch. 9 – 14 Online: • Homepage

Contact information will be provided by instructor.

Proctoring Policy

1. Who is a Proctor?

A proctor is an impartial monitor who administers a student's exam and ensures the security and integrity of the exam process. If proctoring is required, it is the student's responsibility to make the appropriate arrangements, notify the instructor of the arrangements, and pay any incurred fees.

2. Where may you have your test Proctored?

Students may choose to have the exam proctored on the LIT campus or another acceptable proctored environment. LIT Proctoring services are free to LIT students. Other Proctoring services may require a fee paid for by the student.

a. (1) Acceptable Proctors / Sites

- i. Lamar Institute of Technology Testing Center
- ii. Testing Center which is a member of the National College Testing Association (NCTA). To locate a site: <http://www.nctatesting.org/cctc/>
- iii. Testing Center at an accredited college
- iv. Superior officer of the military

b. Unacceptable Proctors / Sites

- i. Family members or relatives of the student
- ii. Colleagues or co-workers
- iii. Friends or peers or acquaintances
- iv. Other students, whether from LIT or another campus

NOTE: The instructor reserves the right to deny any proctor, or to assign specific proctors as necessary.

3. What Are the Proctor's Responsibilities?

Each proctor must keep the exam in a secure area until the student takes the exam or if the exam is online, the password must be kept in a secure area.

HITT 1345
Course Syllabus