

CLINICAL INTERMEDIATE

Lamar Institute of
Technology
Dental Hygiene Program

DHYG 2261

Course Syllabus

Fall

Taught by:
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MPC 211



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COURSE DESCRIPTION

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

PREREQUISITE

DHYG 1401, 1431, 1304, 1235, 1103, 1319, 1339, 2301, 2133 & 1260.

CO-REQUISITE

DHYG 1311 & 2331

COURSE GOALS

- I. The student will demonstrate the ability to provide therapeutic dental hygiene care directed toward the treatment of oral disease at DHYG 2261 competency levels.
- II. The student will use didactic knowledge, communication, and patient management skills to assess, plan, and evaluate a comprehensive dental hygiene care program directed towards healthy periodontium for individuals with moderate periodontitis.
- III. The student will function as a member of a dental health delivery team within the dental hygiene clinic.
- IV. The student will accept responsibility to develop a professional and ethical value system while providing comprehensive dental hygiene services within the health care community.

CREDIT HOURS

2 semester credit hours
12 lab hours per week

CLINIC SCHEDULE

4:00p.m. - 8:00p.m. Monday
8:00a.m. - 12:00p.m. Tuesday/Thursday/Friday
1:00p.m.-5:00p.m. Wednesday

INSTRUCTOR

Deborah Brown, R.D.H., M.S.
Second Year Clinic Coordinator

CLINICAL FACULTY

Patti Parrott, R.D.H., M.S.D.H.
Lisa Harrell, R.D.H., B.S.
Ruth Tornwall, R.D.H., M.S.
Tami Browning, R.D.H.
Michelle DeMoss, R.D.H.

Kelly Dorsey, R.D.H.
Renee Sandusky, R.D.H., B.S.
Dr. J. Fukuda
Dr. W. Nantz
Dr. J. Porter
Dr. D. Shaw
Dr. J. White
Dr. R. Wiggins
Dr. R. Williams

STAFF

Cathy Woods

COURSE POLICIES

1. Attendance Policy Absenteeism

In order to ensure the students in the dental hygiene program achieve the necessary didactic and clinical competencies outlined in the curriculum, it is necessary that the student complete all assigned lecture classes, clinical and laboratory hours. It is the responsibility of the student to attend class, clinic or lab. The instructor expects each student to be present at each session.

It is expected that students will appear to take their exams at the regularly scheduled examination time. Make-up examinations will be given **only** if the absence is due to illness (confirmed by a physicians' excuse), a death in the immediate family, or at the discretion of the instructor.

If students are unable to attend lecture class, clinic or lab, it is **mandatory that you call the appropriate instructor prior to the scheduled class, clinic or lab time**. The student is responsible for all material missed at the time of absence. Extenuating circumstances will be taken into account. Extenuating circumstances might include but are not limited to: funeral of immediate family member, maternity, hospitalization, etc. If the student has surgery, a debilitating injury, or an extended illness, a doctor's release will be required before returning to clinic.

a. Fall/Spring Semesters:

Dental hygiene students will be allowed **two excused absences** in any lecture, clinic or lab. Absences must be accompanied by a written excuse on the next class day. In the event that a student misses class, clinic or lab beyond the allowed absences, the following policy will be enforced:

2 absences = verbal warning

Beginning with the 3 absence, **2 points** will be deducted from the final course grade for each absence thereafter.

Tardiness

Tardiness is disruptive to the instructor and the students in the classroom. It is expected that students will arrive on time for class, clinic or lab, and remain until dismissed by the instructor. If tardiness becomes an issue, the following policy will be enforced:

Tardy 1 time = verbal warning

Tardy 2 times is considered an absence.

Students should plan on attending classes, labs and clinic sessions as assigned throughout the semester. Family outings, vacations and personal business should be scheduled when school is not in session and will not be considered excuses for missing assignments, examinations, classes, labs or clinic time.

2. Disabilities Statement. The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities.

If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at <http://www.lit.edu/depts/stuserv/special/defaults.aspx>.

3. Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

4. Technical Requirements (for Blackboard)

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at: https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student/015_Browser_Support/015_Browser_Support_Policy. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

PROFESSIONAL BEHAVIOR AND ETHICAL JUDGMENT

Demonstrating professional behavior and ethical judgment is an integral component of patient care. A student should exhibit a professional attitude and conduct themselves in a professional manner at all times. A professional dress code is stated in the student handbook and compliance with this code is expected. A professional behavior and ethical judgment grade will be given each clinic session. This grade will reflect the student's performance in relation to punctuality, professional appearance, professional judgment, professional ethics, instrumentation skills, documentation, time management, infection control, organizational skills, and patient rapport. The average 38 points must be obtained to meet minimal clinic requirements.

CLINICAL TEACHING USING THE POD SYSTEM:

The Pod System will be utilized in the clinic setting to enhance student learning. The Pod system requires each clinical instructor be assigned to specific cubicles in order to create smaller groups within the clinic. Working in pods emphasizes one-on-one teaching, continuity of instruction and closer monitoring of student progression.

Additional Policies: Refer to the student handbook for a comprehensive listing of program policies.

TEACHING METHODS

- Faculty demonstrations
- Individual assignments and instruction
- Observation and feedback
- Peer review

EVALUATION CRITERIA

Each student must meet minimal competency for all requirements in order to successfully complete DHYG 2261. Criteria for achieving a grade of “A”, “B”, “C”, or “F” can be found on pages 8 & 9 of this syllabus. All criteria must be met in each grading category in order to achieve the desired grade. (EXAMPLE: If all criteria except one are met for a grade of “B” then the student would receive a grade of “C”.) These criteria place the responsibility for learning in the hands of the student and are meant to identify those who strive for excellence in the clinical setting.

The student must achieve completion of patients at a minimal competency of 80%. If the student does not meet minimal competency on a patient he/she will be responsible for successfully completing another patient at a minimal competency level of 80%, in order to satisfy requirements for the course. All clinical requirements must be met in order to pass this course.

All course work must be successfully completed by **the last clinic day**. **You risk no credit for the patients whose chart audits are completed by 1 day after clinic ends for the semester.** Failure to successfully complete all course requirements will result in an “F” being awarded in DHYG 2261 and dismissal from the DH program. Exclusions from this policy will be dealt with on an individual basis by the instructor.

DHYG 2261 COURSE REQUIREMENTS & GRADE REQUIREMENTS

	A	B	C	F
Requirements			Minimal Competency	
Total Patient Points	41 points 30 in class III & above	38 points 27 in class III & above	35 points 23 in class III & above	Does not meet all requirements for "C".
Radiographs	4 FMX, 4 BWX, 1 PNX			
Digital X-rays Using plates	1 FMX & 2 BWX (counts towards x-ray requirements)			
Digital X-rays Using sensors	1 FMX (counts towards x-ray requirements)			
Perio Types	Type II = 5 Type III or higher = 3			
Calculus Detection	1 patient (class IV or V)			
EagleSoft Dental Charting	1 dental charting			
Special Needs Patient	1 patient	1 patient	1 patient	
Sealants	4 patients	3 patients	2 patients	
Perio charting	1 patient	1 patients	1 patient	
Ultrasonic patients	12 quadrants	10 quadrants	8 quadrants	
Professional Judgment & Ethical Behavior	Average of 40	Average of 39	Average of 38	Average of below 38
Community service	10 hrs./sem.	9 hrs./sem.	8 hrs./sem.	
Written evaluations				
Radiographic interpretation (FMX) 85%	85% on both evals. on initial try.	85% on one eval on the initial try and one 1re-test on the other	85% with re-tests on both	
Radiographic interpretation (PNX) 85%				
Clinical Evaluations				
Perio case	90 and above	86 - 89	85	
Clinical Competencies				
Adolescent	Initial attempt	1 st re-test	1 st re-test	
Recall patient	Initial attempt	1 st re-test	1 st re-test	

	A	B	C	
Pit & Fissure Sealants	Initial attempt	1 st re-test	1 st re-test	
Patient education sessions	All sessions acceptable	2 sessions acceptable + 1 re-test	1 session acceptable + 2 re-tests	
Skill Evaluations				
Difficult cal. patient	Meet minimal competency on any 2 skill evals. on initial try.	Meet minimal competency on 1 skill evals on initial try	Meet minimal competency on skill evals.	Does not meet all requirements for grade of "C".
Gracey Curet	See above	See above	See above	See above
Ultrasonic instrumentation	See above	See above	See above	See above

Students will have two attempts at successfully completing Clinical competencies and skill evaluations. Failure to successfully complete the competency or skill evaluation on the second try may result in the student repeating DHYG 2261.