

## **Diesel Engine Testing and Repair I (DEMR 1410)**



**Credit:** 4 semester credit hours (3 hours lecture, 4 hours lab)

**Prerequisite/Co-requisite:** DEMR 1401

### **Course Description**

An introduction to testing and repairing diesel engines including related systems and specialized tools.

### **Required Textbook and Materials**

1. **Diesel Technology** Fundamentals / Service / Repair  
Author: Norman, Corinchock, Scharff  
Publisher: Goodheart and Willcox Company, Inc.  
ISBN # 1-59070-770-2
2. **Diesel Technology Workbook** Fundamentals / Service / Repair  
Author: Norman, Corinchock, Scharff  
Publisher: Goodheart and Willcox Company, Inc  
ISBN # 1-59070-771-0
3. **Glossary of Technical Terms** Fundamentals of Service  
Author: Deere and Company  
ISBN # 0-86691-151-0
4. **In-line 71 Series Service Manual**  
Detroit Diesel Corporation  
Dealer: Stewart and Stevenson Service, Inc.  
Revision May 1994
5. Notebook and 8.5" x 11" notebook paper
6. Blue and Black ink pens
7. Safety glasses and suitable work clothes

### **Course Objectives**

Upon completion of this course, the student will be able to:

1. Identify and inspect diesel engine parts. (SCANS: F1.4, F2.4, F3.4, F5.2, F6.2, F9.3, F12.2, F14.3, F16.2, C3.2, C5.3, C6.3, C7.2, C15.3, C16.2.)
2. Properly test and measure diesel engine parts. (SCANS: F1.4, F2.4, F3.4, F5.2, F6.2, F7.2, F8.3, F9.3, F12.2, F13.2, F14.3, F15.4, F16.2, F17.3, C1.3, C3.2, C9.5, C5.3, C6.3, C10.4, C14.2, C15.3, C16.2, C19.2, C20.4)
3. Proper demonstrate the disassemble and reassemble procedures for diesel engine components. (SCANS: F1.4, F2.4, F3.4, F5.2, F6.2, F7.2, F8.3, F9.3, F12.2, F13.2, F14.3, F15.4, F16.2, F17.3, C1.3, C3.2, C9.5, C5.3, C6.3, C7.2, C10.4, C12.2, C13.2, C14.2, C15.3, C16.2, C17.1, C18.2, C19.2, C20.4)

## SCANS Skills and Competencies

Beginning in the late 1980's, the U.S. Department of Labor Secretary's Commission on Achieving Necessary Skills (SCANS) conducted extensive research and interviews with business owners, union leaders, supervisors, and laborers in a wide variety of work settings to determine what knowledge workers needed in order to perform well on a job. In 1991 the Commission announced its findings in *What Work Requires in Schools*. In its research, the Commission determined that "workplace know-how" consists of two elements: foundation skills and workplace competencies.

## Course Outline

- A. Introduction
  - 1. Introduction of faculty and students
  - 2. Review Syllabus
  - 3. Review Class Policies
  - 4. Reviewing Student Enrollment
- B. Personal and shop safety precautions
  - 1. General safety rules
  - 2. Safety guideline that apply to the starting, testing, and stopping of the diesel engine
- C. Roots Blowers
  - 1. Purpose, design, construction, and operation principles.
  - 2. Air box requirements
  - 3. Removal, disassemble, and cleaning.
  - 4. Inspection and repairs.
  - 5. Assembly, testing, and adjusting
- D. Fuel pumps
  - 1. Purpose, design, construction, and operation principles.
  - 2. Fuel flow requirements
  - 3. Removal, disassemble, and cleaning.
  - 4. Inspection and repairs.
  - 5. Assembly, testing, and adjusting
- E. Cylinder heads
  - 1. Purpose, design, construction, and operation principles.
  - 2. Removal, disassemble, and cleaning.
  - 4. Inspection, repairs and rebuild of head components.
  - 5. Assembly, testing, and adjusting
- F. Centrifugal and raw water coolants pumps
  - 1. Purpose, design, construction, and operation principles.
  - 2. Removal, disassemble, and cleaning.
  - 3. Inspection and repairs.
  - 4. Assembly, testing, and adjusting

### Grade Scale

90 – 100	=	A
80 – 89.9	=	B
70 – 79.9	=	C
60 – 69.9	=	D
0 – 59.9	=	F

### Course Evaluation

Final grades will be calculated according to the following criteria:

Daily work, quizzes, lab and homework assignment.	<b>35%</b>
Performance Work Grade	<b>35%</b>
Outside assignment or class presentation.	<b>10%</b>
<u>Final Exam</u>	<b><u>20%</u></b>
<b>Total</b>	<b>100%</b>

### Course Requirements

1. Complete specific reading assignments in a timely manner specified by the instructor.
2. Seek out available material on the subject being taught, utilizing the library, periodicals and / or the Internet.
3. Wear sleeved shirts, full length jeans or work pants and preferably leather shoes to class and on campus. No shorts or tank tops are allowed.
4. Participate in project interview when offered.
5. Complete all work book and class assignments.
6. Be present at class sessions and examinations as scheduled.
7. Start and Stop engine with proper procedure

### Attendance Policy

1. Missing more than 20% of classes will result in an automatic “F” for the course.
2. Absences are counted for unexcused, excused and coming to class late.
3. Missing more than 20% of a class period will count as an absence.
4. Being tardy 3 times equals 1 absence.

If you wish to drop, you are responsible for the drop process. I will not initiate the drop, no matter how many absences or zeroes you have; that is, if you stop coming to class and do not drop, you will earn an F in the course.

***Students are allowed only 6 drops, from any public Institute of higher education, in their lifetime.***

## Course Policies

1. **No Cell Phone or Electronic Devices** allowed in class, except in special circumstances and it is approved by the instructor.

*All cell phones must be turned off and put away. Text messaging during class time will not be tolerated. Text messaging during an exam will be considered academic dishonesty. The exam will be considered over and the student will receive a zero for the exam.*

2. **No** smoking or use of any **tobacco** products allowed
3. Do not bring any **food** or **drinks** in class
4. No visitor allowed in class including children
5. Do not disturb lecture for any reason. If you must leave class or come in late, do so without disturbing class.
6. **DRESS CODE: Proper work attire only, NO Open shoes, Short pants, low riding, or sleeveless shirts, will be allowed in any program classrooms.**
7. **No** grades will be **dropped**, No homework or assignments can be made upon accepted after the instructor has taken up for grading.
8. **Homework** must be done **in proper outline form, neat and legible**, prepared on **loose leaf (8.5" X 11") note book paper**, written only on **one** side.
9. Assignment must be turn in at the beginning of class
10. Any student caught cheating will be dropped from class and given an F for the semester grade.

### NOTE:

**Students who violate any of these policies will be asked to leave class and given an absent for the class period. Students who are continuing disturbing classes will be suspended from class for the remainder of the semester and given an grade of F.**

*Students may vary in their competency levels on these abilities. You can expect to acquire these abilities only if you honor all course policies, attend classes regularly, complete all assigned work in good faith and on time, and meet all other course expectations of you as a student.*

## Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

### Course Schedule

Week	Topic	Reference
1	Course introduction and policies	Handouts
2-3	Personal and shop safety precautions <ul style="list-style-type: none"><li>• Safety guideline that apply to the starting, testing, and stopping of the diesel engine</li><li>• Lecture / Shop safety</li><li>• Test on safety</li></ul>	Handouts
4-6	Roots Blowers <ul style="list-style-type: none"><li>• Purpose, design, construction, and operation principles.</li><li>• Lecture</li></ul>	Detroit Diesel Manual
7-9	Fuel pumps <ul style="list-style-type: none"><li>• Purpose, design, construction, and operation principles.</li><li>• Lecture</li><li>• Test on blower and pumps</li></ul>	Detroit Diesel Manual
10-12	Cylinder heads <ul style="list-style-type: none"><li>• Purpose, design, construction, and operation principles.</li><li>• Lecture</li><li>• Test on cylinder heads</li></ul>	Detroit Diesel Manual
13-14	Centrifugal and raw water coolants pumps <ul style="list-style-type: none"><li>• Purpose, design, construction, and operation principles.</li><li>• Lecture</li></ul>	Detroit Diesel Manual
15	Tune up and troubleshooting <ul style="list-style-type: none"><li>• Lecture</li><li>• Test on lecture</li></ul>	Detroit Diesel Manual
16	Review, Wrap up and Final Exam <ul style="list-style-type: none"><li>• Lecture</li><li>• Shop organization</li><li>• Final Exam review</li><li>• Final to be announced</li></ul>	Handouts

The following course schedule will be adhered to in the main but should not be regarded as being set in stone. The instructor may make changes to the schedule, but you will be informed of any changes in class. If you are absent on a day in which changes to the schedule have been announced, it is your responsibility to find out those changes.

### Contact Information:

**Varies by Instructors**