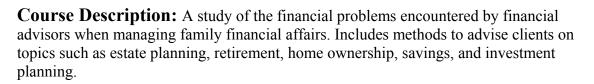
# **Introduction to Financial Advising (BUSG 1304)**

**Credit:** 3 semester credit hours (2 hours lecture, 1 hour lab)

Prerequisite/Co-requisite: None



## **Required Textbook and Materials**

Title Small Business Management in the 21st Century

Author David T. Cadden, Sandra L. Lueder

eISBN 978-1-4533-4556-6 Publisher Flat World Knowledge

Type Digital

URL http://students.flatworldknowledge.com/course?cid=1200765&bid=184788

Required \$19.95

Optional Printed Textbook, Study Pass, All Access Pass Additional Requirement Weekly Black Board access

## **Course Objectives**

Upon completion of this course, the student will be able to:

- 1. Identify the concepts associated with the time value of money.
- 2. Identify the differences among various savings and investment programs and classes of securities.
- 3. Identify the options for personal insurance.
- 4. Describe retirement and estate planning techniques.
- 5. Explain owning versus renting real property.
- 6. Describe consumer protection legislation.

#### **Course Outline**

- 1) Personal Financial Planning
  - a) Individual or "Micro" Factors That Affect Financial Thinking
  - b) Systemic or "Macro" Factors That Affect Financial Thinking
  - c) The Planning Process
  - d) Financial Planning Professionals
- 2) Basic Ideas of Finance
  - a) Income and Expenses

- b) Assets
- c) Debt and Equity
- d) Income and Risk
- 3) Financial Statements
  - a) Accounting and Financial Statements
  - b) Comparing and Analyzing Financial Statements
  - c) Accounting Software: An

Approved 12/2013

#### Overview

- 4) Evaluating Choices: Time, Risk, and Value
  - a) The Time Value of Money
  - b) Calculating the Relationship of Time and Value
  - c) Valuing a Series of Cash Flows
  - d) Using Financial Statements to Evaluate Financial Choices
  - e) Evaluating Risk
- 5) Financial Plans: Budgets
  - a) The Budget Process
  - b) Creating the Comprehensive Budget
  - c) The Cash Budget and Other Specialized Budgets
  - d) Budget Variances
  - e) Budgets, Financial Statements, and Financial Decisions
- 6) Investing
  - a) Investments and Markets: A Brief Overview
  - b) Investment Planning
  - c) Measuring Return and Risk
  - d) Diversification: Return with Less Risk
- 7) Behavioral Finance and Market Behavior
  - a) Investor Behavior
  - b) Market Behavior
  - c) Extreme Market Behavior
  - d) Behavioral Finance and Investment Strategies
- 8) The Practice of Investment
  - a) Investment Information
  - b) Investing and Trading
  - c) Ethics and Regulation
  - d) Investing Internationally: Risks and Regulations
- 9) Owning Stocks
  - a) Stocks and Stock Markets
  - b) Stock Value
  - c) Common Measures of Value

- d) Equity Strategies
- Investing in Mutual Funds, Commodities, Real Estate, and Collectibles
  - a) Mutual Funds
  - b) Real Estate Investments
  - c) Commodities and Collectibles
- 11) Financial Management
  - a) Your Own Money: Cash
  - b) Your Own Money: Savings
  - c) Other People's Money: Credit
  - d) Other People's Money: An Introduction to Debt
- 12) Taxes and Tax Planning
  - a) Sources of Taxation and Kinds of Taxes
  - b) The U.S. Federal Income Tax Process
  - c) Record Keeping, Preparation, and Filing
  - d) Taxes and Financial Planning
- 13) Consumer Strategies
  - a) Consumer Purchases
  - b) A Major Purchase: Buying a Car
- 14) Buying a Home
  - a) Identify the Product and the Market
  - b) Identify the Financing
  - c) Purchasing and Owning Your Home
- 15) Personal Risk Management:

#### Insurance

- a) Insuring Your Property
- b) Insuring Your Health
- c) Insuring Your Income
- 16) Personal Risk Management:

### Retirement and Estate Planning

- a) Retirement Planning: Projecting Needs
- b) Retirement Planning: Ways to Save
- c) Estate Planning

## **BUSG 1304**

Course Syllabus

#### Grade Scale

90 - 100	A
80 - 89	В
70 - 79	C
60 - 69	D
0 - 59	F

### **Course Evaluation**

Final grades will be calculated according to the following criteria:

Exam #1 25% Exam #2 25% Final Exam 25% Blackboard Assignments 25%

## **Course Requirements**

- 1. The student will access and utilize the online textbook.
- 2. The student will complete three exams.
- 3. The student will actively participate in classroom discussions.
- 4. The student will have weekly access to BlackBoard via Internet.
- 5. The student will submit weekly homework assignments via BlackBoard.

### **Course Policies**

- 1. A grade of 'C' or better must be earned in this course for credit toward degree requirement.
- 2. Proper classroom decorum must be maintained at all times.
- 3. No DISRUPTIONS will be tolerated and in this classroom, we will respect one another's right to learn.
- 4. No food, drinks, or use of tobacco products in class.
- 5. Cell phones, headphones, and any other electronic devices must be turned off while in class.
- 6. Do not bring children to class.
- 7. Do not walk out of class early without talking to me before the class begins.
- 8. Academic Dishonesty will be dealt with most strictly An automatic F for the semester, plus a report will be filed.
- 9. On exam day, all desks MUST be clear except for exam materials. All purses, backpacks, notebooks, etc. should be stored under the desks including CELL PHONES.
- 10. No late assignments will be accepted.

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### Course Syllabus

- 11. Makeup exams will not be given, unless arranged for in advance. If you miss an exam (including the final) for any reason, without making arrangements with me prior to the exam, you will receive a zero on that exam.
- 12. Exams (including the final) will begin on time. If you are more than 5 minutes late for the exam, you will not be allowed to take it.
- 13. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
- 14. Attendance is expected and required.
- 15. Additional class policies as defined by the individual course instructor.

### **Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

## **Course Schedule**

Week of	Topic	Reference
Week 1	Course introduction and policies	
	Personal Financial Planning	pp. 7-24
	Homework 1: Knowledge	
Week 2	Basics of Finance	pp. 29-39
	Homework 2: Financial Goals	
Week 3	Financial Statements	pp. 43-67
	Homework 3: Income Statement	11
Week 4	Time Value of Money and Financial Plans	
	Homework 4: Budgets	pp. 132-161
Week 5	Exam #1	
Week 6	Investing and Markets	pp. 229-260
	Homework 5: Understanding Stock Prices	
Week 7	The Practice of Investment	pp. 265-280
	Homework 6: Stock Prices	
Week 8	Owning Investments	pp. 285-326
	Homework 7: Purchasing Stocks	
Week 9	Exam #2	
Week 10	Financial Management: Cash, Savings,	pp. 137-151
	Credit, Debt	••
	Homework 8: Credit Score	

# **BUSG 1304** Course Syllabus

Week of	Topic	Reference
Week 11	Tax and Tax Planning	pp. 117-135
	Homework 9: Improving your Credit Score	
Week 12	Consumer Strategies: Major Purchases	pp. 157-191
	Homework 10: Home Mortgage Calculations	
Week 13	Personal Risk Management	pp. 193-212
Week 14	Retirement Planning	pp. 213-218
	Homework 11: Planning for Retirement	
Week 15	Estate Planning	pp. 218-228
	Homework 12: Selling Stocks	
Week 16	Exam #3	

## **Contact Information:**

**Instructor:** Kara Baker

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**Office Hours:** TBA