

CLINICAL-ADVANCED

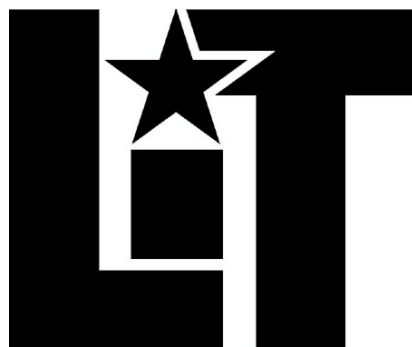
**Lamar Institute of
Technology**

DHYG 2262

Course Syllabus

Spring

**Taught by:
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MPC 211**



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PREREQUISITES: DHYG 1401, 1431, 1304, 1235, 1103, 1319, 1339, 2301, 2133, 1260, 1311, 2261, & 2331.

CO-REQUISITE: DHYG 1223 & 1315.

COURSE DESCRIPTION

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

CLINIC GOALS

- I. The student will demonstrate the ability to provide therapeutic dental care directed toward the treatment of oral disease at appropriate competency levels.
- II. The student will use didactic knowledge, communication, and patient management skills to assess, plan, and evaluate a comprehensive dental hygiene care program directed towards healthy periodontium for individuals with moderate and advance periodontitis.
- III. The student will function as a member of a dental health delivery team within the dental hygiene clinic.
- IV. The student will accept responsibility to develop a professional and ethical value system while providing comprehensive dental hygiene services within the health care community.

CREDIT HOURS

2 semester hours
12 lab hours

CLINIC SCHEDULE

4:00 pm-8:00 pm - Monday
8:00 am-12:00 pm – Tuesday/Thursday/Friday
1:00 pm-5:00 pm - Wednesday

INSTRUCTOR

Deborah Brown, R.D.H., M.S.
Office 211 Multipurpose Building
(409) 880-8867
Second-Year Clinic Coordinator

CLINICAL FACULTY

Patti Parrott, R.D.H., M.S.D.H.
Tami Browning, R.D.H.
Michelle DeMoss, R.D.H.
Kelly Dorsey, R.D.H.
Lisa Harrell, R.D.H., B.S.
Renee Sandusky, R.D.H.
Ruth Tornwall, R.D.H., M.S.

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Dr. J. Fukuda
Dr. W. Nantz
Dr. J. Porter
Dr. D. Shaw
Dr. J. White
Dr. R. Wiggins
Dr. R. Williams

STAFF

Cathy Woods

COURSE POLICIES

Absenteeism

In order to ensure the students in the dental hygiene program achieve the necessary didactic and clinical competencies outlined in the curriculum, it is necessary that the student complete all assigned lecture classes, clinical and laboratory hours. It is the responsibility of the student to attend class, clinic or lab. The instructor expects each student to be present at each session.

It is expected that students will appear to take their exams at the regularly scheduled examination time. Make-up examinations will be given **only** if the absence is due to illness (confirmed by a physicians' excuse), a death in the immediate family, or at the discretion of the instructor.

If students are unable to attend lecture class, clinic or lab, it is **mandatory that you call the appropriate instructor prior to the scheduled class, clinic or lab time**. The student is responsible for all material missed at the time of absence. Extenuating circumstances will be taken into account. Extenuating circumstances might include but are not limited to: funeral of immediate family member, maternity, hospitalization, etc. If the student has surgery, a debilitating injury, or an extended illness, a doctor's release will be required before returning to clinic.

a. **Fall/Spring Semesters:**

Dental hygiene students will be allowed **two excused absences** in any lecture, clinic or lab. Absences must be accompanied by a written excuse on the next class day. In the event that a student misses class, clinic or lab beyond the allowed absences, the following policy will be enforced:

2 absences = verbal warning

Beginning with the 3 absence, **2 points** will be deducted from the final course grade for each absence thereafter.

b. **Summer Sessions:**

Dental hygiene students will be allowed **one excused absence** in any lecture, clinic or lab. Absences must be accompanied by a written excuse on the next class day. In the event that a student misses class, clinic or lab beyond the allowed absences, the following policy will be enforced:

1 absence = verbal warning

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Beginning with the 2nd absence, **2 points** will be deducted from the final course grade for each absence thereafter.

Tardiness

Tardiness is disruptive to the instructor and the students in the classroom. It is expected that students will arrive on time for class, clinic or lab, and remain until dismissed by the instructor. If tardiness becomes an issue, the following policy will be enforced:

Tardy 1 time = verbal warning

Tardy 2 times is considered an absence.

Students should plan on attending classes, labs and clinic sessions as assigned throughout the semester. Family outings, vacations and personal business should be scheduled when school is not in session and will not be considered excuses for missing assignments, examinations, classes, labs or clinic time.

Technical Requirements (for Blackboard)

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

[https://help.blackboard.com/en-](https://help.blackboard.com/en-us/Learn/9.1)

[us/Learn/9.1](https://help.blackboard.com/en-us/Learn/9.1) 2014 04/Student/015 Browser Support/015 Browser Support Policy. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities.

If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at <http://www.lit.edu/depts/stuserv/special/defaults.aspx>

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

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PROFESSIONAL BEHAVIOR AND ETHICAL JUDGMENT

Demonstrating professional behavior and ethical judgment is an integral component of patient care. A student should exhibit a professional attitude and conduct themselves in a professional manner at all times. A professional dress code is stated in the student handbook and compliance with this code is expected. A professional behavior and ethical judgment grade will be given each clinic session. This grade will reflect the student's performance in relation to punctuality, professional appearance, professional judgment, professional ethics, instrumentation skills, documentation, time management, infection control, organizational skills, and patient rapport. The average of 38 points must be obtained to meet minimal clinic requirements.

Clinical Teaching Using the Pod System:

The Pod System will be utilized in the clinic setting to enhance student learning. The Pod system requires each clinical instructor be assigned to specific cubicles in order to create smaller groups within the clinic. Working in pods emphasizes one-on-one teaching, continuity of instruction and closer monitoring of student progression.

Additional Policies: Refer to the student handbook for a comprehensive listing of program policies.

TEACHING METHODS

1. Faculty demonstrations
2. Individual assignments and instruction
3. Observation and feedback
4. Peer review

EVALUATION CRITERIA

Each student must meet minimal competency for all requirements in order to pass DHYG 2262. Criteria for achieving a grade of "A", "B", "C", or "F" can be found on page 8 and 9 of this syllabus. All criteria must be met in each grading category in order to achieve the desired grade. (EXAMPLE: If all criteria except one are met for a grade of "B" then the student would receive a grade of "C".) These criteria place the responsibility for learning in the hands of the student and are meant to identify those who strive for excellence in the clinical setting.

The student must achieve successful completion of patients at a minimal competency of 85%. If the student does not meet minimal competency on a patient, he/she will be responsible for successfully completing another patient at a minimal competency level of 85%, in order to satisfy requirements for the course. All clinical requirements must be met in order to pass this course.

All course work must be successfully completed by **the last clinic day, this includes radiographs.** All chart audits must be completed. Failure to complete chart audits, could result in no credit for the patient. Failure to successfully complete all course requirements will result in an "F" being awarded in DHYG 2261 and dismissal from the

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DH program. Exclusions from this policy will be dealt with on an individual basis by the instructor.

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REQUIREMENTS FOR GRADES

	A	B	C	F
Requirements			Minimal Competency	
Total Patient Points	48 Total points 22 points in Class III and above	45 Total points 19 points in class III and above	42 Total points 16 points in class III and above	Does not meet <u>all</u> requirements for a grade of "C".
Perio Case	Type II=4 patients; Type III=3 patients; Type IV=1 patient			
X-rays	5 FMX, 5 BWX, 2 PNX	5 FMX, 5 BWX, 2 PNX	5 FMX, 5 BWX, 2 PNX	
Digital X-rays (counts towards x-ray requirements)	3 FMX and 3 BWX Sensors will be utilized for 1 dBWX	3 FMX and 3 BWX Sensors will be utilized for 1 dBWX	3 FMX and 3 BWX Sensors will be utilized for 1 dBWX	
Calculus detection	1 patient/ IV or V	1 patient/ IV or V	1 patient/ IV or V	
Eagle Soft Probe Chart	1 Probe chart	1 Probe chart	1 Probe chart	
Private practice patients	6 patients	5 patients	4 patients	
Sealants	4 patients	3 patients	2 patients	
Ultrasonic patients	12 quadrants	10 quadrants	8 quadrants	
Professional Judgment & Ethical Behavior	Average of 40	Average of 39	Average of 38	Average of below 38
Community service	11 hrs/semester	10 hrs/semester	9 hrs/ semester	
Continuing education	2 sessions	1 session	0 sessions	
Treatment plans				

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Nutritional Counseling		Passing on initial attempt	Passing on second attempt	Passing on second attempt	
Written evaluations					
Radio-graphic (FMX)	90%	Passing evaluation on initial attempt	Passing evaluation on second attempt	Passing evaluation on second attempt	

	A	B	C	
Clinical Competency				
Mock Board	Meet minimal competency on any 3 evals on initial try.	Meet minimal competency on any 2 evals on initial try.	Meet minimal competency	Does not meet all requirements for a grade of "C".
Root Debridement	See above	See above	See above	
Geriatric Patient	See above	See above	See above	
Patient Education	See above	See above	See above	

Students will have two attempts at successfully completing each clinical competency. Failure to successfully complete the competency on the second try will result in a meeting with the clinic coordinator to discuss progress in the program.

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