

## **Developmental Reading (BRDG 0372)**



**Credit:** 3 semester credit hours (3 hours lecture)

**Prerequisite:** None.

### **Course Description**

Fundamental reading skills to develop comprehension, vocabulary, and rate

### **Required Textbook and Materials**

1. Henry, D.J. (2011). *The Effective Reader*. Boston, MA: Longman.  
a. VP ISBN: 125671240X
2. A package of #882 Scantrons and #2 pencils.

### **Course Objectives**

Upon completion of this course, the student will be able to:

1. Determine the meaning of words and phrases. (SCANS: F2, F11, C5, C7, C8)
2. Understand the main idea and supporting details in written material. (SCANS: F3, F11, F13, C6, C7, C8)
3. Identify a writer's purpose, viewpoint, and meaning. (SCANS: F2, F11, F13, C6, C7, C8)
4. Analyze the relationship among ideas in written material and draw conclusions. (SCANS: F2, F8, F11, C6, C7, C8)
5. Use critical reasoning skills to evaluate written material. (SCANS: F2, F8, F10, F11, F13, C6, C7, C8)
6. Apply study skills to reading assignments. (SCANS: F2, F8, F10, F11, F13, C6, C7, C8)

### **SCANS Skills and Competencies**

Beginning in the late 1980's, the U.S. Department of Labor Secretary's Commission on Achieving Necessary Skills (SCANS) conducted extensive research and interviews with business owners, union leaders, supervisors, and laborers in a wide variety of work settings to determine what knowledge workers needed in order to perform well on a job. In 1991 the Commission announced its findings in *What Work Requires in Schools*. In its research, the Commission determined that "workplace know-how" consists of two elements: foundation skills and workplace competencies.

### **Course Outline**

- A. A Reading System for Effective Readers
- B. Vocabulary and Dictionary Skills
- C. Stated Main Ideas
- D. Implied Main Ideas and Implied Central Ideas
- E. Supporting Details
- F. Transitions and Thought Patterns
- G. Fact and Opinion

## **BRDG 0372**

### **Course Syllabus**

H. Inferences

I. Argument and Persuasive Techniques

### **Grade Scale**

90 – 100	A
80 – 89	B
70 – 79	C
69 – 0	F

### **Course Evaluation**

Final grades will be calculated according to the following criteria:

1. Computer assignments	25%
2. Final Exam	25%
3. Unit tests and attendance	50%

### **Course Requirements**

1. Students will bring textbooks to class. Failure to do so will result in student being counted absent.
2. Students will complete individualized computer assignments based on reading objectives from textbook.
3. Students will complete daily and out of class assignments related to reading development, vocabulary enhancement, and reading comprehension.
4. Students will orally, as well as silently, read and discuss reading material related to reading objectives.

### **Course Policies**

1. No food, drinks, or use of tobacco products in class.
2. Attendance is mandatory for receiving credit in this course.
3. Beepers, telephones, headphones, and any other electronic devices must be turned off while in class.
4. The students are responsible for initiating and completing the drop process. Students who stop coming to class and fail to drop the course will earn an 'F' in the course.
5. Additional class policies as defined by the individual course instructor.

### **Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability

**BRDG 0372**

## Course Syllabus

requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

**Course Schedule**

<b>Week</b>	<b>Topic</b>	<b>Reference</b>
1	Course introduction and policies Pretest A Reading System for Effective Readers Mastery Tests	Chapter 1 Chapter 1
2	Vocabulary and Dictionary Skills	Chapter 2
3	Vocabulary and Dictionary Skills Mastery Tests	Chapter 2 Chapter 2
4	Stated Main Ideas Mastery Tests	Chapter 3 Chapter 3
5	Chapter 1-3 Test Go over Chapter 1-3 Test Implied Main Ideas and Implied Central Ideas Mastery Tests	Chapter 4 Chapter 4
6	Supporting Details Mastery Tests	Chapter 5 Chapter 5
7	Chapter 4 - 5 Test Go over Chapter 4 - 5 Test	
8	Transitions and Thought Patterns Mastery Tests	Chapter 7 Chapter 7
9	More Thought Patterns	Chapter 8
10	More Thought Patterns Mastery Tests Chapter 7 - 8 Test	Chapter 8 Chapter 8
11	Go over Chapter 7 - 8 Test Fact and Opinion Mastery Tests	Chapter 9 Chapter 9
12	Chapter Test 9 Go over Test 9 Inferences Mastery Tests	Chapter 11 Chapter 11
13	The Basics of Argument Mastery Tests	Chapter 12 Chapter 12
14	Advanced Argument: Persuasive Techniques Mastery Tests	Chapter 13 Chapter 13
15	Chapter 11-13 tests Main Idea Review	

**BRDG 0372**  
Course Syllabus

<b>Week</b>	<b>Topic</b>	<b>Reference</b>
16	Review for final	
Final Exam	<i>Given on the date and time specified by the official exam schedule</i>	

**Contact information varies by instructor.**